AQAR 2015-16

ANNUAL QUALITY ASSURANCE REPORT

2015-16



Gondia Education Society's

SETH NARSINGDAS MOR COLLEGE OF ARTS, & COMMERCE & SMT. G.D. SARAF SCIENCE COLLEGE, TUMSAR - 441 912, DIST. BHANDARA (M.S.) PHONE: (07183)233300

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Gondia Education Society's

Seth Narsingdas Mor College of Arts & Commerce & Smt. G.D. Saraf Science College, Tumsar 441 912 Dist: Bhandara (M.S.)

INTERNAL QUALITY ASSURANCE CELL (2013-2018)

(2015-2016)

Chairperson

Dr. C.B. Masram, Principal

Members from Teaching Staff

1 Dr. S.P. Pawar

2 Dr. A. K. Shukla 3 Dr. P.P. Dehliwal

4 Dr. M.F. Jadhao

5 Dr. R. K. Dipte

6 Dr. R.J. Bhagat

7 Dr. (Ku.) B.D. Katekhaye 8 Dr.(Ku.) A.S. Bawankar

Members from administrative/technical staff

1 Shri R. D. Ramteke

2 Shri G. M. Warkade

Members from Students

1 Ku. Nalini A. Meshram (B.Sc.) 2 Ku. Saniya F. Pathan (B.Com.)

Members from Alumni

1 Dr. G.G. Baghmar 2 Shri, Ganesh Barve

Member from local societies

1 Shri Vijaykumar B. Dekate

Member from Management

1 Smt . Varshatai P. Patel President, GES

Members from Industries/ Employer/Stakeholder/

External Expert

- 1 Shri R. B. Tiwari Chairman, Clarion Drugs
- 2 Shri Vitthal Kahalkar

Secretary, Samadhan Pat Santha, Khapa

Co-ordinator (IQAC)

Dr. K.N. Sathawane

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part - A

| AQAR for the year (for example 2013-14) | 2015-2016 |
|---|-----------|
|---|-----------|

I. Details of the Institution

| 1.1 Name of the Institution | Seth Narsingdas Mor college of Arts & Commerce & Smt. G. D. Saraf Science college, Tumsar | | | | | |
|-------------------------------------|---|--|--|--|--|--|
| 1.2 Address Line 1 | Sant Jagnade Nagar, | | | | | |
| Address Line 2 | Near Nehru Play ground | | | | | |
| City/Town | Tumsar, Dist: Bhandara | | | | | |
| State | Maharashtra | | | | | |
| Pin Code | 441 912 | | | | | |
| Institution e-mail address | principalsnmorcollege@gmail.com | | | | | |
| Contact Nos. | 07183-233300 | | | | | |
| Name of the Head of the Institution | Dr. Chetankumar B. Masram | | | | | |

| Tel. No. with STD Code: | 07183-233300 | | | | |
|--|--|--|--|--|--|
| Mobile: | 09422113067 | | | | |
| Name of the IQAC Co-ordinator: Dr. K. N. Sathawane | | | | | |
| Mobile: | 09421709879 | | | | |
| IQAC e-mail address: | Komal_1965@rediffmail.com | | | | |
| 1.3 NAAC Track ID (For ex. MHCO OR | OGN 18879) MHCOGN 14767 | | | | |
| 1.4 NAAC Executive Committee No. (For Example EC/32/A&A/143 da This EC no. is available in the rig of your institution's Accreditation | tted 3-5-2004. ht corner- bottom | | | | |
| 1.5 Website address: www.snmorcollege.org.in | | | | | |
| Web-link of the AQAR: http://www.snmorcollege.org.in/AQAR2015-16.doc | | | | | |
| For ex. http://www | .ladykeanecollege.edu.in/AQAR2012-13.doc | | | | |
| 1.6 Accreditation Details | | | | | |

| Sl. No. | l. No. Cycle | | CGPA | Year of | Validity | |
|---------|-----------------------|-------|---------------|---------|-----------|--|
| S1. NO. | Cycle | Grade | Accreditation | | Period | |
| 1 | 1 st Cycle | В | 72.00 | 2004 | 2009 | |
| 2 | 2 nd Cycle | В | 2.79 | 2013 | 04.1.2018 | |
| 3 | 3 rd Cycle | | | | | |
| 4 | 4 th Cycle | | | | | |

| 1.7 Date of Establishment of IQAC :DD/MM/YYYY | | April, 2004 |
|--|--|--------------------|
| | | |
| 1.8 Details of the previous year's AQ Accreditation by NAAC ((for example | | |
| i. AQAR 2012-13 submitted to 1ii. AQAR 2013-14 submitted to 1iii. AQAR 2014-15 submitted to 1iv. AQAR | NAAC on 07-06-2017 NAAC on 29-11-2017 | DD/MM/YYYY) |
| 1.9 Institutional Status | | |
| University | State V Central D | eemed Private |
| Affiliated College | Yes V No | |
| Constituent College | Yes No 🗸 | |
| Autonomous college of UGC | Yes No 🗸 | |
| Regulatory Agency approved Instit | nution Yes No | $\sqrt{}$ |
| (eg. AICTE, BCI, MCI, PCI, NCI) | | |
| Type of Institution Co-education | n | men |
| Urban | Rural \(\sqrt{Trill} | bal |
| Financial Status Grant-in-a | iid | UGC 12B √ |
| Grant-in-aid | + Self Financing Total | lly Self-financing |
| 1.10 Type of Faculty/Programme | | |
| Arts V Science | Commerce Law | PEI (Phys Edu) |
| TEI (Edu) Engineering | Health Science | Management |
| Others (Specify) | Nil | |

1.11 Name of the Affiliating University (for the Colleges)

RashtraSant Tukadoji Maharaj Nagpur University, Nagpur

| 1.12 Special status conferred by Central/ State Gov | vernment UGC/C | SIR/DST/DBT/ICMI | R etc |
|---|----------------|---------------------|-------|
| Autonomy by State/Central Govt. / University | | | |
| University with Potential for Excellence | | UGC-CPE | |
| DST Star Scheme | | UGC-CE | |
| UGC-Special Assistance Programme | | DST-FIST | |
| UGC-Innovative PG programmes | | Any other (Specify) | |
| UGC-COP Programmes 2. IQAC Composition and Activit | √ | | |
| | | | |
| 2.1 No. of Teachers | 08 | | |
| 2.2 No. of Administrative/Technical staff | 02 | | |
| 2.3 No. of students | 02 | | |
| 2.4 No. of Management representatives | 01 | | |
| 2.5 No. of Alumni | 02 | | |
| 2. 6 No. of any other stakeholder and | 01 | | |
| community representatives | 01 | | |
| 2.7 No. of Employers/ Industrialists | 01 | | |
| 2.8 No. of other External Experts | 01 | | |
| 2.9 Total No. of members | 10 | <u> </u> | |
| | 18 | | |

AQAR 2015-16

| 2.10 No. of IQAC meetings held :- 03 |
|---|
| 2.11 No. of meetings with various stakeholders: No. 08 Faculty 04 |
| Non-Teaching Staff Students 02 Alumni 02 Others 01 |
| 2.12 Has IQAC received any funding from UGC during the year? Yes No - |
| If yes, mention the amount |
| 2.13 Seminars and Conferences (only quality related) |
| (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC |
| Total Nos. 1 International National State Institution Level √ |
| (ii) Themes 1. One day Workshop on ' Day to day use of Chemistry in our life.' |

2.14 Significant Activities and contributions made by IQAC

The aim of the IQAC is, to enhance the quality education and to improve student life in the college. IQAC plays coupling role between college administration and the students for solving the grievances and problems of the students . Hence, IQAC is formed in such a way that all the Criteria In-charges are accommodated as the members. This facilitate the IQAC to implement the activities for students and to assess , collect and to prepare reports. In addition to this, to implement different activities in the college, many different committees are formed, which looks after the work of IQAC.

In order to meet the quality education in higher learning institution , following efforts have been made by the IQAC,

- ✓ Meeting with staff members, and other stakeholders
- ✓ Organizing one day workshop
- ✓ Administrative and academic audits
- ✓ Bird's Eye watch on implementation of Annual Academic Calendar in the college
- ✓ Stressed for ICT based teaching and learning in the college
- ✓ Stressed for departmental and college SWOC Analysis
- ✓ Up gradation of the laboratory infrastructure as per the revised syllabi
- ✓ Recommended to the Head of the institute for maintenance of conducive and healthy atmosphere in the college by organising timely drive for cleanliness, safety, sanitation, hygienic conditions.
- ✓ Drew attention for organising co-curricular and extra co-curricular activities in the college for the students(Viz. social activities, academic activities, cultural activities, games and sports activities, Blood donation).
- ✓ Drew attention to educate the students for value education, ethical matters through N.C.C. ,N.S.S. and Adult education and population club.
- ✓ Encouraged research cell to enhance and promote the research activities in the college.
- ✓ Recommended to the management for timely recruitment of staff members on regular and visiting faculty based on vacant post.
- ✓ Reviewed the previous year's (2014-15) plan of action taken and achievements, and further action taken accordingly to fulfil the uncompleted work in the next year plan.
- ✓ Reviews the NAAC Peer Team recommendations and prepared a check list for action plan.

| 2.15 Plan of Action by IQAC/Outcome |
|---|
| The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year * |
| * Please find plan of the year 2015-16 asAnnexure - I |
| 2.15 Whether the AQAR was placed in statutory body Yes √ No |
| Management Syndicate Any other body |
| Please find the details of the action taken as Action Taken Report (ATR) in Annexure-II |

Part – B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---------------------------|-------------------------------------|--|-------------------------------------|---|
| PhD | | | | |
| PG | 03 | | 03 | |
| UG | 03 | | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | 01 | 00 | 01 | 01 |
| Others | | | | |
| Total | 07 | 00 | 04 | 01 |
| Interdisciplinary | 01 | 00 | 01 | 01 |
| Innovative | | | | |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 1(UG) + 3(PG)=04 |
| Trimester | |
| Annual | 02(UG)=02 |

| 1.3 Feedback from stakeholders* | Alumni | ٧ | Parents | ٧ | Employers | ٧ | Students | ٧ | |
|---------------------------------|--------|---|---------|---|-------------------------------|---|----------|------|--|
| (On all aspects) | | | | | | | J | | |
| Mode of feedback : | Online | | Manual | ٧ | Co-operating schools (for PEI | | | PEI) | |

Please find herewith feedbacks of stakeholders in the form of Annexure along with pro forma

- -- Alumni feedback as Annexure-IV; Parents feedback as Annexure-V:
- --Employers feedback as Annexure -VI and Students feedback as Annexure-VII

