



YEARLY STATUS REPORT - 2022-2023

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | ARTS AND COMMERCE AND SMT. G.D. SARAF SCIENCE COLLEGE, TUMSAR - , DIST. BHANDARA, (MAHARASHTRA) |
| • Name of the Head of the institution | DR. CHETANKUMAR BHIMRAO MASRAM |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 07183233300 |
| • Mobile no | 9422822727 |
| • Registered e-mail | snmorcollege1965@gmail.com |

| | |
|--------------------------------------|---|
| • Alternate e-mail | principalsnmorcollege@rediffmail. com |
| • Address | Sant Jagnade Nagar, Tumsar |
| • City/Town | TUMSAR |
| • State/UT | Maharashtra |
| • Pin Code | 441912 |
| 2. Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Semi-Urban |
| • Financial Status | UGC 2f and 12(B) |
| • Name of the Affiliating University | Rashtrasant Tukadoji Maharaj Nagpur University Nagpur |
| • Name of the IQAC Coordinator | Dr. Radheshyam Kusan Dipte |
| • Phone No. | 07183233300 |
| • Alternate phone No. | 9657850031 |
| • Mobile | 9423414879 |

| | |
|---|---|
| • IQAC e-mail address | snmorcollege1965@gmail.com |
| • Alternate Email address | principalsnmorcollege@rediffmail.com |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://www.snmorcollege.org.in/naac/aqar_2021-22.pdf |
| 4.Whether Academic Calendar prepared during the year? | Yes |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.snmorcollege.org.in/academics/academic_calendar_2022-23.pdf |

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-------|------|-----------------------|---------------|-------------|
| Cycle 1 | B | 72 | 2004 | 16/09/2004 | 15/09/2009 |
| Cycle 2 | B | 2.79 | 2013 | 05/01/2013 | 04/01/2018 |
| Cycle 3 | B | 2.07 | 2020 | 14/02/2020 | 13/02/2025 |

6.Date of Establishment of IQAC 01/04/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| 00 | 00 | 00 | 00 | 00 |

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

• Upload latest notification of formation of IQAC

[View File](#)

| | |
|--|--|
| 9.No. of IQAC meetings held during the year | 04 |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | |
| 1. Academic calendar is prepared. | |
| 2. College time table is published in time. | |
| 3. Verification of staff self-appraisal forms. | |
| 4. Feedback collection and analysis and is used for improvements. | |
| 5. Execution of curricular, co-curricular and extracurricular activities as per the College Academic Calendar. | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | |
| Plan of Action | Achievements/Outcomes |
| To prepare college Academic Calendar for the session 2022-23. | Achieved - College Academic Calendar for the session 2022-23.and uploaded on the College website. |
| To form and execute the work allotted to different committees in the college. | Achieved - Committees have been formed and work to different committees have been allotted. Most of the committees completed allotted works. |
| To construct the ICT hall/ room for ICT enabled teaching and learning in the college. | Partially achieved - ICT arrangement has been made in some rooms/ halls. |

| | |
|--|--|
| To encourage the faculty members for the outreach extension programmes. | Achieved - The faculty members organized the outreach extension programmes. |
| To further strengthen the Career and Guidance and Placement Cell of the college. | Achieved - Career and Guidance and Placement Cell of the college has organized many online programmes. |
| To organize programmes on women development and gender sensitization. | Achieved - Programmes have been organized on the topic of women's development and gender sensitization. |
| To enhance the students' participation in games and sports activities. | Achieved - Students participated in games and sports activities, and also brought laurels. |
| To organize Socio-economic survey in nearby villages by students. | Achieved - Socio-economic surveys have been organized. |
| To organize students' workshop on skill development. | Achieved - Workshops on skill development have been organized. |
| To enhance the research and publication activities in the college. | Achieved - A number of research papers and books/ chapters in books have been published by faculty. |
| To undertake plantation programme in college and nearby public places. | Achieved - Plantation in the college and at nearby places has been done. |
| To organize programmes for developing entrepreneurship among students. | Achieved - Programmes for developing entrepreneurship have been organized. |
| To find solutions to increase water supply to the college through available water resources. | Achieved - Water supply to the college through available water Resources was increased by means of water harvesting. |
| To strengthen the present security system facilities in the college. | Achieved - CCTV cameras have been installed. A security guard is there for vigilance. |
| Non-Planned Action To organize activities as per emerging situation. | Achieved - The college organized many social activities. (online as well as offline). |

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

| | |
|-------------------------------|--------------------|
| Name | Date of meeting(s) |
| College Development Committee | 18/10/2023 |

14. Whether institutional data submitted to AISHE

| | |
|---------|--------------------|
| Year | Date of Submission |
| 2022-23 | 09/02/2024 |

15. Multidisciplinary / interdisciplinary

- a) For holistic development of students, college focuses on their overall personality development. Accordingly, many programmes are organized.
- b) To integrate humanities and science with STEM, college will organize presentations and lectures of well-known resource persons.
- c) P.G. courses offered by the institute in Arts, Commerce faculties are CBCS and at UG level, it is yet to be implemented by the University. The college runs projects in the areas of community engagements and service, environmental education and value based education.
- d) The institute offers a liberal education unlocking all human capacities, and academic flexibilities to choose the elective courses offered by other departments and MOOCs through SWAYAM.
- e) In view of NEP-2020, college organizes Yoga day celebration, Road Safety Day, Blood Donation camp, etc.

16. Academic bank of credits (ABC):

The institute constituted a technical support team for registration of Academic Bank of Credits (ABC). Maximum students have been registered.

17. Skill development:

The college has established Skill development and Entrepreneurship cell for strengthening technical, vocational and soft skill. The cell organizes training programs in Cyber Security.

Workshop on skill development was organized. College Career Guidance and Placement Cell also organizes training-cum-guidance programs.

The institution plans to introduce some certificate courses in vermin-compost, plant identification, mushroom cultivation, hydroponics cultivation, Income Tax return filing, Banking and Financial Services, etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The courses offered by the college are multilingual e.g. English, Hindi and Marathi. The institute also offers degree in Music.

The institute has taken efforts to provide platform in the form of college magazine, where students express their views in the form of article, poems, experiences, etc. in their mother tongue. The college also provides hands-on training during practical hours in Indian arts and craft. Frequent field visits to local heritage sites are organized. Efforts are also being made to start the online courses on Indian traditional knowledge in future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The syllabi offered by the college are designed by the affiliating university. It is expected from affiliating university to start outcome based education from the next academic session. However, college has developed its own programme and course outcome based on the syllabi and made available on the college website.

20.Distance education/online education:

During Covid-19 pandemic situation, the college was well prepared for online education and extended online teaching-learning. Blended teaching-learning processes are used. Study material or contents are shared through different online modes. Some faculty members are well trained in using MOOCs and other online platforms. During Covid-19 pandemic online platforms were used.

The college is planning to offer MOOCs course in near future as per the New National Educational Policy- 2020.

Institutional Preparedness For academic year 2022-23, NEP-2020 has been uploaded on the college website. The web link is https://www.snmorcollege.org.in/naac/nep_ip_2022-23.pdf

Extended Profile

1. Programme

| | |
|--|----|
| 1.1 | 25 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

| | |
|------------------------------------|-----|
| 2.1 | 715 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-----|
| 2.2 | 392 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-----|
| 2.3 | 225 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3. Academic

| | |
|-----|----|
| 3.1 | 36 |
|-----|----|

| | | |
|---|---------------------------|------------|
| Number of full time teachers during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 3.2 | | 54 |
| Number of sanctioned posts during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 4.Institution | | |
| 4.1 | | 20 |
| Total number of Classrooms and Seminar halls | | |
| 4.2 | | 1296289.33 |
| Total expenditure excluding salary during the year (INR in lakhs) | | |
| 4.3 | | 38 |
| Total number of computers on campus for academic purposes | | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The university provides framework and curriculum for all courses. •Academic Calendar: Academic Calendar is prepared and circulated to faculty members. • Appointment of staff: Workload is calculated and is reported accordingly to the governing body, Gondia Education Society, Gondia

(GES). GES appoints staff; if staff cannot be appointed, the college appoints contributory (CHB = Clock Hour Basis) staff. Time Table: Workload is distributed as per norms. Faculty-wise Time Table is displayed on the notice boards.

*Teaching Methodology: Teachers use modern teaching methods- OHP, LCD projector, Interactive board, Computer aided teaching, Group discussion, ICT, •Teachers plan topics and note down in teachers' diary. Internal assessment is done on the basis of assignments, seminar/project works, answer sheets, performance in practical and viva-voce. Teachers engage extra classes. •Co-curricular and Extra Curricular Activities: College organizes activities like seminars, guest lectures, workshops, documentary, movies, visits to local fields, national institutes/laboratories, local industries, libraries, sports activities, etc.

IQAC: In staff council meeting IQAC discusses shortcomings in teaching-learning process, reports them to principal and forwards suggestions. IQAC suggested the use of biometric machine, submission of teachers' diaries, students' attendance registers, stock verification records and yearly report.

| | |
|-------------------------------------|---|
| File Description | Documents |
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.snmorcollege.org.in/coll_timetable.html |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Since all programmes in the college are prescribed by the affiliating university, the institution has limited scope in evaluation process.

As Internal marks, the university allotted 20 marks (for the papers of 100 marks) and 15 marks (for the paper of 75 marks) at college level through internal assessment on performance in project work, students' response and participation in interaction, seminars, viva-voce, home assignment, class tests, field visit reports, etc. The departments may consider criteria for the assessment and allotment of the marks. In Science faculty and in some subjects in the Arts faculty, students are assessed through performance in practical course. In second years, assessment of the subject 'Environment Studies' is done based on field work, project work report and written test.

In the beginning, teachers introduce evaluation system, and provide time-table of the test, issue topics for seminar, project, and home assignment. The scope of the topic, details about marks awarding system, and the effective ways of presenting seminars, style and skill of drafting are

discussed. Presentation/submission of project works, write-up of home assignment are taken into consideration for awarding marks. The CIE system is very robust and transparent. Evaluated answer sheets are handed over to the students.

| | |
|-------------------------------------|---|
| File Description | Documents |
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.nagpuruniversity.ac.in/index.php/ |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

| | |
|--|---------------------------|
| File Description | Documents |
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

| | |
|---|---------------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute is committed to the welfare of students and society. The Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. The university curriculum has many lessons, poems and units relevant to these issues with the objective that students imbibe values like patriotism, empathy, ecological concern, ethics, etc. To cite a few examples :

B.Com 3rd sem has lessons on:

A.human values: The Chicago Speeches by swami Vivekanand, Values in Life by Rudyard Kipling

B.Professional Ethics: Work Brings Solace by Dr APJ Abdul Kalam, What teenagers need to know about cybersecurity.

B.Com second sem:

A. Environment issues : Jadav Payeng

B.sc first sem:

A. Gender sensitization: Florence Nightingale

B. Human Values: Florence Nightingale, Go! Kiss the World.

On professional ethics and human values, of B.A. I sem Compulsory English has lessons on professional ethics like We must Learn from the West written by N R Narayan Murthy and Mary Kom Interview: "I was pretty confident about myself", poem "Don't Quit". while B.A. II sem Compulsory English has lessons as The First Woman Jawan Shanti Tigga.

The institution organized various curricular and extra-curricular events and activities relevant to these values (the details are on the institution's website; the link is <https://www.snmorcollege.org.in/events.html>) .

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |

| | |
|---|---|
| Institutional Data in Prescribed Format | View File |
| 1.3.3 - Number of students undertaking project work/field work/ internships | |
| 0 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |
| 1.4 - Feedback System | |
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
| File Description | Documents |
| URL for stakeholder feedback report | https://snmorcollege.org.in/feedback.html |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
| File Description | Documents |
| Upload any additional information | View File |
| URL for feedback report | https://www.snmorcollege.org.in/feedback.html |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |

2.1.1.1 - Number of students admitted during the year

715

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

392

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution organizes special programmes for advanced learners and slow learners. Slow Learners- During class hours, teachers identify students based on their marks obtained in the previous classes, percentage, subject knowledge and participative capabilities. Teachers pay special attention to slow learners by means of asking questions, providing answer-keys repeatedly until they comprehend the topic properly. Teachers spare extra time after the scheduled classes. Teachers encourage the slow learners to read reference books. They hold discussion in classes during teaching and guide on how to solve questions in the university examination. Advanced Learners- The class room teaching- learning process boosts up and further sharpens the talent of advanced learners. Teachers advise them to study hard and enrich the profile. They encourage such students to study reference books from the college's rich library and imbibe knowledge through multitude of books, journals and study materials. Teachers advise them to take notes, spend more time with the subject teacher, and explore online sources. Often, they issue them books from the

personal collection. They are motivated to take part in Quiz, Elocution contests so that they get platform and opportunity to polish their talent and hone their skill at variety of avenues.

| | |
|---------------------------------------|------------------|
| File Description | Documents |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 715 | 36 |

| | |
|----------------------------|---------------------------|
| File Description | Documents |
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1) Experiential Learning:-

Exhibition of medical plants, wild vegetables and fruits, Poster Exhibition on the occasion of wildlife week celebration, National level workshop on experiential learning were organized by chemistry department. College has Forum for the English Language and Literature.