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Any revision / update of the regulations or the syllabi is done by the academic and statutory bodies of the university. Some of the faculty members of the college are the members of those statutory bodies. They participate actively in revision / update of the regulations or the syllabi

| 1.5 | Any new | Department/Centre | introduced | during t | he year. | If yes, | give det | ails. |
|-----|---------|-------------------|------------|----------|----------|---------|----------|-------|
| | Nil | | | | | | | |

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. | Associate | Professors/ | Principal/D.P.E./Librarian/ |
|-------|------------|------------|-------------|-----------------------------|
| | Professors | Professors | | |
| 38 | 21 | 13 | | 01/02/01 |

2.2 No. of permanent faculty with Ph.D.

18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. | | Associate | | | | Principal/ D.P.E. / | | Total | |
|--------|------|-----------|------|----|----|---------------------|---|-------|----|
| Profes | sors | Profes | sors | | | Librarian | | | |
| R | V | R | V | R | V | R | V | R | V |
| | | | | | | | | | |
| 21 | 16 | 13 | - | NA | NA | 01+02+01=04 | | 38 | 16 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| 15 | | | | |
|----|--|--|--|--|
|----|--|--|--|--|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 07 | 17 | 02 |
| Presented papers | 04 | 26 | 05 |
| Resource Persons | 05 | 02 | |

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - ✓ Use of L.C. D. Projector
 - ✓ Use of social media for academic discussions, sharing of information
 - ✓ ICT enabled teaching process.
 - ✓ Teaching through field visits and visits to national/state research institutes.
 - ✓ Demonstration using models/standard protocol demonstration.
 - ✓ Viewing and discussion of documentaries and movies.
 - ✓ Provision of internet and e-books access to the students.
 - ✓ True Experience Learning. □ (The department of Political Science arranged the students legislative assembly. This activity provided students an opportunity to personally experience the procedures and functioning of the legislature)

| 2.7 | Total No. of actual teaching days |
|-----|-----------------------------------|
| | during this academic year |

233

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

University has not given any liberty to the college to bring any reforms in the examination system. However, the college took following initiative at its level,

- Student seminars,
- ✓ Open book tests ,
- ✓ Surprise test strategies are occasionally conducted,
- ✓ Multiple choice questions (MCQ) method is used for tests in order that students get practice in competitive examinations.
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| 04 02 |
|-------|
|-------|

2.10 Average percentage of attendance of students

78

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | D 0/ |
|------------------------|--------------------------------|-------------|----|----|-----|--------|
| | арреагеа | Distinction | 1 | II | III | Pass % |
| B.A. III | 96 | | 01 | 11 | 18 | 31.25 |
| B.Sc. III | 69 | | 16 | 14 | 18 | 69.55 |
| B.Com. III | 96 | | | 25 | 21 | 47.91 |
| M.A.(Pol) | 16 | | 02 | 06 | | 50.00 |
| M.A.(Eco) | 06 | | | 02 | | 33.33 |
| M.Com.(Prof.) | 04 | | | 01 | | 25.00 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The college has an active IQAC, which monitors all the activities like,- Smooth Admissions process, regularize classes, teaching, evaluation ,curricular activities, extracurricular activities, maintenance of cleanliness ,hygienic condition , extension activities, more and more students' involvements in programs, smooth working of library and the facilities to be made available to the students, etc, to carry out programmes through different committees. At the beginning of the academic session, IQAC holds meeting with staff members to discuss the shortcoming of the previous years and suggests how to overcome them, so that, the continuous improvement process would be observed Following are some prominent activities carried out by IQAC,

✓ IQAC conducted Internal Academic Audit and instructs to follow academic plan as per schedule.

- ✓ Yearly Evaluation of Teaching activities, Extension Activities and Research is done through Self- Appraisal by Academic Performance Indicators (API).
- ✓ IQAC had encouraged the staff to attend workshops.
- ✓ Vigilance committee of the college visits regularly to different departments to monitor the teaching in UG and PG classes .
- ✓ IQAC encourages all teaching staff members to use ICT/audio visual aids in their subjects to enhance the quality teaching and learning process.
- ✓ Evaluation was done by the feedback from the students

At the end of the session, meeting is called by IQAC for annual assessment of the academic and administrative work and records accordingly. Any shortcomings/suggestions observed, IQAC reports to head of the institution for further improvements.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|---------------------------------|
| Refresher courses | 03 |
| UGC – Faculty Improvement Programme | 01 |
| HRD programmes (Research Methodology) | |
| Orientation programmes | 03 |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | 01 |
| Summer / Winter schools, Workshops, etc. | - |
| Others | 02 |
| | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|--|--|
| Administrative Staff | 12 | 09 | | |
| Technical Staff | 05 | 05 | | |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC of the college is bound to promote the research atmosphere in the college through Research Promotion Cell . Research Promotion Cell promotes and encourages the research activities in the college among the staff members as well as students. This is evidenced by considerable increase in the numbers of Ph. Ds., publications and participation in conferences, workshops and many other academic deliberation etc .Followings are the significant research activities of the cell in the institute.

- ✓ Research oriented books are made available to researchers in addition to students text books.
- ✓ Publishing a national research journal (half yearly)- on **Social Issues and Problems** with ISSN (22783199)by the college.(enlisted in UGC list of journals)
- ✓ Sufficient opportunities were provided to staff for presentations, publication of their research work in academic deliberation of different kinds.
- ✓ Staff members are regularly publishing research articles /work in journals of national and international repute.
- ✓ Internet facilities are made available throughout the year in the cell and library.
- ✓ Cell helps the staff members in preparation of minor and major research proposal preparation, manuscript writing and submission to various funding agencies.
- ✓ Cell encourages Sociology department to continue the short term course in Research Methodology in the college.
- ✓ Encourage the staff members to get registered for Ph.D. programme.
- ✓ College acknowledges and rewards the staff members who are involved in research and leads to Ph.D. on college day programmes to encourage the others.
- ✓ Efforts were also made to inculcate the research attitudes in the graduating students through projects, seminars.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|-----------|------------|-----------|
| Number | - | 01 | - | |
| Outlay in Rs. Lakhs | - | 200000.00 | - | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 10 | 04 | 00 |
| Non-Peer Review Journals | 01 | 04 | 01 |
| e-Journals | 00 | 00 | 00 |
| Conference proceedings | 01 | 14 | 00 |

| 3.5 | Details on | Impact factor | of publications: | |
|-----|------------|---------------|------------------|--|
| | | | | |

| Range | Average | h-index | - | Nos. in SCOPUS | 02 | |
|-------|-------------|-------------|---|----------------|----|---|
| | | | | l l | | • |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|------------------|----------------------------|------------------------|----------|
| Major projects | - | - | - | - |
| Minor Projects | 2 years | ICSSR | 2,00000.00 | - |
| Interdisciplinary Projects | _ | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | | - | - |
| Students research projects (other than compulsory by the University) | - | - | - | - |
| Any other(Specify) | _ | - | _ | _ |
| Total | - | - | 2,00000.00 | |

| 3.7 No. of books published | i) With ISBN No. | 09 | Chapters | in Edited Books | 01 |
|----------------------------|-------------------------|-----------|----------|-----------------|----|
| | ii) Without ISBN No. | 03 | | | |
| 3.8 No. of University Depa | rtments receiving funds | from :- N | 4 | | |
| | UGC-SAP | CAS [| | DST-FIST | |
| | DPE | | | DBT Scheme/fund | ls |
| | Autonomy INSPIRE | CPE CE | A | DBT Star Scheme | |
| 3.10 Revenue generated thr | ough consultancy | | | | |

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|------------|---------------|----------|-------|------------|---------|
| Number | - | - | | - | - |
| Sponsoring | | | | | |
| agencies | | | | | |

| 3.12 No. of faculty served as experts, chairpersons or resource persons 3.13 No. of collaborations International _ National _ Any other 02 3.14 No. of linkages created during this year 3.15 Total budget for research for current year in lakhs: From Funding agency From Management of University/College Total | | | | | | | |
|--|----------------------------|--------------------|-------------------|--------------|-------------|-----------|----|
| 3.14 No. of linkages created during this year 3.15 Total budget for research for current year in lakhs: From Funding agency From Management of University/College | 3.12 No. of faculty served | as experts, chair | persons or resour | ce persons | | | |
| 3.15 Total budget for research for current year in lakhs: From Funding agency From Management of University/College | 3.13 No. of collaborations | Inte | rnational _ | National [| - | Any other | 02 |
| From Funding agency From Management of University/College | 3.14 No. of linkages creat | ed during this yea | ır | | | | |
| From Funding agency From Management of University/College | | | | | | | |
| From Funding agency From Management of University/College | | | | | | | |
| | 3.15 Total budget for rese | arch for current y | ear in lakhs: | | | | |
| Total | From Funding agency | I | From Manageme | nt of Univer | sity/Colleg | e | |
| | Total | | | | | | |
| | | | | | | | |

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | - |
| Ivational | Granted | - |
| International | Applied | - |
| International | Granted | - |
| Commercialised | Applied | - |
| | Granted | - |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | - | | - | - | - | - |

| 3.18 No. of faculty from the Institution |
|--|
| who are Ph. D. Guides |
| and students registered under them |

10

09

3.19 No. of Ph.D. awarded by faculty from the Institution

01

| 3.20 No. | of Research schola | rs receiving | g the Fellov | wships (Newly | enrolled + ex | xisting ones) | |
|----------|----------------------|--------------|--------------|----------------|---------------|---------------------|---|
| | JRF - | SRF | - | Project Fellow | vs _ | Any other | _ |
| | | | | | | | |
| 3.21 No. | of students Particip | ated in NS | S events: | | | | |
| | | | | University le | vel 02 | State level | |
| | | | | National leve | el | International level | |
| | | | | | | | |
| 3.22 No. | of students particip | pated in NO | CC events: | | | | |
| | | | | University le | evel _ | State level | _ |
| | | | | National leve | el | International leve | 1 |
| | | | | | | | |
| 3.23 No. | of Awards won in | NSS: | | | | | |
| | | | | University le | vel | State level | |
| | | | | National leve | _ | International level | |
| | | | | | - | | - |
| 3.24 No. | of Awards won in | NCC: | | | | | |
| 3.211(0. | or revards won in | 1,00. | | University le | vel | State level | |
| | | | | National leve | | International level | - |
| | | | | National leve | - | international level | - |
| | | | | | | | |
| 2.25.31 | CE-t | 4: | 1 | | | | |
| 5.25 No. | of Extension activi | ties organiz | | | | | |
| | University forum | - | College fo | orum 01 | | | |
| | NCC | 04 | NSS | 04 | Any | other 06 | |