2) Participative: - Essay competition, Industrial visits and Guest lectures are organized. " Vasundhara" wall paper, socio-economic survey, poster competition, guest lecture are organized by the Geography department.

Field work done by some departments, water quality testing done by Chemistry department, Visit to small scale & cottage industry in Tumsar by Economics department, Green coverage per house of the village by Botany dept.

Educational tours were organized by Geography, Environment, Botany and Zoology Dept.

Book Exhibition, Essay competition on Hindi Diwas and Guest lectures were organized.

3) Problem solving Methodology: - Extensive practice is given on subjects like Physics, Mathematics, Life Sciences, Statistics, Finance Accounts, Cost Accounting, Management Account, and Taxation. These activities help students acquire skill of real-life problem solving.

Seminars, Competitive Exams, quiz competition, sports competition, summer camp, digital detox day, workshop on gender sensitization ,career counselling and many more programmes are organized by the college.

| | |
|-----------------------------------|---|
| File Description | Documents |
| Upload any additional information | View File |
| Link for additional information | https://www.snmorcollege.org.in/events.html |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to chalk and talk method of teaching, the faculty members from the last many years had been using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources to expose the students to advanced knowledge and practical learning. The use of smart phones, laptops and internet became a common practice. ICT tools are widely used for better comprehension of the topic. Students are encouraged to watch YouTube channels on the topic for better understanding of the subject. Some professors have their own YouTube channels with good number of subscribers, through which they impart teaching. Google forms are widely used for survey and questionnaires, Google Meet is also used.

| | |
|---|---------------------------|
| File Description | Documents |
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

| | |
|------------------|-----------|
| File Description | Documents |
|------------------|-----------|

| | |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

490

| | |
|--|---------------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has kept space for carrying out internal assessment activities in the College Academic Calendar. In terms of frequency:- Unit test, quizzes, poster presentation, student seminars, viva voce, problem solving tasks, home assignments, field work, practical test, oral questioning during classes and surprise tests are regularly conducted. In the beginning, students are assessed by questioning orally, and slow learners and advanced learners are distinguished. During class hours teaching, frequent questioning-answering session is a routine work practised by teachers. Unit test is conducted after each unit. Thus, four(4) unit tests are conducted in a semester. Extempore tests are given, for checking alertness of students. Quizzes, poster presentation, students' seminars, viva voce, problem solving, home assignments, field tasks, project work, group discussion, etc. are regularly conducted to evaluate students' competence. Practical subjects tests are conducted. In terms of variety:- Departments in the college adopt conventional unit test method. Some non-conventional techniques are also widely used in the college- such as- surprise test, test on practical in practical subjects, home assignment, problem solving hours, field work, viva voce, poster display, group discussion, student seminars, project work, etc. Guidelines for allotting Internal Marks are on the university website : <https://nagpuruniversity.ac.in/>

| | |
|---------------------------------|---|
| File Description | Documents |
| Any additional information | No File Uploaded |
| Link for additional information | https://nagpuruniversity.ac.in/ |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To resolve the grievances related to examination, there is a sequential channel- students may approach teachers, then, HoD, college examination In-charge teacher, Principal, university examination incharge (CoE). Generally, Principal resolves their grievances. Principal assigns it to the teacher/authority concerned. The aim of the mechanism is, firstly, to resolve the grievances of the students amicably, secondly, to maintain confidentiality, and thirdly, to

resolve grievances in legal and impartial ways. Grievances at the College Level Examination - Answer sheets of unit tests are shown to the students for his/her observation. Practical test examination performance is discussed orally. Grievances, if any, are resolved in Parents-Teachers meeting. Grievances at the University Level Examination - If at the university level, discrepancy in marks is found in practical or theory marks, if asked, photocopy of the answersheet is issued by the university. Students may apply for reevaluation. After reevaluating the answer -book, the university sends a new mark-sheet with due corrections. In case of misprint of the student's name, the principal sends a letter to the university.

Evidently, the examination exercise through these channels is transparent, time-bound and efficient mechanism. The college resolves the grievances at the college level or at the university level.

| | |
|---------------------------------|---|
| File Description | Documents |
| Any additional information | No File Uploaded |
| Link for additional information | https://www.snmorcollege.org.in/prospectus/prospectus_2022-23.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes and course outcomes for all programmes offered by the college are uploaded on the college website. Students can select the best course as per his interest and aptitude. All details are made available on the college website under the link as department name- <http://www.snmorcollege.org.in/program.html> . The college has communicated POs and COs offered by the institute to the teachers and students using the information cited at the following levels. At University Level: - The course outcome (UG and PG) of the Commerce faculty and Home Science in the Arts faculty are available on links provided by RTMNU website- <http://www.nagpuruniversity.org> . At College Level: - The programme outcomes and course outcomes are uploaded on the college website- <https://www.snmorcollege.org.in/> . The outcomes are described elaborately for each course/programme. After completion of the course/programme curriculum, the skills being acquired and developed by the students are described at length. During admission process teachers, by counseling also help students and parents who are in dilemma about selecting the suitable course/programme. In addition to this, on the notice board of the college as CAREER GUIDANCE has been provided. In the beginning, teachers explain the objectives and outcomes of the subjects to the students.

| | |
|---|---|
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://www.snmorcollege.org.in/program.html |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme/course outcomes were attained as follows:- IQAC monitors with vigilant eyes on all activities. Teachers maintain academic diary. NCC, NSS and other extracurricular activities also help to inculcate the values like civil responsibilities, environment consciousness, patriotism, leadership, teamwork, soft skills and health consciousness to realize the programme outcomes. Many students pass with 1st class in the University. Many Students pass with merit distinction in RTMNU examinations. Many students pursue further studies. The college has many colour holders in different sports events in the university. Many students have participated in competitions. Students are placed through off-campus placement. A good number of N.C.C. cadets are appointed in the Indian Army Services. Many alumni are entrepreneur. Some are providing C.A. consultancy services. The college teachers are actively engaged in research work and successfully guided many. The class room teaching is supplemented by outdoor visits - to National Institute, industries, forest, dams, gardens, research centers, green valley-Chandpur, etc. Updating library facilities and CIE play major role in students' success. The college faculty-wise result analysis and academic outcomes reflect the good performance of students, as displayed on http://www.snmorcollege.org.in/coll_results.html . The weblink for 2022-23 result evaluation is https://www.snmorcollege.org.in/academics/college_results_2022-23.pdf .

| | |
|---------------------------------------|---|
| File Description | Documents |
| Upload any additional information | View File |
| Paste link for Additional information | https://www.snmorcollege.org.in/academics/college_results_2022-23.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

225

| | |
|------------------|-----------|
| File Description | Documents |
|------------------|-----------|

| | |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.snmorcollege.org.in/academics/college_results_2022-23.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.snmorcollege.org.in/feedback_report/sss_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

| | |
|---|---------------------------|
| File Description | Documents |
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| | |
|---|---------------------------|
| File Description | Documents |
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is committed to create an ecosystem for innovations and takes initiatives for creation and transfer of knowledge. The institution has a Research Promotion Cell which helps researchers in the form of guidance and providing help in the form of (titles) journals, books, and old thesis the faculty have with them. The faculties believe in sharing knowledge and in return growing one's knowledge. The ambience is quite conducive for the research and research scholars amply use it. Many research papers were published in UGC Care list journals. There are 13 Ph.D. supervisors. Three research scholars are presently working under the able guidance of our Ph.D. supervisors and one student was awarded Ph.D. degree during 2022-23 under Ph. D. supervisor Dr. M. F. Jadhao, Head, Department of Zoology. One teacher (Dr. P.A. Dhakite, Dept. of Chemistry) was awarded patent for an invention on 'Green Bio-polymer and method of preparation thereof' during 2022-23. Dept. of Sociology has been publishing A Half Yearly Peer Reviewed Multidisciplinary National Journal on 'Social Issues and Problems' from June 2012.

Link for additional information (Research Promotion Cell):

https://www.snmorcollege.org.in/research/res_cell_research_summary_upto2022-23.pdf

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.snmorcollege.org.in/res_cell.html |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.snmorcollege.org.in/phd_supervisors.html |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution conducted 22 extension and outreach Programs. Some important programmes organized during session 2022-23 are- Blood donation camp, Tree plantation Drive, Cycle Expedition, Disaster Management Awareness Program, Sickle cell, Hemoglobin ,Thyroid CBC Test Camp, Fruits and Food Distribution Program, Pregnant Women's Health status survey & Guidance, Gandhi Jayanti Peace Rally, Intercollegiate Workshop on Career Counseling and Personality Development, 7 Day NSS CAMP at village Grampanchayat Koshti, Tiranga rally, Cyber Crime and Cyber Security Workshop, Law Awareness Workshop, RTI Law Awareness, Socio-Economic Survey, Linguistic survey, Survey on Environmental Studies, Survey on Green Coverage Per House, Constitution Day celebration, Voter's Day, International Women's Day.

NCC and NSS departments of college regularly organize blood donation camp in collaboration with Govt. hospital for creating general awareness about such greatest donation. Tree Plantation Drive

combats many environmental issues. NCC department of our college annually arrange cycle expedition for awaking village community about many social issues such as AIDS, tree plantation, environmental protection, etc. Constitution Day (Sanvindhyan Din) was organized along with Local Police department to promote constitutional values among citizens.

| | |
|---------------------------------------|---|
| File Description | Documents |
| Paste link for additional information | https://www.snmorcollege.org.in/events.html |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

| | |
|--|---------------------------|
| File Description | Documents |
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

| | |
|--------------------------------|---------------------------|
| File Description | Documents |
| Reports of the event organized | View File |

| | |
|--|---------------------------|
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1424

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

| | |
|--|---------------------------|
| File Description | Documents |
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over 4.38 acres of land housing offices, 20 classrooms, vehicle parking shed, canteen, gymnasium, etc. Laboratories- Botany, Zoology, Chemistry, Physics, Computer Science (Air Conditioned), Home Economics and Geography are well furnished, well ventilated and (most of them) with computer, Internet and inverter facilities. Audio-visual equipment installed in 02 rooms with facility of LCD projectors accommodating around 100 students. The new building houses 01 conference hall. The college has 38 computers with anti-virus and broad band internet

installed in the computer laboratory and library offering free access facility, three generators, solar lamp posts, a big playground, drinking water facilities, sufficient number of toilets and roof top rain water harvesting system. Medicinal garden has over 61 commonly used plants. The college has separate NCC, NSS departments and a separate record room. The Games and Sports department has a modern Gymnasium, a computer with internet, printer. The college has a spacious Research Promotion Cell with computer, internet and printer. Most of the departments have computers, internet connection, printers and a portable LCD projector. The library has computers with broad band, sufficient number of reading rooms with a separate section on competitive examination.

| | |
|---------------------------------------|---|
| File Description | Documents |
| Upload any additional information | View File |
| Paste link for additional information | https://www.snmorcollege.org.in/infrastructure.html |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has all necessary facilities for sports, games and cultural activities. The college has a big playground, outdoor and indoor hall for practice and for maintaining fitness and toning up body and muscles a state-of -the - art gymnasium. The college has a well equipped 17 stations gymnasium. The details of the courts' sizes and user rate are given below:

Sr. No.

Court Size

User Rate

1

Kabaddi (Men)

13' x 10'

12

2

Kabaddi (Women)

11' x 08'

12

3

Volleyball

9' x18'

16

4

Badminton

44' x20'

47

5

Boxing/ Taekwondo/Yoga Practice Hall

21' 8'' x 32' 8''

12

6.

Gym

30' *22'

67

Students participate in various cultural competitions held during the college annual cultural and sports meet as well as inter collegiate and inter university competitions. The conference hall has been provided to students for practice in need. The college also has a Yoga Centre which is run in the Boxing / Taekwondo practice hall.

| | |
|---------------------------------------|---|
| File Description | Documents |
| Upload any additional information | View File |
| Paste link for additional information | https://www.snmorcollege.org.in/infrastructure.html |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

| | |
|-----------------------------------|---------------------------|
| File Description | Documents |
| Upload any additional information | View File |

| | |
|---|---|
| Paste link for additional information | https://www.snmorcollege.org.in/infrastructure.html |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs. 150930/-

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has a total number of 58,531 including 742 books on competitive examination: magazines 54 Vols., newspapers 16. The library has 04 computer systems along with printer and scanner, and are connected with broadband Internet facilities. The lending system in the library is partially computerized and is equipped with the Customized Library Automation Software upgraded with SoftLib. Version 4.0.