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
 - 1. International Population Day, was observed by organising an essay competition on, the topic 'Small Family, Healthy Family' 27^h July, 2015 by the College Population Education club.
 - 2. On 23 Sept.,2015, Department of Home Economics and Women Development Cell jointly organised a camp on 'Diet, Healthcare and its importance in women'. Smt. Hinglajeshwary Gedam of Subhashchandra Bose Govt. General hospital, Tumsar was the key speaker on this occasion.
 - 3. Organization of 'Health Check up Camp' by Women Development Cell for girls students and female staff members on 1st Oct, 2015.
 - 4. The NCC unit of the college organised a **Blood Donation Camp** on 1st Oct,2015 in association with NSS department of the college. **Forty(40)** persons from the college donated blood to the Blood Bank of District Govt. General Hospital Bhandara.
 - 5. Organization of various extra- curricular activities like Road safety seminar, Cleaning of college campus under Clean India Programme by NSS Department.
 - 6. The NCC unit of the college organised "Cycle Expedition" on 21st Jan 2016 to Ambagardh fort with aim of creating a sense of adventure among the cadets. The cadets also carried placards with message of social cause like importance of literacy, AIDS awareness, benefits of cleanliness, tree plantations, water conservations, etc.
 - 7. On completion of continuous fifty (50) years services rendered to the surrounding populous by the college. The **Year 2015** was observed as **Golden Jubilee Year**. On 10th Feb,2016 **Hon'ble Dr. Siddyvinayak Kane,**V.C. RTM Nagpur University ,Nagpur inaugurated the **Annual College Day** Programme on this occasion, the Chairman, Gondia Education Society , **Smt. Varsha Patel** presided over the function, and **Shri Rajendraji Jain**, Secretary of the society was present as the special guest.
 - 8. On the eve of **Golden Jubilee Year** celebration, college has organised many inter-college competitions on folk dance, solo song, mono act play . Prizes were distributed at the hands of guest on 12th Feb, 2016.
 - 9. An **Alumni Directory** of noted students was published by the college as a memorial documents on Golden Jubilee Year celebrations and was released at the hands of guests during inaugural function.
 - 10. Organization of guest lecture on career opportunities for collegiate students.
 - 7 Regular classes are conducted on the counselling and training for competitive examinations and NET and SET examination.
 - 11. Student members of College Population Club carried out social and economic survey of village **Bagheda** of **Tumsar** tahsil and submitted report to the department.
 - 12. Organised N.S.S. annual camp at Garra Bagheda village .
 - 13. On 17th Mar,2016, Women Development Cell celebrated "International Women's Day" in the college by organising guidance lecture of Ku. Priyanka Telmasare, Assistant sales tax commissioner Gondia. On this occasion, Ku. Priyanka Telmasare guided our students on how to crack MPSC, UPSC and other competitive examinations.
 - 14.Hosted stage II level **Avishkar-2015** an inter-collegiate competition on exhibition of posters/models for the students of Bhandara and Gondia districts colleges.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of | Total |
|--|----------|---------------|-----------|--------|
| | | | Fund | |
| Campus area | 4.38 | - | GES | 4.38 |
| | acres | | | acres |
| Class rooms | 20 | - | - | 20 |
| Laboratories | 09 | - | - | 09 |
| Seminar Halls | 02 | - | - | 02 |
| No. of important equipments purchased | 367 | 39 | college | 406 |
| $(\geq 1-0 \text{ lakh})$ during the current year. | | | | |
| Value of the equipment purchased during | 24.296 | 1.691 | college | 25.988 |
| the year (Rs. in Lakhs) | | | | |
| Others | | | | |
| | | | | |

^{4.2} Computerization of administration and library

Most of the College administrative work is carried out with computer added technology to execute fast working. College library is also partially computerised. Library is equipped with **Customized Library Automation Software** and had been upgraded by **Bi-Lingual Soft Lib Ver 4.0**. The accession, issue and return and OPAC services in the library are partially computerized. Library also provides two separate nodes for NET usages to students and staff members. In near future number of nodes will be increased on availability of funds.

4.3 Library services:

| | Ex | isting | Newl | y added | | Total |
|-------------------|-------|------------|-------|------------|-------|------------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 6441 | 716533.85 | 1695 | 238470 | 8136 | 955003.85 |
| Reference Books | 2291 | 259982.90 | | | 2291 | 259982.90 |
| e-Books* | 80000 | 5000.00 | 80000 | 5000.00 | 80000 | 10000.00 |
| Journals | 761 | 70383.00 | 80 | 12665 | 841 | 83048 |
| e-Journals* | 3000 | in e-books | 3000 | in e-books | 3000 | in e-books |
| | | prize | | prize | | prize |
| Digital Database | | | | | | |
| CD & Video | 109 | Donated | 04 | donated | 113 | donated |
| Others (specify) | 1697 | 640481.88 | 47 | 11250 | 1744 | 651731.88 |
| General Books | | | | | | |
| Periodicals | 101 | 905.00 | 60 | 450 | 161 | 1355 |
| Magzines | 684 | 13668.00 | 295 | 5923 | 979 | 19591 |
| Diwali Ank(Issue) | 21 | 2100.00 | 13 | 1720 | 34 | 3820 |

^{*}e-Books and e-journals subscribed at Rs. 5000.00, yearly from N: List.

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments | Others |
|----------|--------------------|------------------|----------|---------------------|---------------------|--------|------------------|--------|
| Existing | 32 | 13 | 04 | Nil | Nil | 05 | 14 | - |
| Added | 02 | 02 | Nil | Nil | Nil | Nil | Nil | Nil |
| Total | 34 | 15 | 04 | Nil | Nil | 05 | 14 | - |

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)
 - ✓ Most of the departments of college are provided computers with internet facility for the teaching staff to update the current knowledge.
 - ✓ All books are entered in the software.
 - ✓ All books are coded with computer added bar code
 - ✓ The college provides the e-library facility, INFLIBNET to access e-resources and ejournals.
 - ✓ Library, Games and Sports Department, Arts and Commerce staff rooms ,research cell and YCMOU centre, are equipped with computer with net to enable ICT based teaching and learning process..
 - ✓ An LCD projector is installed in Conference /ICT hall and is free to use in classrooms as and when required by the faculty for teaching purposes.
 - ✓ Computer laboratory of the college is well equipped with LAN, printers, scanners, copier machine with sufficient numbers of computers for student. A separate broadband connection is installed in computer lab.

4.6 Amount spent on maintenance in lakhs (Rs):

i) ICT 67356.00

ii) Campus Infrastructure and facilities 346671.00

iii) Equipments 15000.00

iv) Others 1905526.00

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC plays crucial role in implementing the present support services of the college to enhance awareness among the students. These are –

- ✓ Students are addressed to make aware about the schemes and the available student support services in the college.
- ✓ Indicative display of day to day developments in the college by electronic Display board,
- ✓ New information to students and staff members is informed through notice board, library display board and on the college website.
- ✓ Important information is printed in the college prospectus.
- ✓ In urgency, telephonic contacts are made with parents.
- ✓ Teachers and librarian are entrusted with academic and personal counselling.
- ✓ The suggestion/complaint boxes are kept in front of the office corridor.
- 5.2 Efforts made by the institution for tracking the progression
 - ✓ IQAC hold Periodic review meeting with the H.O.Ds. and Principal of the college on completion of syllabus.
 - ✓ Adopted Unit test, practical test and internal assessment work.
 - ✓ Student participation in competitive examinations organised by other institutions.
 - ✓ Conducting competitive classes for the college students.
 - ✓ Annual physical efficiency test and medical check up for physical fitness, and well being.
 - ✓ Regular personal and academic counselling during class hours in addition to teaching.
 - ✓ Organised visits to other higher learning institute to create interest among the students for higher studies.
 - ✓ IQAC monitors on whether the programme of academic calendar is running according or not.
 - ✓ Academic audit made after every three years so that the concerns maintain the records updated.

| 5.3 (a) Total Number of students | UG | PG | Ph. D. | Others |
|---------------------------------------|------|-----|--------|--------|
| | 1585 | 114 | | |
| (b) No. of students outside the state | e | | | |
| (c) No. of international students | | | | |

Men

| No | % |
|-----|-------|
| 583 | 34.31 |

Women

| No | % |
|------|-------|
| 1116 | 65.69 |

| Last Year(2014-15) | | | | | This | Year(20 | 15-16) | | | | |
|--------------------|-----|-----|------|--------------------------|-------|---------|--------|----|------|--------------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 133 | 181 | 112 | 1010 | 01 | 1583 | 167 | 216 | 95 | 1060 | 01 | 1699 |

Demand ratio = 1:0.90

Mean Dropout (%) = **59.44**

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
 - ✓ Career Guidance Cell of the college has initiated Competitive Examination classes round the year for MPSC , UPSC ,and for other examinations for college students.
 - ✓ Seminars /guest lectures are organised by Career guidance cell of the college.
 - ✓ Teaching faculty members of the college are always supportive for providing subject study material for competitive examinations.
 - ✓ Library provides books ,magazines, study materials on currents affairs, news papers and purchase recent books for competitive examinations to the students.
 - ✓ A separate reading room facility is made available for students who are interested in competitive examination in library.
 - ✓ Provided reading material to participating students for competitive examinations.
 - ✓ To have practice and to build confidence, college level competitive examination was organised by the cell.
 - ✓ Video clips of successful top ranking students are showed to students.