Library offers services like accession, cataloguing, searching issues and returns. The college library provides e-resources through INFLIBNET to access e-journals and e-books.

Lib with Oracle 5.0.

Name of the ILMS Software 1. Soft Lib

2. Digi Soft Lib.

Nature of Automation

(Fully/ Partially)

1. Partial

2. Partial

Version 1. Version 4.0

2. Version 5.0

Year of Augmentation No. 01. : 20.02.2004 No. 2 - 18.03.2015

| | |
|---------------------------------------|---|
| File Description | Documents |
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.snmorcollege.org.in/lib_krc.html |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

| | |
|---|---------------------------|
| File Description | Documents |
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

150930

| | |
|--|---------------------------|
| File Description | Documents |
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7786

| | |
|---|---------------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT devices like computers, digital cameras, and smart phones in the college, and we update IT facilities. With the increasing demand for internet access on educational campuses due to evolving standard of education and flexibility offered by the internet, we have set up wired and wi-fi networks on the campus for students. Currently, we are using RAILTEL provided by Airborne Wi-Fi Services Pvt. Ltd., Gondia. The institute has a 24x7 wi-fi facility on the college campus for students and faculty members. Presently, the college has two Internet plans - One - 40 Mbps and Two - 8 Mbps - with static plan. The college updates system as per need. The institute adopts ICT enabled teaching learning process through LCD. Computer laboratory has the advanced software as per curriculum like C, C++, VB.NET, Java, Oracle, Linux, Windows 10.

Most of the departments like research cell, IQAC, Physics, Chemistry, library, Games and Sports, Exam cell, office are provided with well equipped internet connections through wi-fi. College management system software CMS cloud has been installed for admission process as well as CMS 8.0 for accounting. Library is equipped with Broadband connection, OPAC and INFLIBNET facility.

Broadband certificate link

https://snmorcollege.org.in/infrastructure/broadband_internet_certificate-2022-23.pdf

| | |
|-----------------------------------|---|
| File Description | Documents |
| Upload any additional information | View File |
| Paste link for | https://snmorcollege.org.in/infrastructure/broadband_internet_certificate-2022- |

4.3.2 - Number of Computers

38

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

Rs. - 588932/-

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Established System for Maintenance :- Request letter for repairing-> Complaint-> technician visits-> Payment->Annual MaintenanceContract. Physical Facilities :- Badminton court and Gymnasium have free access for students and staff members. Physical Director maintains physical facilities. Academic Facilities :-

1. Laboratories- Dead stock register is maintained and periodically updated and verified. HoDs submit requirements to the principal, who forwards it to the CDC. Upon approval from the CDC, principal takes action.
2. Computers :- Maintenance of Computer Science Laboratory. Yearly stock book is maintained and dead stock is verified.
3. Claasrooms :- Theory classes are engaged when there are no laboratory periods. 3. Teaching is regularly monitored by the faculty in-charge, who regularly with the help of peons looks after the maintenance of class rooms.
- 4.Library:- Available to students with a smart library card that is issued after 15 days of admission. Students can borrow only two (02) books at a time on a library card. Fine is imposed in case of delay in returning. Study material and books can be browsed through INFLIBNET and OPAC respectively. Facilities are available on working days.
5. Open during examinations. The purchase is done on recommendation of the HoDs and teachers.

https://www.snmorcollege.org.in/audit_report/procedures_and_policies.pdf

| | |
|---------------------------------------|---|
| File Description | Documents |
| Upload any additional information | View File |
| Paste link for additional information | https://www.snmorcollege.org.in/audit_report/procedures_and_policies.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1372

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.snmorcollege.org.in/ |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

815

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

815

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the provision of the University Act of 1997, the Students' Council - Students' Representative Council (SRC) is constituted. The outstanding meritorious student of the class, one representative, each from NCC, NSS, Games and Sports and Cultural activities, and two lady representatives constitute the SRC body. The body so formed elects one among them as the secretary, who in turn, is vested with power to vote to elect the President of the University Representative Council. Nevertheless, from the academic year 2015-16 and onwards the students council was not constituted as per the Maharashtra Ordinance XXV of 2016.

The college had formed its own SRC body, which was active in a true sense. At least, one member from SRC body is nominated on the college committees. They help in organizing various activities. They contribute wholeheartedly in preparing and publishing the college magazine - Gulmohar and bringing out wall papers. Thanks to their efforts, no case of ragging menace has been noticed so far. They also extend helping hands to the students in difficulties. Hopefully, these students' wholehearted participation in academic, administrative, national and social activities and their commitment to involve others will inculcate in them good ethical values.

| File Description | Documents |
|------------------|-----------|
|------------------|-----------|

| | |
|---------------------------------------|---|
| Paste link for additional information | https://www.snmorcollege.org.in/src.html |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association contributes significantly to the development of the institution through financial and/or other support services The college Alumni Association was founded in the academic session 2003-04. Under the leadership of the principal and the dedicated members of the association, the college Alumni Association helps students to excel in communication skill, connect with alumni and organize various activities. The college is extremely proud of every member of Alumni Association and also of those, who became successful in their career. The Alumni Association provides an open platform for the former students, current students, teachers and non-teaching staff to intermingle and put forth views/ ideas on several developmental issues of the college. Following activities are organized by the Alumni Association of the college :

1. Alumni Association meets periodically and plans its working every year.
2. Eminent and expert Alumni deliver lectures and share their experiences/ expertise to motivate students for their bright future.

3. Alumni give feedback on the college working.

4. Alumni come forward for organizing various activities like blood donation camp, tree plantation programme, cleanliness campaign, celebration of the constitution day, etc.

| | |
|---------------------------------------|---|
| File Description | Documents |
| Paste link for additional information | https://www.snmorcollege.org.in/alumni.html |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| | |
|-----------------------------------|------------------|
| File Description | Documents |
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College executed partial digitalization of administration at many levels: Admission, Fees records and accounts, examination, Library, Learning Management System (LMS) and Biometric Attendance. Each component of administrative process was partially digitalized.

Admission: After collecting and analyzing the applications for admission, the eligible candidates are given admission. The computerized list of the admitted students is maintained through proper categorization.

Fees Records: Fees records and disbursement of scholarship are maintained using computers.