No. of students beneficiaries

154

5.5 No. of students qualified in these examinations

NET -- SET/SLET 03 GATE --- CAT

IAS/IPS etc --- State PSC --- UPSC --- Others

- ✓ The college has Counselling and Career Guidance Cell. Through this cell many activities of career guidance are extended to the students .
- ✓ Students counselling services like academic, personal, psycho-social, cultural, games and sports, etc, are also provided to the collegiate students by respective committees and departments' members.
- ✓ The students can avail study books for competitive exams from the library of the college.
- ✓ College provides well facilitated reading room and in the library internet access is available for the students.

| No | of students | hanafittad |
|------|-------------|------------|
| INO. | or students | penemile |

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5.7 Details of campus placement

| | On campus | | Off Campus |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| - | - | - | - |

5.8 Details of gender sensitization programmes

Special following programmes were organised on -

- ✓ An essay competition on 'Small Family, Healthy Family' on 26th June 2015 for girls.
- ✓ Organised a camp on 'Diet, Healthcare and its importance in women'on Sept.,2015
- ✓ Organized ' **Health Check up Camp** ' by Women Development Cell for girls students and female staff members on 1st Oct,2015.
- ✓ Women Development Cell celebrated "International Women Day" in the college by organising guidance lecture of Ku. Priyanka Telmasare, Assistant sales tax commissioner Gondia. On this occasion, Ku. Priyanka Telmasare guided our students how to crack MPSC, UPSC and other competitive examinations

5.9 Students Activities

|) Stude. | nts / tetrifies | | | | | | | |
|----------|---|--|--|--|--|--|--|--|
| 5.9.1 | No. of students participated in Sports, Games and other events | | | | | | | |
| | University level 09 National level 09 International level - | | | | | | | |
| | No. of students participated in cultural events | | | | | | | |
| | State/ University level _ National level _ International level _ | | | | | | | |
| 5.9.2 | No. of medals /awards won by students in Sports, Games and other events | | | | | | | |
| Sports | : University level 09 National level _ International level _ | | | | | | | |

| Cultural: State/ University level - National level - International level - | | | | | | | | |
|---|--------------------|------------------|--|--|--|--|--|--|
| 5.10 Scholarships and Financial Support | | | | | | | | |
| | Number of students | Amount(RS) | | | | | | |
| Financial support from institution | 09 | 5400.00 | | | | | | |
| Financial support from government | 1247 | 29,51,168.00 | | | | | | |
| Financial support from other sources | | | | | | | | |
| Number of students who received International/ National recognitions | | | | | | | | |
| 5.11 Student organised / initiatives Fairs : State/ University level - National le | | national level | | | | | | |
| Exhibition: State/ University level _ National le | evel _ Interr | national level _ | | | | | | |
| | | | | | | | | |

- 1. The NCC unit of the college organised a **Blood Donation Camp** on 1st Oct,2015 in association with NSS department of the college.**Forty(40)** persons from the college donated blood to the Blood Bank of District Govt. General Hospital Bhandara
- 2. Organization of various extra- curricular activities like Road safety seminar, Cleaning of college campus under Clean India Programme by NSS Department during NSS camp.
- 3. The NCC unit of the college organised "Cycle Expedition" on 21st Jan 2016 to Ambagardh fort with the aim of creating a sense of adventure among the cadets. The cadets also carried placards with messages of social cause like importance of literacy, AIDS awareness, benefits of cleanliness, tree plantations, water conservations, etc.

03

5.13 Major grievances of students (if any) redressed:

5.12 No. of social initiatives undertaken by the students

- 1. Grievances about internal assessment marks are resolved by showing their assessed copies.
- 2. Grievances received from the students regarding gymkhana, books of competitive examination, cycle stand and other facilities on the campus. All these grievances are resolved after discussing the matter with concerned departments.
- 3. Grievance regarding cleanliness in lavatories and drinking water in the college premises are resolved.

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision of the institution is —" To promote education for the development of personality of the individual in all respects- physical, intellectual and moral and thereby, making him a useful member of society"

The mission of the institute is – To transform vision into mission, in addition, we are pledged to serve the needy, deprived and disadvantaged people in the neighbourhood.

6.2 Does the Institution has a management Information System

Yes, the Principal of the institution plays a coupling in between the key stakeholders of the institution . The flow of information is bi-directional through MIS. The system is so channelized that, the Principal takes decision after concerning management and other stakeholder for implementation .

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Rashtrasant Tukdogi Maharaj Nagpur University, Nagpur has not given flexibility non-autonomous and affiliated colleges. However, few members of the college represent as members of the Board of Studies in the University for curriculum designing. The college collects feedbacks/suggestions from all its stakeholders—students, faculty, parents, alumni, employers, community and academic peers. The BOS members of the college takes up the responsibility to communicate these suggestions to the university statutory bodies to incorporate. Recently ,university adopted semester pattern examination system to undergraduate level in Arts and commerce faculties, in addition to science.

6.3.2 Teaching and Learning

The college puts faith in promoting innovative teaching and learning methodology. Our faculty member –

- 1. Prepares exhaustive teaching plane for the course module for every session.
- 2. Completes allotted syllabus within framework of time.
- 3. Uses, ICT facilities, charts, O.H.P., L.C. D. Projector, Interactive board learning, Computer based teaching, Group discussion and interactive teaching methods, models, in addition to the regular black board teaching method.
- 4. True Experience Learning in Political Science.
- 5. Organises field visits and visits to national/state research institutes, small scale industries, cottage industries etc..
- 6. Shows on screen popular dramas, acts, etc to Arts faculty students.
- 7. Organises debates, quiz competitions to enhance retaining and recalling capabilities in students.
- 8. Provides projects to the students to promote practical based training and to develop the research attitude.
- 9. Provides study materials to the students.
- 10. Gives special attention to the slow learners.

6.3.3 Examination and Evaluation

University Examination and evaluation patterns are somewhat different from that of higher secondary board examination. Therefore, newly admitted students are made aware of the university Examination and evaluation pattern by our faculty members. Final examination is the responsibility of the university. The institute shoulders big share of responsibility for conduct of university examinations. Followings are in practice in the process of examination and evaluation.

- ✓ Institutes regularly conducts unit test, common test as per the university pattern and analyze the results.
- ✓ The evaluation process consists of continuous assessment and end semester examination is given equal weightage.
- ✓ Innovative evaluation techniques are adopted by certain faculty members viz. students seminars/assignments/orals/projects/data collection /oral surprise test and analysis.

6.3.4 Research and Development

Research cell is established in our college. One of the faculty member has been appointed as the coordinator / convener with a team of members, who are engaged in research. The college has 38 permanent teaching faculty of that, most are Ph.D. holders and some are in the process of submission of Ph.D. thesis. Currently 10 college faculty members are Ph.D. guide and under them 09 students are registered for Ph.D. and one (01) student has been awarded Ph.D. by the university under the able guidance of our faculty. Currently one minor research project is running with total sanctioned outlay of Rs.200000 /- . Most of the faculty members are attending conferences, symposia, workshop /short term course etc., to update the subject knowledge and some of them are presenting papers in conferences, symposia while, others are publishing their research work in the form of paper/ research articles in journal of national and international repute with high impact factor. Total number of papers presented /published are thirty five(35). Some departments encourage and shape brain of undergraduate students for research by exposing them to project analysis, seminar papers, reading research articles and assignment write-up. Some faculty members are the author and co authors of text books and have also contributed chapters to text books. Institutes' Sociology department publishes half yearly Peer Reviewed UGC enlisted National Research Journal on "Social Issues and Problems" with ISSN No.2278-3199.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library:- The college Library is the reservoir of the knowledge of an educational institute, to spread fragrance of the knowledge through the books and precious literature. The college library houses in separate wing. Library consist of two(02) stack rooms, two(02) reading rooms, wash room, back periodical section. The college has a full time Librarian assisted by his associates, and a library committee, consisting of 6-7 faculty members for the smooth working of library. The library is equipped with Customized Library Automation Software and had been upgraded by Bi-Lingual Soft Lib Ver 4.0. The library provides e-resources and e-journals through INFLIBNET and N_LIST. At present ,the accession, issuing and returning and OPAC services in the library are partially computerized. The library is also provided with two separate nodes for INTERNET service to students and staff members. Display of new arrivals is in practice for recent updates. College library organised programmes for fostering the reading habit among the students. This year library stock was enriched by addition of 1695 new text books on various subjects, 80 journals, 04 CD and VCDs, 47 general books, 60 periodicals, 295 magazines and 13 diwali ank(issues)

Information Communication Technology(ICT):-The college is up gradating the available technologies in academic and administration time to time. In the current session some computers have been added. The ICT facilities and other computer based learning resources are adequately available in the institution. Most of the departments and staff rooms are equipped with internet and computers, so that, the faculty keeps on updating themselves. Keeping in mind, the rapid advancement in technology and students benefits, college has installed LCD projector in conference hall and another is kept free for the use of faculty members for teaching purposes. The college computer laboratory is equipped with LAN with internet for students. Indicative in formations are displayed by using Electronic display board.

Physical Infrastructure/ Instrumentation:- The college houses in two double storied buildings. In front of the college main building occupy two administrative offices with sufficient numbers of working counters for students attached with the Principal's cabin. The ground floor is engaged for Commerce faculty while the first floor for the Arts faculty attached with their respective staff rooms. The science faculty houses in science building .In science wing, separate staff cabins are provided to every departments attached to their laboratories. All the departments of science faculty are equipped with the state of the art laboratories. Each floor of buildings are provided with sufficient numbers of separate lavatories for male and female students. The college has a seminar hall/ conference room with audio visual internet extended facility, well furnished classrooms, well equipped laboratories, a separate library building, girl's common room, guest house, field for games, a canteen, parking for bicycles and vehicles. Separate cabins are provided to N.C.C., N.S.S., games and sports department, research cell, YCMOU, College credit co-operative society and separate record room. A medicinal plants garden, digital notice board with LCD screen, Fire extinguishers in laboratories and college premises are available. Residential facilities for female students are underway. IQAC houses in a separate room with furniture, computer and printer.

6.3.6 Human Resource Management

- ✓ Recruitment is made by direct recruitment system, where appointments are made in teaching and non-teaching staff following the state Govt. and UGC norms.
- ✓ The principal had formed different committees in order to decentralise the work
- ✓ The college allows teaching and non teaching staff to take part in Orientation ,Refresher , conferences, symposia ,workshops, seminars and other training programmes.
- ✓ On receiving students feedback on teachers, essential measures are taken in staff meeting and instructed to make improvements, if any.
- ✓ Department of games and sports of the college organised medical check up camp for students during academic session.
- ✓ The institution collects the self appraisal report from the faculties ,examine them and necessary instructions are passed on to the faculties.

6.3.7 Faculty and Staff recruitment

Recruitment of permanent staff members are strictly on the basis of state Govt. and UGC norms. Advertisements inviting application from qualified candidates are published in leading newspapers. Applicants who fulfil the eligibility criterion laid down by Govt. authorities, are called for Interview cum demo teaching. The selection panel consists of the Principal, Secretary, member of the management, Head of the concerned dept., two subject experts nominated by University Management and a V.C. nominee nominated by Hon'ble Vice Chancellor of the University. Candidates found suitable are appointed by the college management for one year of probation period following the Hon'ble V.C. approval recommended by selection committee. They are further given a permanent position by the management after satisfactory performance.

6.3.8 Industry Interaction / Collaboration

Dr. K. N. Sathawane, Dr. M.F. Jadhao and Dr. R. K. Dipte of our college have been extending their knowledge to local farmers for pest control in paddy crop and proper grammatically correct composition in schools of this area, respectively, without any consultancy fees

•

6.3.9 Admission of Students

- ✓ The admission of the students in Science and Commerce faculties are purely on merit basis.
- ✓ In Arts faculty the admission of the students are on first come first serve basis.
- ✓ Admission are given after following the reservation and other norms laid down by the Govt. and UGC.

6.4 Welfare schemes for

| Teaching staff | |
|----------------|---|
| Teaching starr | ✓ S. N. Mor College credit cooperative society for loan facilities ✓ Flexi-timing provided for medical reason. ✓ Maternity leave for female faculty. ✓ Medical reimbursement from govt. ✓ DCPS for newly appointed. ✓ Teacher's welfare funds are available at the university. ✓ GPF. GLIC,LIC scheme for college employee. ✓ Leave Travel Concession, Home town concession |
| Non- teaching | |
| staff | College credit cooperative society for loan facilities. Uniforms for the supportive staff. Fees concessions for daughters of administrative and supporting staff. Refreshment during working hours for administrative staff. Employment on compassionate ground. GPF, GLIC,LIC scheme for college employee. Leave Travel Concession, Home town concession. DCPS for newly appointed. |
| Students | |
| | ✓ Financial aids are provided by the faculty members and other Hon'ble personalities of the town to deserving students who tops in concerned subjects in University examinations. ✓ Different scholarships of government of Maharashtra and GOI through college. ✓ Free Training classes through college Career Guidance and placement cell. ✓ Annual medical check up through games and sports department. ✓ MSRTC bus services and railway concessions are available for students. ✓ Student's welfare funds are available at the University. ✓ Book bank ✓ Sports department provides sports kits, food and T.A. to participate in sports events. |

| 6.5 Total corpus fund generated Nil | | | | | | |
|--|--|------------------|-----------------|------------|----------------------|--|
| | | | _ | | _ | |
| 6.6 W | hether annual financial | l audit has been | done Yes v | / No | | |
| 6.7 W | hether Academic and A | Administrative A | Audit (AAA) has | been done? | | |
| | Audit Type | Ext | ernal | Internal | | |
| | | Yes/No | Agency | Yes/No | Authority | |
| | Academic | No | NA | YES | College Committee | |
| | Administrative | No | NA | YES | College Committee | |
| 6.8 Does the University / Autonomous College declare results within 30 days? For UG Programmes Yes V No | | | | | | |
| For PG Programmes Yes No Solution No Solut | | | | | | |
| Our college is not autonomous; it is affiliated to the University, therefore, no question arises about examination reforms at college. RTM Nagpur University adopted online registration, submission of examination forms and auto generated hall tickets facilities to the students through the parent college. University also adopted online submission of internal assessment and practical examination marks, respectively, and on screen valuation to speed up the valuation as a part of examination reform. University adopted semester pattern in examination system in Science, Arts and Commerce faculties at undergraduate level. | | | | | | |
| 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? | | | | | | |
| | The university has need based certificated faculties on self final | nte, diploma an | • | - | * | |

6.11 Activities and support from the Alumni Association

The college Alumni Association holds meeting in the beginning of the session and at the end of the session with IQAC. An attempt is made to incorporate the valuable suggestions.

6.12 Activities and support from the Parent – Teacher Association

The college has **Parent –Teacher Association** under the leadership of a permanent teaching faculty as a **convener**.

- ✓ In the beginning ,parents of the students are invited in the meeting for an orientation , to inform the available student support services and working of academic session..
- ✓ On College Annual Day , all the members of Parent teachers Association are welcomed to witness the overall development of the college student.
- ✓ Some faculties supports in handling student's emotional, difficulties and adjustment issues.
- ✓ At end of the session a meeting is held with parents and the Questions / queries raised by the guardians of students are sent to respective departments for further improvement to enhance the services offered by the college.

6.13 Development programmes for support staff

Efforts have been made for development of supporting staff members.

✓ Yoga classes were organised by sports departments for the supporting staff to increase the work efficiency.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college Plantation and Botanical Garden Committee. , works for the eco – friendly environment in the college . These are -

- ✓ Attempts are made to reduce the extra load on electric based distillation of tap water by collecting rain water from roof during rainy season.
- ✓ Maintains the clean and green college environment with support of students.
- ✓ Efforts are made to maintain college botanical garden.
- ✓ To raise the underground water table ,college adopted rain water harvesting system .
- ✓ Maintains greenery in the college, to increase the oxygen rich atmosphere in corridor, many pots with indoor plants are positioned in the college corridors.
- ✓ Planted many plants to raise the greenery in the college premises.
- ✓ Installed Solar based LED street light on college campus.

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - ✓ Sensitizing students for cleanliness.
 - **Impact**: Students themselves maintaining the class rooms clean and placed dust beans in classes.
 - ✓ Students are motivated for reading by organising books exhibition and celebrating **Dr. Ranganathan's** Birth anniversary as Reading Day.
 - **Impact:** Number of students in reading room increased considerably. Mr. Shubham Dhabale won the **Best Library User Award** instituted by college library.
 - ✓ Teachers are motivated for the use of ICT based teaching and learning Process
 - **Impact:** A few teachers started to use ICT based teaching.
 - ✓ College students were called for participation in sports activities .Many students participated in intercollegiate tournaments like Athletic, Kabaddi , Boxing, Taekwondo, Wrestling, Cricket, volleyball, etc.

Impact: Boxing team won the University colour and was selected for all India University Boxing Championship, Rohtak

Taekwondo team of college won gold, silver and represented RTM Nagpur University at inter-University Taekwondo championship, Amritsar.

- **Wrestling** team of college won gold in intercollegiate tournaments and represented RTM Nagpur University for all India University wrestling Championship, Bangalore.
- ✓ Women Development Cell and Home Economics department jointly organised ' Health Check up Camp' for girls students and female staff members on 1st Oct,2015.

Impact: Many girls students become health conscious.

| 7.2 | Provide the Action Taken Report (ATR) based on the plan of action decided upon at the | ne |
|-----|---|----|
| | beginning of the year | |

| Please, see Annexure -II | | |
|--------------------------|--|--|
| | | |

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

| Please , see Annexure -VIII | |
|------------------------------------|--|
| | |

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Followings are some initiatives taken by the college to maintain the eco-friendly environments and contributions towards environmental awareness/protections.

- ✓ Holding efficient rain water harvesting system
- ✓ Enriching herbs of medicinal values in medicinal garden
- ✓ Stared installing low energy consuming efficient lightings ,fans Viz.LED lights, more star rating instruments .,etc.
- ✓ Providing germs free drinking water.
- ✓ Safe disposal of laboratory waste.
- ✓ Disposal of raw material waste to municipal corporation system.
- ✓ Maintaining more number of plants in college botanical gardens.
- ✓ Cycle Expedition" on 21st Jan 2016 to Ambagardh fort. The cadets also carried placards with message of social cause like importance of benefits of cleanliness, tree plantations, water conservations, etc.
- ✓ Increase number of potted plants in college corridor.

| 7.5 | Whether environmental audit was conducted? | Yes N | | No | No | |
|-----|--|-------|---|----|----|--|
| | | | ٧ | | | |

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

SWOC Analysis

Strength:-

- ✓ College campus is located in the heart of the town
- ✓ College Location is in pollution free zone
- ✓ Located in semi-urban area
- ✓ Single multidiscipline with UG and PG streams college
- ✓ Highly qualified and experienced teaching faculty
- ✓ State and Central Govts. Scholarships and free ships available to the students
- ✓ Pro-active management
- ✓ Good infrastructure
- ✓ Consistent increase in students intake
- ✓ Students centric teaching- learning process
- ✓ State of the art laboratories
- ✓ Supportive staff members
- ✓ Good library facilities
- ✓ Conducive ambience for enabling teaching learning process
- ✓ Have capacity to perform best in sports activities.
- ✓ Publishing ISSN numbered UGC recognised peer reviewed national journal and publishing books by the college teachers.

Weakness:-

- ✓ College located in economically poor zone
- ✓ Limited number of self financing Courses.
- ✓ Course syllabi have limitations in job orientation.

Opportunity:-

- ✓ Scope for further expansion in post graduate subjects.
- ✓ Industry –Institution interaction
- ✓ Scope for opening of self financing, skill development, etc, programmes

Challenges:-

- ✓ Poor quality of incoming students
- ✓ Increasing number of educational institutes in the area
- ✓ Intake of Arts students without screening or merit
- ✓ Delay in government approval for filling up adequate teaching, supporting and administrative staff.

8. Plans of institution for next year (2016-17)

- ✓ To prepare and implement Academic calendar for the session 2016-17.
- ✓ To complete the incomplete work of the previous year plan.
- **✓** Formation of various committees for smooth functioning of the college work.
- ✓ To execute the work allotted to different committees in the college.
- ✓ Strengthen the ICT enabled teaching and learning process in the college.
- **✓** To encourage the faculty members for the research project submission.
- \checkmark Further encourage the faculty members for the outreached extension programmes .
- ✓ To enhance the research and publication activities in the college.
- ✓ Further strengthen the Career and Guidance Cell of the college.
- ✓ Organise programmes on women development.
- ✓ Improve the games and Sports facilities to the students.
- ✓ Increase the students participation in games and sports tournaments.
- **✓** Updating the college library.
- ✓ To hold regular meeting with stakeholders
- **✓** Work for the beautification of the college premises.
- ✓ To promote and maintain the eco- friendly atmosphere in the college.

Name: - Dr. Komalchand N. Sathawane

Name:- Dr. Chetankumar B. Masram

Principal

Seth Narsingdas Mor College of Arts & Commerce & Smt. G. D. Saraf Science

College, Tumsar Signature of the Chairperson, IQAC

Signature of the Coordinator, IQAC



Seal of the college

Date: - 27.03.2018

Annexure-I

Academic Plan of the session 2015-16

- ✓ To prepare and implement Academic calendar for the session 2015-16.
- **✓** Formation of various committees for smooth functioning of the college work.
- ✓ To execute the work allotted to different committees in the college.
- ✓ Further strengthen the ICT enabled teaching and learning process in the college.
- ✓ Further encourage the faculty members for the outreached extension programmes .
- ✓ To provide platform to students for expressing /presenting their innovative ideas/ thoughts at intercollegiate level, viz. Avishkar, Indradhanushya.
- ✓ To enhance the research and publication activities in the college.
- ✓ Increase the number of short term course.
- ✓ Further strengthen the Career and Guidance Cell of the college.
- ✓ Organise programmes on women development.
- **✓** Further strengthen the games and Sports facilities to the students.
- **✓** Updating of college library.
- ✓ To hold regular meeting with stakeholders
- ✓ Further strengthen the short term certificate course on research methodology.
- **✓** Work for the beautification of the college premises.