Maintenance of Accounts: Account Section of the office is fully computerized, and so, is the case with the system of finance management, which is managed by the software from Master Software Pvt. Ltd.

Examination: The affiliating university accepts examination forms online and hall tickets are distributed online.

Biometric Attendance: Apart from conventional attendance records like muster rolls, working hours of teaching and non-teaching staff are monitored through biometric attendance system.

Broadband Internet connections: The College has 03 broadband Internet connections which have been installed in the administrative office, library, principal's office, computer department and some academic departments.

Website: The College's website <https://www.snmorcollege.org.in/> provides administrative access to all the departments. Information regarding notices, announcements and achievements is updated on the website on regular basis.

| | |
|---------------------------------------|---|
| File Description | Documents |
| Paste link for additional information | https://www.snmorcollege.org.in/about_us.html |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Centralization is a one-man-up-ship. Decentralization is to respect individual participation and involvement of all - in decision-making process and its execution. True to its vision and values, the Institution believes in working for the welfare and betterment of the masses. The institution believes and functions in accordance with the principles of democracy. The working and governing processes are decentralized and, in every activity, they are applied.

The College Management, Gondia Education Society provides all support and free hand for proper decision and utilization of funds for the betterment of Academic, Curricular activities, infrastructure and the Institution as a whole. The participative management is discerned in its true spirit. All financial, administrative and academic decisions are deliberated over by the staff members and finalized by the CDC. After receiving the affirmative nod from the CDC, the decision is implemented. The faculty members are involved in the decisionmaking process during the meeting of college staff council and the IQAC. The conveners of various committees also have involvement in the decisions and deliberations in the meeting. The important suggestions regarding college development are conveyed by Principal through regular staff meetings.

| | |
|---------------------------------------|---|
| File Description | Documents |
| Paste link for additional information | https://www.snmorcollege.org.in/# |

| | |
|--|---|
| Upload any additional information | View File |
| 6.2 - Strategy Development and Deployment | |
| 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed | |
| <p>Strategic/ Perspective Plan:</p> <p>Curricular Aspects : The college is affiliated to RTM Nagpur University, Nagpur and follows the curriculum prescribed by the University.</p> <p>Teaching - Learning and Evaluation: Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.</p> <p>Research Consultancy and Extension: In order to further enhance the quality of research, consultancy and extension, we plan to encourage teachers to conduct researches and publish through different forums.</p> <p>Infrastructure and Learning Resources: Addition of necessary infrastructure to accommodate increased numbers of students every year, so as to meet the needs of increased number of students. Update the different laboratories as per need.</p> <p>Student Support and Progression: Strengthen mentoring, counseling facility for students.</p> <p>Governance and Leadership: Follow and maintain the professional ethics in the institution, so as to sustain cordial relationships amongst stakeholders.</p> <p>Innovative Practices and Best Practices: Organization of career guidance lectures. Appreciation and felicitation of staff achievements and welcome to the newly joined teachers.</p> | |
| File Description | Documents |
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.snmorcollege.org.in/vision.html |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

A) The administrative functioning is under the control of the governing body, Godia Education Society, Gondia and the LMC/CDC. The Principal is the Member Secretary. Some prominent citizens, three senior members from the teaching staff and the Office Superintendent/Accountant/Head Clerk are the members.

Appointment, Service rules and Promotional Policies are as per rules and regulations of UGC and Govt. of Maharashtra.

Students' Grievance Redressal Committee (SGRC), comprising staff coordinator, three faculties in-charge, NSS and NCC in-charge, and a senior non-teaching staff member, to be headed by the principal looks into the grievances of students. As per nature and gravity, SRGC makes necessary suggestions to the principal.

Complaints/grievances of students are resolved by the SGRC, taking into confidence the SRC (Students' Representative Council) body.

B) The Academic Unit is headed by the Principal, supported by the faculty in-charges, heads of departments, staff members, students, IQAC and different committees to implement the decisions taken by the highest body.

i. Faculty In-charges work for the delivery of curriculum, cocurricular and extra-curricular activities. Faculty in-charges play a coupling role between the head of the institution and the staff members.

ii. IQAC : The cell works for planning, execution and implementation of the activities.

| | |
|---|---|
| File Description | Documents |
| Paste link for additional information | https://www.snmorcollege.org.in/ |
| Link to Organogram of the institution webpage | https://www.snmorcollege.org.in/documents/institution_organogram.pdf |
| Upload any additional information | View File |

| | |
|--|-----------------------|
| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | B. Any 3 of the above |
|--|-----------------------|

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- 1 .The college has been running the S. N. Mor College Employees Cooperative Credit Society for the past 33 years. Loan facilities are available to the staff members from S. N. Mor College Employees Cooperative Credit Society.
2. The college is in the practice of a Group Insurance Scheme for the welfare of the employees.
3. The institution operates an optional recurring deposit scheme (RDS).
4. Leave Travel concession to visit places in Maharashtra.
5. Maternity and Paternity leave for faculty members.
6. DCPS for newly appointed staff members.
7. Teacher welfare funds are available at affiliating university for teachers.
8. GPF facility is available for staff members.
9. The college is in the practice of a Life Insurance schemes for the welfare of staff members.
10. Fees concession facilities are available for the wards of non- teaching staff members.
11. Medical reimbursement from the state government is in practice in the college.

12. Travel concession for home town.

| | |
|---------------------------------------|---|
| File Description | Documents |
| Paste link for additional information | https://www.snmorcollege.org.in/infrastructure.html |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| | |
|---|---------------------------|
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

| | |
|---|---------------------------|
| File Description | Documents |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | No File Uploaded |

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)

[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal system for teaching and non-teaching staff.

API: Appraisal Performance Indicator (API) is the format suggested by the UGC to be filled in annually for overall evaluation and performance of the teaching staff members. After receiving API from the staff member, the college API screening committee scrutinizes the form and submits them to the head of the institution with remarks.

Confidential Reports: For teaching staff members there is no such a provision as confidential report, however, the head of the institution puts the opinion /remarks on his/her conduct/ performance at the time of placement (Career Advancement Scheme (CAS)) of the respective staff members and also does the same while forwarding APIs. For non-teaching staff members' confidential report is prepared by the head of the institution for the last five years at the time of their promotions.

| File Description | Documents |
|---------------------------------------|-----------|
| Paste link for additional information | Nil |

| | |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
|-----------------------------------|---------------------------|

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audit regularly.