Most of the scheduled academic, extracurricular and co-curricular activities of the Academic Calendar of the college are executed through different committees/ association/in-charges/ activities, etc mentioned below.

| ✓ Faculties-in-charge | ✓ Time table | ✓ Discipline |
|-----------------------|----------------------------|-----------------------------------|
| | Committee | Committee |
| ✓ N.C.C. In-charge | ✓ N.S.S. Programme Officer | ✓ Golden Jubilee Year celebration |
| | Officer | committee |

| ✓ College Magazine | ✓ Plantation and | ✓ College |
|------------------------|--|----------------------|
| Committee | Botanical Garden | Examination |
| | Committee | Committee |
| ✓ Sanitation | ✓ Excursion | ✓ Sports committee |
| Committee | Committee | |
| ✓ Arts Association | ✓ Science | ✓ Commerce |
| | Association | Association |
| ✓ Publicity | ✓ Cultural | ✓ Refreshment and |
| Committee | Committee | Programme |
| | | Committee |
| ✓ Population | ✓ Admission | ✓ Research and |
| Education Club | Committee | Extension |
| | | Committee |
| ✓ Career Guidance | ✓ Grievance | ✓ Academic Calendar |
| and Placement | Redressal Cell | Committee |
| Cell | | |
| √ Prognactus | ✓ Library Committee | ✓ Entrepreneurship |
| ✓ Prospectus Committee | • Library Committee | and Skill |
| Commutee | | Developmental |
| | | Activities |
| ✓ Women Task Force | Laural Oppropriety | ✓ Alumni Association |
| Cell | ✓ Equal Opportunity Cell for Backward | * Alumin Association |
| CCII | and minorities. | |
| ✓ Parent Association | and inflortues. | |
| v Parent Association | | |

Annexure-II

Action Taken Report (ATR)

| Plan of Action | Achievements |
|---|--|
| ✓ To prepare and implement Academic calendar for the session 2015-16. | Achieved, Prepared Academic Calendar for the session 2015-16 as Annexure –III |
| ✓ Formation of various committees for smooth functioning of the college work. | Achieved, by forming different committees to execute the work smoothly. |
| ✓ To execute the work allotted to different committees in the college | Achieved, most of the work mentioned in Academic Calendar of the college executed through different committees. |
| ✓ To strengthen the ICT enabled teaching and learning process in the college. | Achieved partially, some departments, Commerce and Arts staff rooms are provided computers with net. Another ICT enabled room/hall under process in addition to one. |
| ✓ To encourage the faculty members for the outreached extension programs | Achieved partially, through NSS and geography department. |
| ✓ To provide platform to students for expressing /presenting their innovative ideas/ thoughts at intercollegiate level, viz. Avishkar, Indradhanushya | Achieved, hosted stage II level Avishkar-2015 an inter-collegiate competition on exhibition of posters/models for the students of Bhandara and Gondia districts colleges |
| ✓ To enhance the research and publication activities in the college | Achieved, about 35 research papers published /presented in different journal/conferences, symposia, etc by the staff members. |
| ✓ Increase the number of short term course. | Efforts were not converted into success. |
| ✓ Further strengthen the Career and Guidance Cell of the college. | Achieved, Guidance classes organised throughout the year using Audio-visual aids, Mock examination, Exhibition . |
| ✓ Organise programmes on women development. | Achieved, celebrated "International Women Day" in the college by organising guidance lecture of Ku. Priyanka Telmasare, Assistant sales tax commissioner Gondia. On this occasion, Ku. Priyanka Telmasare guided our students how to crack MPSC, UPSC and other competitive examinations; organised a camp on 'Diet, Healthcare and its importance in women' Organised 'Health Check up Camp' for women and girls students of the college. |

| ✓ Further strengthen the games and Sports facilities to the students. | Achieved, due to continuous improvements in games and sports facilities in term of various sports item and in-ground practice our students shine at University, state and national levels, respectively |
|---|--|
| ✓ Updating of college library. | Achieved partially, purchase of recently published books, journals and other reading material, Instituted Best Library User Award By Library, Launching Inter Library Loan to teachers of other institutes. |
| ✓ To hold regular meeting with stakeholders | Achieved, time to time held meeting with different stakeholders. |
| ✓ Further strengthen the short term certificate course on research methodology. | Achieved, Short term course on "Research Methodology" has been running by sociology department. The required infrastructural facilities are provided by the institute to run the course smoothly. |
| ✓ Work for the beautification of the college premises. | Achieved, college administration tries to maintain the beauty of college with necessary repairing and painting of building. College plantation committee also look into the matter to maintain the eco friendly atmosphere. |
| Most of the scheduled academic, extracurricular and co-curricular activities of Academic Calendar of the college are executed through different committees /Association /In charges/ activities, etc. | Work Achievements |
| 1. Faculty-in-charges | Achieved, In the beginning of the session three, namely, Arts, Commerce and Science faculties in-charge appointed by the Principal to run the college smoothly. |
| 2. Time table Committees | Achieved, Arts, Commerce and Science faculties time table incharge prepared their respective time tables in the beginning of the session. |
| 3. Discipline Committee | Achieved, Committee members supervise and maintain the discipline in the college. |
| 4. N.C.C. Activities | Achieved , following activities were carried out, throughout the year, these are- Admission of new incumbents on 20.07.2015 Administered oath on 15.8.15 Organised tree plantation programme on Independence day. On 1sth October,2015 organised blood donation camp, 40 individuals donated blood to District Govt. Hospital Blood Bank. Under the Social service and community development activities college NCC unit observed Cleanliness Drive in and around the college premises. Organized Cycle Expedition by cadets to Ambagadh with aim to create a sense of adventure and also spread massage in public about social causes like, importance of literacy, awareness regarding AIDS, benefits of cleanliness, |

| | tree plantation, water conservation, etc. 7. On 26 th Jan, 2015 cadets gave Guards of |
|-----------------------------------|--|
| | Honour to the Principal. 8. NCC cadets participated in different levels of camps organised by NCC of |
| | India. 9. NCC 'B' certificate examination was conducted, 18 cadets appeared in the |
| | examination ,12 cadets passed. 10. Similarly, in NCC 'C' Cert. Examination, 3 cadets appeared and 02 passed. 11. Seven (07) cadets got selected in the |
| | Army. |
| 5. N.S.S. Activities | Achieved, In the session 2015-16, following all-round |
| | developmental activities were carried out. |
| | ✓ A cleanliness campaign was observed on the college premises. |
| | ✓ On 15 th Aug, 2014, Plantation programme in college premises was organised where |
| | most of the NSS volunteers took parts under the guidance of NSS Programme |
| | officer. ✓ Blood donation camp was organised on |
| | 1 th Oct,2015 in association with NCC and games and sport department of the college. |
| | ✓ NSS Special Annual Camp was held at village Garra Bagheda of Tumsar tahsil. |
| | In the camp many activities were presented before the villagers through |
| | drama/street play to motivate the villagers |
| | for co-operation among themselves, de- addiction ,dispute free atmosphere and |
| | cleanliness by the NSS volunteer of the college unit. |
| ✓ Golden Jubilee Year celebration | Achieved, Appointed Dr. S. P. Pawar as in- charge of Golden Jubilee |
| committee | Year celebration committee. |
| | Following activities were carried out On 10 th Feb,2016, the Golden Jubilee |
| | Year celebration was inaugurated at |
| | the hands of Dr. Sidharthvinayak Kane, , Vice Chancellor RTM |
| | Nagpur University . Nagpur, |
| | Smt . Varsha Patel, Chairman of the G.E.S. presided over the function |
| | while Shri Rajendra Jain, the |
| | secretary of G.E.S. was the special |
| | guest, Dr. C.B. Masram , Principal of the college introduced the guests. |
| | 2 On this occasion cultural program was |
| | organised . Many activities like dances, singing and drama/play were performed |
| | by the students. |
| | 3 On this occasion, College Alumni Directory was released by the guests. |
| | 4 On 11 th Feb, 2016 many intercollegiate |
| | Cultural programmes were organised in which cash prizes of Rs.3000/- and |
| | Rs.2000/were awarded to winners and runners, in individual activities like |
| | Drama/ play, Folk dances etc. |
| | 5 On 12 th Feb, 2016, prizes were |

| | distributed at the hands of a noted comedian ,Shri Sunil Pal to the winners and runners . |
|--|---|
| ✓ College Magazine Committee | Achieved, 'Gulmohar 2015-16' the college magazine was published, where college students, staff members expressed their thought, imaginations ,views , innovative ideas in the form of articles. |
| ✓ Plantation and Botanical Garden Committee | Achieved, Maintained eco-friendly atmosphere in the college premises by planting and increasing the number of pots with indoor plants in corridors and polythene free premises . The college herbal garden was also maintained and enriched by adding new plants of medicinally importance to the garden. |
| ✓ College Examination Committee | Achieved, The sub committees of college examination committee for Arts, Commerce and Science faculties look after the work of college annual examination. These respective committees conducted college examination at the end of the session and published the results. |
| ✓ Sanitation Committee | Achieved, The committee worked for the maintenance of the proper sanitations and hygienic condition in the college. The committee takes care for the maintenance of cleanliness in the toilets (men and women), girls common room, providing germ free potable water through water purifier units. |
| ✓ Excursion Committee | Achieved, The aims of educational tour/ study tour is to expose our students to gain technical know-how and update with recent developments in the fields. The College Excursion Committee organised following educational tour/ study tour: |
| | Science Association of the college organised one day short study tour of B.Sc. students . Students visited "Tasar sericulture centre" at Davdipar (Khapa), Fish culture centre, Shivani Bandh, Sakoli and Silk rearing centre, Bhandara on 17th October,2015. Geography department of college organised one day study tour of B.A. Ist year students to study the working of Meteorological Science centre, Gosekhurdh on 09.01.2016 . B.A. faculty students and geography student jointly organised study tour to Gose Dam on 09.01.2016. |
| ✓ Sports committee | Achieved, Under the dynamic leadership of Head of the department and Director and the College Games committee, sports Department progresses far beyond expectations. Sports department puts the students in practice throughout the year for seven games namely, Athletic, Kabaddi, Taekwondo, Wrestling, Cricket, Vollyball and boxing. More than 150 students (male and female) participated in the intercollegiate tournament organised by various |

| | colleges affiliated to the university. |
|------------------------|---|
| | Our students shine at National and University level |
| | in following activities. These are as under:- |
| | 1 Mr. Ankit Rodke student of our college |
| | won silver medal in boxing. In girls |
| | category.Ku. Bharati Kanoje and |
| | ku.Asmita Vahile won gold medal in |
| | boxing respectively in different weight |
| | group and were selected for All India |
| | University Boxing Championship held |
| | at Rohatak , Haryana. |
| | 2 In Taekwondo ,Ku . Asmita Vahile won |
| | gold medal while Ku. Apeksha Mete won |
| | Silver medal, and Ku Bharati Kanoje |
| | won gold medal in different weight group. |
| | In male, Mr. Mahesh Vadlamudi won gold. All players in taekwondo, |
| | gold. All players in taekwondo, represented RTM Nagpur University in |
| | Inter University Taekwonda |
| | Championship held between 13-25 |
| | March, 2016 at Guru Nanak Dev |
| | University, Amritsar. |
| | 3 Ku. Geeta Chaudhary and Ku. Vaishali |
| | Agre won gold medal in different weight |
| | groups in inter collegiate wrestling |
| | championship held at Nagpur. They |
| | represented RTM Nagpur university in |
| | inter-university wrestling championship |
| | held on 13 to 25 Jan, 2016, at Mysore |
| | University, Bangalore. |
| | 4 Our college Cricket team won Zone H-1 |
| | organized by our college |
| | 5 In Adhlatica callege official toom |
| | 5 In Athletics, college athletic team |
| | qualified for final of 100mts, 200mts, 400mts, 1500mts and 5000mts run |
| | respectively, also qualified for final in |
| | long jump, and 4X100mts |
| | 6 During leisure time sports department staff |
| | spare time with students for recreational |
| | activities like Chess, Carom, Table-tennis, |
| | Badminton, Volleyball and other sports |
| | activities |
| | 7 College Games and Sports department |
| | organised Taekwondo Camp for students. |
| | 8 In the mid of academic session Students |
| | Medical Test was conducted by registered |
| | medical practicener . Physical Efficiency |
| | Test was also carried out in the presence of |
| | external and internal examiners . The |
| | detailed reports were sent to the university. |
| | |
| ✓ Arts Association | Achieved, |
| Arts Association | 1 College Arts Association organised many |
| | activities during Golden Jubilee Year |
| | celebration committee . |
| | 2 Socio-economic survey was workout by |
| | the B.A. final year students at Garra |
| | Bagheda village of Tumsar tahsil. |
| | |
| | |
| | |
| ✓ Commerce Association | Achieved, |
| Commerce Association | Commerce Association was inaugurated on 8 th Oct, |
| | 2015 at the hands of Dr. Rahul Mankar On this |
| | |

| | occasion the guest gives a lecture on 'Diploma in professional accounting . ✓ Organised workshop on 'Commpetitive examination' a mock test was conducted on 2 nd Sept 2015 in presence of Shri Pravin Shahstrabude Branch Manager, LIC, Tumsar. |
|-----------------------|--|
| ✓ Science Association | Achieved, Science Association was inaugurated at the hands of Dr. C.B. Masram Principal of our college on 29 th Sept ,2015. He inaugurated the wall magazine "Science Forum". On this occasion Dr. A. K. Shukla H.O.D. of Zoology given a guest lecture on 'Key of Life – DNA'. Under the banner of association following activities were carried out around the academic year 1 Essay competition 2 Seminar competition for students 3 Quiz competition 4 Science Exhibition where students exhibited model, posters and charts. 5 On 17 th Oct, 2015 a study tour was organised to Davdipar (Khapa) to see Tasar sericulture centre, fish culture centre and silk rearing centre where students were exposed to different activities and gained knowledge about the working. 6 At the end of the session, prizes were distributed to the students for their good performance at the hands of the Principal of the college |
| ✓ Publicity Committee | Achieved, College has a three member publicity committee comprising faculty members from Hindi, Marathi and English departments, respectively .Activities and programmes organised by various committees in college at different occasions gives wide publicity in daily newspapers ,media and the concerned authorities/ departments. |
| ✓ Cultural Committee | Achieved, A well defined goal of the college is –Overall development of the students. The college also looks into development of the students in the extracurricular activities, in addition, to the academic progress of the students, College has cultural committee with male and female members from staff. College Cultural committee worked more and more for students participation in cultural activities and get practiced in Solo \Group Dances, Solo /group Singing, Mono act play, Drama, Mime, Rangoli ,Flower Decoration, Salad Decoration, Mehandi competition,Quiz, Debate, Essay competition around the year. |
| | 1 Celebrated Golden Jubilee Year programme . On this occasion, Inter collegiate cultural competitions were organised in the event like Folk Dance, solo song, one act play etc., about 150 students were participated from different colleges of Bhandara and Gondia districts. |

| ✓ Refreshment Committee | Achieved, College refreshment committee serve foods to the delegates, teachers and students in the college. College, Home Economics department takes care of serving food prepared by the students in the department. The committee served fresh, healthy and nutritious food in seminars, meetings, people gatherings and annual day celebration. |
|-----------------------------|--|
| ✓ Population Education Club | Achieved, In this session about 151students from under graduate and post graduate levels enrolled their name to College Population Education Club. Following activities were carried out throughout the year. These are as under:- 1 On 11 th July,2015 an "International Population Day" was celebrated by organising lecture on 'Indian Population Growth'. 2 On 27 th July ,2015. International Population Day, was observed by organised an essay competition on 'Small Family, Healthy Family' by the college Population Education club. 3 The 'International Literacy day' was observed by holding seminar on 24 th September, 2015, many students were participated in the programme. 4 Every club member students interviewed at least 5 families of village Bagheda on the 'Socio- Economic Status' of the villagers and noted down in format. |
| ✓ Admission Committee | Achieved, At end of the session, college constituted admission committees separately for Arts, Commerce and Science faculties for U.G. and P.G. students for the next session. In Arts faculty, during admission, committee members guided and explained to the students about available courses, subjects, fees structure, Govt. facilities, scholarships, available support services in the college etc and importance of courses. Upon satisfactions students get admitted. Admissions were given on first come first serve basis. In Science and commerce faculties, admissions were given on merit basis. Separate merit lists (1st, 2nd, 3rd, and waiting lists) were published well in advanced and students got admitted following the list. While admitting students to the college, committee members always stick to the university, state and central Govt. rules and regulations issued time to time. |

| ✓ Academic Calendar Committee ✓ Career Guidance and Placement Cell | Achieved, At the end of the current academic year(14-15), Academic Calendar Committee prepared tentative academic calendar to be implemented in the next academic session .Tentative calendar was implemented with minor changes at beginning of the next session as Academic Calendar for the session 2015-16. Achieved, Career Guidance and Placement Cell offer services related to the placement opportunities and guidance for the competitive examinations. Following activities were organised by the cell .These are as under:- 1 In the beginning of the session concerned members visited classes and explained the functioning of the cell. 2 Interested student's name got enrolled . In the very first meeting, students were acquainted with the resources / reading/study materials available in the library and advised to make more use of it. Students were assured of help at any stage by the cell. 3 Cell made efforts for organisation for programmes related to employment, career development, etc. 4 In association with college library competitive examination was conducted to expose our students, about 154 students were participated in the said examination. 5 To encourage students, many lectures on Personality Development, speech skills, presentation ,etc were given by Career Guidance and Placement Cell members throughout the year . |
|---|--|
| ✓ Grievance Redressal Cell | The college has a three tier grievance redressal mechanism that looks into the grievance of the students, non-teaching and teaching staff. The college has constituted Students Grievance Redressal Cell, and Staff Grievance Redressal Cell. During past two years, the college has not received any noteworthy grievance from staff members nor from the students. Some minor complaints of the students are resolved by SGRC member and Students Representative Council (SRC) body together. |

✓ Research and Extension Committee

•

Achieved,

The college Research and Extension Committee works under the banner of Research and Extension Cell. The aim of research and extension cell is to promote research culture and activities amongst the staff members . Many effective measures were taken by the committee to inculcate and boost research atmosphere in the college , like helping in proposal preparation, guiding in manuscript preparation, helping in PPT presentation, etc., providing new updates and the list of the high impact factor journals in concerned subjects., etc

Followings are some activities of the cell:-

- 1 One research projects is ongoing
- 2 Fifteen (15) research paper/ articles are published by staff members in national and international conference proceedings. Twenty(20) research / articles are published by staff members in journal of national and international repute.
- 3 **One (01)** student was awarded Ph.D. under the able guidance of college faculties.
- 4 **Ten (10)** faculty members are research guides and **09 students** are registered for the award of Ph.D. degree.
- 5 Few teaching staff members of the college have published **thirteen (13) text books** with ISBN, and without ISBN and some contributed chapters in books.
- 6 Hosted stage II level **Avishkar-2015** inter-collegiate competition on exhibition of posters/models for the students of Bhandara and Gondia districts colleges, granted by the University.

✓ Prospectus Committee Achieved, Every year college prospectus committee is formed at the end of the previous session ,which work in vacations and submit report for printing well in advance before the commencement of next session. In updated prospectus, information right from establishment of the college up to the present is incorporated. The college prospectuses are made available to the students with admission and university enrolment forms. From the day of the reopening of the college all the available programmes ,courses, subjects ,intake capacity ,list of the faculty with their qualification /specializations, available infra structure, govt. Rule and regulations for admission ,etc are clearly mentioned in the prospectus. Prospectus also contains students support services, amenities, extension activities, available govt. Scholarship, prizes, railway, and MSRTC concessions, NCC,NSS, sport facilities, etc . Achieved, College library committee ,comprising teaching members from different faculties along with the staff of library as members while Librarian **Library Committee** as ex-officio was formed . The Principal chaired the committee. The suggestions given by the IQAC, the faculty members and students were discussed in the meeting . Issues related to purchase of reading planning, material students grievances, improvement in facilities, etc, were discussed and implemented within available funds. Following are the activities run by the library ,these are -

| | In the beginning, all the college students get acquainted with library and available facilities offered by the librarian. On ,12.August,2015 birth anniversary of S. R. Ranganathan was celebrated as Library Day Hand wash day was observed with the aim of creating awareness about cleanliness amongst the students. With the aim to inculcate reading habit amongst the students the "Best Library User Award" was instituted by library. This year Mr.Shubham Dhabale won the award. Organised a Guest lecture on competitive examination , Shri Sachine Welurkar gave lecture on "Competitive examination and its importance" on this occasion competitive examination was held and awards were distributed to the first , second and third ranked students. On 21st and 22nd of October,2015 a "book exhibition" was organised for all. Books are made available to the other institutions, and teachers of the other institutes under the "Inter Library Loan" scheme . Plantation programme was organised in association with college plantation committee. On 27th Feb,2016 'Marathi Day' was observed in library. Books on compettive examination were given under "Inter Library Loan" scheme . to Jijau Library, Tumsar. |
|--|--|
| ✓ Entrepreneurship and skill Developmental Activities | Achieved, Following students development programme was undertaken- 1. Guest lecture on "Job Prospectus In Insurance Sector" was given by Pravin |
| ✓ Women Task Force Cell / Women Development Cell | Shahashtrabuddhe, Branch Manager ,LIC, Tumsar on 2nd September ,2015. Achieved, Women Task Force Cell was formed in the college. Two-three senior female staffs are the members one of which act as convener. Aim of the task force is to work for the women empowerment and ensured safety and security to women students in the college. Some of the activities organised by women Development cell to empower the ladies are- |
| | The women task force /development cell was inaugurated at the hand of Dr. C.B. Masram ,Principal of our in presence of the members of the cell. On, 23 Sept.,2015 , Department of Home Economics and Women |