The annual income and expenditure statements are regularly subjected to an internal audit and three types of external audits. The internal audit, by an auditor (a Chartered Accountant) appointed by the Gondia Education Society, Gondia, and External audits, by the Office of the Joint Director, Higher Education, then, by the Senior Auditor, Govt. of Maharashtra and finally, by the office of the Regional Auditor General, Nagpur. In both the cases, the statements are examined pin point.

The Audited Statements for the current year is appended as
https://www.snmorcollege.org.in/audit_report/audit_rep_2022-23.pdf

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.snmorcollege.org.in/audit_report/audit_rep_2022-23.pdf |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

INR Rs 10012

| File Description | Documents |
|-------------------------------|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)

[View](#)
[File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

LMC/CDC plans strategies for generation of resources and optimal utilization.

Tuition fees is collected as per the rules of the university and state government.

Financial aids for research projects form UGC, DCT, Forest Department and ICSSR.

Development grants, grants for equipment, books, Women's Hostel, conferences and seminars from UGC.

N.C.C. unit, Examination section, Avishkar, zonal sports tournament apply for funds to university.

N.C.C. Unit receives grants from the 4- MAH-BN. N.C.C., Nagpur to meet the refreshment and washing allowance for N.C.C. cadets.

It is planned to generate funds from alumni who are spread all over the world.

Maintenance and Auditing of Accounts:- By the internal auditor appointed by the college governing body, GES.

The college has plans to start self- finance certificate courses which will help expenses somewhat.

Funds Utilization Strategy :- The budget from HoDs is placed before the LMC/CDC.

Purchase:- As per the university norms, laboratories, sports department purchasing is done.

Repair and Maintenance:- Repairing and maintenance is done as per the existing policies.

Library :- Library stock is updated.

Organization of Activities :- After sanctioning from LMC/CDC, head of the institution releases grants for activities.

Utilization of Funds and Submission of Utilization Certificate are audited.

| | |
|---------------------------------------|---|
| File Description | Documents |
| Paste link for additional information | https://www.snmorcollege.org.in/audit_report/audit_rep_2022-23.pdf |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC suggested academic calendars, admission process, restructuring and timely updating of the college website, AAA, documentation of events and activities, maintenance of diaries, reporting of events and departments' activities, display of timetable, implementation of the best practices, research ambience, organizing co-curricular and extra-curricular activities through faculty associations, etc., which have been implemented.

IQAC suggested organizing Activities/ events through faculty Associations, and involvements of students in them for their overall development. The college allows them to expose themselves utmost in co-curricular and extra-curricular activities in addition to the regular curricular learning.

The office bearers of the associations are students as president, vice-president, secretary, Joint Secretary, treasurer and members. The teachers- in charge work with them for providing guidance. Organization of all activities of associations like, quiz, seminar, debate, poster competition, exhibition, science week, educational tour, tree plantation, etc. is led and monitored by students. All sessions (activities) right from inauguration of association to the valedictory function are organized by students.

Students enthusiastically participated in large number in all events. A few students have won prizes in competitions like debate, PPT presentation and others organized by other colleges.

<https://www.snmorcollege.org.in/events.html>

| | |
|---------------------------------------|---|
| File Description | Documents |
| Paste link for additional information | https://www.snmorcollege.org.in/events.html |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College IQAC works to bring quality enhancement in teaching learning process.

Review of Teaching Learning Process: The teaching learning process is implemented through well set system namely, College Academic Calendar and Time Table. In the meeting (online), a discussion was made on improvement of results. A periodic internal academic and administrative audit boost up the teaching learning process. IQAC reviews the teacher's self-appraisal for the use of teaching methods. To make teaching learning process more friendly and effective, IQAC emphasis on the use of modern methodologies like computer assisted teaching (CAT), use of PPT, interactive teaching and many others which are preferred by the students for easy comprehension, besides, classical blackboard teaching method.

Structure and Methodology: The College installed two LCD projectors in two halls with audio-visual system which are assisted by computer and internet facilities. The Zoology laboratory also has an LCD projector which disseminate the knowledge by CAT. The same LCD projector is kept free for the use for teachers willing to use LCD.

Learning Outcomes: The college teachers are using CAT as and when required, use of video for demonstrations of animal dissections. Students are trained in using PPT presentation methods in class room seminars.

| | |
|---------------------------------------|---|
| File Description | Documents |
| Paste link for additional information | https://www.snmorcollege.org.in/academics/college_results_2022-23.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include:
Regular meeting of Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for improvements
Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

| | |
|------------------|-----------|
| File Description | Documents |
|------------------|-----------|

| | |
|--|---|
| Paste web link of Annual reports of Institution | https://www.snmorcollege.org.in/activities/annual_report_2022-23.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution lays much importance on gender equality and gender sensitization. The institution is very much conscious of the issues of feminine gender. The college has a girl common room. The college seriously looks at safety and security of girl students, and for this, there is active Women's Cell. A Sanitary Napkins machine has been installed in the girls' common room. Girl students may use the machine, and for that, training has been imparted to them. They spend their free time in the room.

In the current academic year, various programs were organized to sensitize towards the gender equality. A one day state level workshop on Gender Sensitization was organized by the department of Marathi. A survey was conducted by the department of Home Economics on the health and Diet status of the pregnant women from Tumsar Taluka. Department of English organized a Guest lecture of the eminent alumnus on the occasion of International Girl Child Day to celebrate the birth of the girl child. A one day camp was organized to test thyroid, Hemoglobin, and Sick cell to treat them properly.

1. https://www.snmorcollege.org.in/activities/gender_sensitization_marathi.pdf
2. https://www.snmorcollege.org.in/activities/health_status_pregnant_mothers.pdf
3. https://www.snmorcollege.org.in/activities/international_girl_child_day_2022-23.pdf
4. https://www.snmorcollege.org.in/activities/sickle_cell_hemoglobin_%20thyroid_cbc.pdf.

| | |
|---|--|
| File Description | Documents |
| Annual gender sensitization action plan | https://www.snmorcollege.org.in/activities/gender_sensitization_marathi.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.snmorcollege.org.in/infrastructure/girls_common_room.pdf https://www.snmorcollege.org.in/infrastructure.html |

| | |
|---|-----------------------|
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | C. Any 2 of the above |
|---|-----------------------|

| | |
|--------------------------------|---------------------------|
| File Description | Documents |
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: - The solid waste of the college is thrown away through the GhantaGadi plied by Tumsar Municipality. Solid and liquid wastes are separated in green and red bins respectively. The college canteen and the Home Economics department are strictly instructed not to use non-degradable plastic wares, and are encouraged to utilize washable plates and cups, or recyclable plastic containers.

Liquid Waste Management: - Chemical waste from the college Chemistry, Botany and Zoology laboratories is disposed off safely by collecting hazardous chemicals in separate container and disposed off at a distant barren land. During practical hours students are instructed to perform

experiments in groups so that the least consumption and use of chemicals are ensured. However, at the time of examination, the experiments are to be performed individually. The college maintains routine practice of checking and repairing water taps, valves, drainage and water pipeline so that minimum loss of natural resource- water takes place.

E-Waste Management: - E-waste generated through computer and its accessories is safely disposed off by selling these e-waste material to scrap purchaser for recycling.. However, this year due to Corona 19 Pandemic lockdown, the college was mostly shut.

Link for infrastructure:

<https://www.snmorcollege.org.in/infrastructure.html>

https://www.snmorcollege.org.in/infrastructure/waste_management.pdf

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

| | |
|--|-----------------------|
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | D. Any 1 of the above |
|--|-----------------------|

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

| | |
|--|-----------------------|
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: | B. Any 3 of the above |
| <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles | |

| | |
|--|--|
| <p>3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping</p> | |
|--|--|

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| | |
|--|------------------------------|
| <p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p> | <p>C. Any 2 of the above</p> |
|--|------------------------------|

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

| | |
|---|------------------------------|
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> | <p>C. Any 2 of the above</p> |
|---|------------------------------|

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed for tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. It is very clearly stated in the vision and mission of the institution. The vision of the intuition is "To promote education for the development of personality of the individual in all its aspects - physical, intellectual and moral, and thereby, making him a useful member of society." , and all activities are centred around this vision. The link to Vision and Mission is <https://www.snmorcollege.org.in/vision.html>.

Various programmes were conducted during the session to meet the goal. A guest lecture was organized on the Tribal heroes of india who contributed to the freedom movement. To inculcate the value of National Integrity, the institution celebrate Hindi Diwas on 14th September. Department of Sociology conducted a survey on socio economic and cultural condition of nearby villages of Tumsar Taluka.

1. https://www.snmorcollege.org.in/activities/heroes_tribal_tribes.pdf
2. https://www.snmorcollege.org.in/activities/hindi_day_2022.pdf
3. https://www.snmorcollege.org.in/activities/soc_eco_survey_soc_dept_2022-23.pdf

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various programmes are organized for Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens every year. In this connection, various programs were organized in the current session. A one day awareness program was organized on Victims of Drug Abuse & Eradication of Drug Menace Scheme, Anti Ragging laws and Traffic Rules. Equal Opportunity Cell of the College organized an awareness program on International Information Day with reference to the RTI law, in the month of September 2022. To make the students aware of the National Duty, a one day awareness program was organized on Voters Day. The students were imparted the constitutional value through this program.

1. https://www.snmorcollege.org.in/activities/rti_law_awareness_2022-23.pdf.
2. https://www.snmorcollege.org.in/activities/law_awareness_2022-23.pdf
3. https://www.snmorcollege.org.in/activities/voter_day_2022.pdf

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <p style="text-align: center;"> 1. https://www.snmorcollege.org.in/activities/rti_law_awareness_2022-23.pdf 2. https://www.snmorcollege.org.in/activities/law_awareness_2022-23.pdf 3. https://www.snmorcollege.org.in/activities/voter_day_2022.pdf </p> |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals.1.Swami Vivekananda's birthday is celebrated as 'National Youth Day' on 12th January 2023. And such various national and international commemorative days, events and festivals. Detail reports are available on the college website.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college implements best practices, which are directed at the betterment and welfare of the student community and society as a whole. In the academic year 2022-23, the college implemented a number of best practices, out of which two are given below:

1. Best Practice 1

Title of the Practice: No Vehicle Day

2. Best Practice -2

Title of the Practice: Health Check Up Camp for Girl Students.

The Best Practices are available on the college website. The link for Best Practices (2022-23) is https://www.snmorcollege.org.in/activities/best_practices_2022-23.pdf

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.snmorcollege.org.in/activities/best_practices_2022-23.pdf |
| Any other relevant information | https://www.snmorcollege.org.in/prospectus/prospectus_2022-23.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

NCC Unit in our College was started in 1968 -69, under the 4 Mah Bn NCC, Nagpur. There are 52 cadets, of which 33% seats are reserved for girl cadets.

This is the only college in Tumsar Taluka with NCC unit. The college imparts NCC training to the students of both genders.

A girl cadet of the college - Priyanka Sapate participated in Republic Day Parade in the year 2019.

Almost fifty students of different faculties have joined various armed forces in the last ten years.

Activities in the year 2022-23:

- 1) The cadets participated in 'Azadi ka Amrit Mohotsav Week Long Celebration' from 11 Aug to 17 Aug 2022.
- 2) Tree Plantation Programme was organized on 15 Aug 2022 on the college premise.
- 3) The unit organized a Blood Donation Camp on 11 October 2022.
- 4) Cycle expedition rally was organized on 04 Jan 2022 to Chandpur where cadets also took out Cleanliness activity.
- 5) Cadets took part in Disaster Management Camp organized by Tahsil Tumsar on 09 Jan 2023.

6) Cadets took part in Fruits and Food distribution program conducted by the college on 09 Feb 2023.

Web link for NCC Activities (2022-23) is https://www.snmorcollege.org.in/ncc/ncc_annual_rep_2022-23.pdf

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Future plan for the Academic session 2023 -24-

- To prepare college Academic Calendar for the session 2023-24.
- To form and execute the work allotted to different committees in the college.
- To encourage the faculty members for the outreach extension programmes.
- To further strengthen the Career and Guidance and Placement Cell of the college.
- To organize programmes on women development and gender sensitization.
- To enhance the students' participation in games and sports activities.
- To organize Socio-economic survey in nearby villages by students.
- To organize students' workshop/certificate course on skill development.
- To enhance the research and publication activities in the college.
- To undertake plantation programme in college and nearby public places.
- To organize programmes for developing entrepreneurship among students.
- To find solutions to increase water supply to the college through available water resources.
- To organize lectures on NEP, and chalk out plans for implementing NEP.
- To enhance interdisciplinary activities.
- To organize national and international level academic activities.
- To install more sanitary napkins machine.
- To increase solar equipment on the college campus.
- To increase natural energy resources on the college campus.