| | Development Cell jointly organised a camp on 'Diet, Healthcare and its importance in women'. Smt. Hinglajeshwary Gedam of Subhashchandra Bose Govt. General hospital, Tumsar was the key speaker on this occasion. 3. Organization of 'Health Check up Camp' by Women Development Cell for girls students and female staff members on 1st Oct, 2015. In addition to guest lecture, in both programme guest told to student what protective measures women have to take and also discussed how our laws work for our protection. |
|---|---|
| ✓ Equal Opportunity cell for backward and minorities ✓ Alumni Association. | Achieved, The cell is formed and worked for the benefit of backward and minorities students. College never discriminate among the students on caste, religious nor on other basis. We always tries to provide equal opportunities to backward and minorities students in every activities/events organised by the college for overall development of such students along with the other students. All the benefiting schemes, scholarship and others for backward and minorities students are awarded as per norms of government. Achieved, The college Alumni Association was founded in 2003-2004, since, the time of its inception association is working for the growth and development of the institution. In this session many programmes were organised by the Alumni Association. These are: 1. On 25 th July,2015 a meeting of executive members was held in the college. Many issues were discussed 2 On 15 th August 2015, plantation program was organised by the |
| ✓ Parent Association | Alumni members. 3 On 2 nd October,2015 drive on cleanliness was organised. 4 On 24 th December, 2015 meeting of executives was held. After meeting members cleaned the college premises. |
| | College Parent Association holds two- three meeting in an academic year. In meeting suggestions, grievance, lacuna in academic-administrative works, support services, any shortcoming of the college were discussed and are acted upon accordingly. To show the developments of the students, parents are also respectfully invited in most of the functions where students are the participants. |

Annexure-III

Academic calender 2015-16

$\underline{S.\,N.\,Mor\,Arts,\,Commerce\,and\,Smt.\,G.D.\,Saraf\,Science\,College,\,Tumsar,\,Dist.\,Bhandara}$ $\underline{Academic\,Calendar\,for\,the\,session\,2015-2016\,(Tentative)}$

| Date / Dates | Events / Activities / Programmes | Organizing Departments / Faculties | | | |
|-----------------------------|---|--|--|--|--|
| | June – 2015 | | | | |
| 15.06.2015 | Opening of the college for the session 2015-2016 and Beginning of Admission Process for All Faculties | | | | |
| 18.06.2015 To 25.06.2015 | Finalisation of Time-Table of All Faculties. | All Faculties | | | |
| 26.06.2015 To 29.06.2015 | 06.2015 To Preparation of Academic Calenders of All Subjects for 2015-2016 | | | | |
| | July - 2015 | | | | |
| 01.07.2015 | Beginning of Classes of All Faculties. | All Faculties | | | |
| 11.07.2015 | रा.तु.म. नागपूर विद्यापीठाच्या "निरंतर प्रौढ शिक्षण आणि विस्तार" विभागाच्या आदेशान्वये "जागतिक लोकसंख्या दिन" साजरा करणे | Population Club /Extension Deptt. Geography | | | |
| 15.07.2015 | Admission of New Cadets | N.C.C. | | | |
| 18.07.2015 | 'स्वर्ण जयंती निमित्त' ''अण्णाभाऊ साठे'' स्मृतिदिन – व्याख्यान – | मराठी | | | |
| 24.07.2015 | फुले, आंबेडकर, षाह् यांच्या कार्यावर 'सामान्य ज्ञान परिक्षा' | अर्थशास्त्र / राज्यशास्त्र | | | |
| 27.07.2015 | राजर्षी शाह् महाराज यांच्या कार्याचा गौरव करण्यासाठी कार्यक्रम | वाणिज्य | | | |
| 01.07.2015 To 31.07.2015 | नवीन विद्यार्थ्यांना ग्रंथालयाची माहिती देणे, नियम समजवून सांगणे, निरनिराळया पुस्तकांची माहिती देणे | ग्रंथालय | | | |
| 30.07.2015 | 'स्वर्ण जयंती निमित्त' महात्मा फुले सामाजिक न्यायावर मार्गदर्शन शिबिर | अर्थशास्त्र | | | |

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| | August – 2015 | |
|---------------|--|-------------------------------|
| 01.08.2015 | Registration opens for various games activates to be conducted during the current session | Sports |
| 03.08.2015 | अभ्यास मंडळाचे उद्घाटन | समाजशास्त्र |
| 01.08.2015 To | Local visit for flora study for B.Sc. I. Students | Botany |
| 03.08.2015 | 1007 | 907 |
| 05.08.2015 | तुलसी जयंती | हिंदी |
| 06.08.2015 | Power Point Presentation on Sports Awareness for B.A. I | Sports |
| 07.08.2015 | Power Point Presentation on Sports Awareness for B.Com. I | Sports |
| 08.08.2015 | Power Point Presentation on Sports Awareness for B.Sc. I | Sports |
| 09.08.2015 | ऑगष्ट क्रांती दिन | N.S.S. / इतिहास |
| 06.08.2015 To | Students Seminar of B.Sc. II and B.Sc. III. | Botany / Zoology |
| 10.08.2015 | Remedial Classes for late joining students | All Faculty |
| 15.08.2015 | स्वातंत्र्य दिन. राष्ट्रगीत व समूह गीत | संगीत / Alumni Ass. |
| | वृक्षारोपण कार्यक्रम | N.S.S./N.C.C./Botany/ग्रंथालय |
| 17.08.2015 | व्यसनापासून मुक्ती (तंबाखू व अन्य द्रव पदार्थ) | गृह अर्थशास्त्र |
| 21.08.2015 | भूगोल अभ्यास मंडळाची स्थापना | भूगोल |
| 23.08.2015 | मराठी वाड्:मय मंडळाची स्थापना. "भित्ती पत्रकाचे उद्घाटन" | मराठी |
| 21.08.2015 To | Guest Lecture | Maths |
| 24.08.2015 | ' Golden Jubilee Celebration' Poster Presentation | Chemistry |
| 25.08.2015 To | Inauguration of Science Association | Science Faculty |
| 26.08.2015 | Introduction and explanation about useful | Physics |
| | Instruments of Physics with the help of Audio-Visual Aids | |
| 27.08.2015 | Students Seminar of B.Sc. I Students | Computer Science |
| 28.08.2015 | Students Seminar of B.Sc. II Students | Computer Science |
| 29.08.2015 | Students Seminar of B.Sc. III Students | Computer Science |
| 28.08.2015 | Students Seminar of B.Sc. II Students | Chemistry |
| 29.08.2015 | Students Seminar of B.Sc. III Students | Chemistry |
| | Students Seminar | Maths |
| | Work-shop on Hardware | Computer Sci. |
| 27.08.2015 To | Inauguration of Commerce Students Study forum | Commerce Faculty |
| 31.08.2015 | लोकसंख्या शिक्षण मंडळात विद्यार्थ्यांची प्रवेश प्रक्रिया पूर्ण करून लोकसंख्या शिक्षण मंडळाची समिती | Population Club/ |
| | गठीत करणे व उद्घाटन करणे. | Extenson Deptt. |
| | स्त्री भ्रूण हत्येवर P.P.T. | Women's Cell |
| | Unit Test I - B.A., B.Sc., B.Com. | All Faculties |
| | Students Seminar | राज्यशास्त्र |

| 01.08.2015 To 31.08.2015 | विद्यार्थ्यांना संदर्भ ग्रंथाची ओळख करून देणे व एस.आर. रंगनाथन यांची जयंती साजरी करणे | ग्रंथालय |
|--|---|---|
| 31.08.2013 | Sept 2015 | ļ. |
| 02.09.2015 | 'समाजशास्त्राची उपयोगिता' या विषयावर तज्ञांचे मार्गदर्शन | समाजशास्त्र |
| 05.09.2015 | शिक्षक दिन नाटक सी.डी. ब्वारे सादरीकरण | इतिहास / N.S.S. / Commerce मराठी |
| 07.09.2015 | A show - | English |
| 01.09.2015 To 07.09.2015 | Students Seminar for Students of B.Sc. I and B.Sc. Final | Physics |
| 14.09.2015 15.09.2015 | Students Seminar Workshop on internet and Networking 'घरगुती उपकरणे' हाताळण्याची योग्य पध्दत राष्ट्रीय हिन्दी दिवस | Economics Comp. Science गृहअर्थशास्त्र हिन्दी |
| 08.09.2015 To 12.09.2015 | निबंध स्पर्धा Students Seminar for the Students of B.Sc.II Visit to Higher Education Institution Students Seminar for B.Sc. Final Guest Lecture हिन्दी दिवस | Population Club/Extension Depti Physics Botany Zoology Maths 용국립 |
| 17.09.2015 | 'स्वर्ण जयंती निमित्त' ओझोन दिनानिमित्त निबंध स्पर्धा | भूगोल |
| 21.09.2015 | 'स्पर्धा परिक्षेमध्ये राज्यशास्त्र विषयाचे योगदान' मार्गदर्शन | राज्यशास्त्र |
| 22.09.2015 | विषुव दिना निमित्त व्याख्यानाचे आयोजन | भूगोल |
| 17.09.2015 To 19.09.2015 24.09.2015 | One day Seminar on Carrier guidance Students Seminar for B.Sc. I Lecture on Women's Empowerment 'वर्धांपन दिन' – राष्ट्रीय सेवा योजना Blood donation - N.S.S. Day | Commerce Faculty Botany Women's Cell N.S.S. N.C.C. |
| 28.09.2015 | A Show - | English |
| 22.09.2015 To 26.09.2015 | हौशी छायाचित्रकारांच्या छंदाला प्रोत्साहन देण्यासाठी छायाचित्र मागवणे व प्रदर्शन करणे Guest Lecture Students Seminar Students Seminar for B.Sc. I, II and Final | ग्रंथालय Botany/Zoology Maths Computer Sci./ Chemistry |
| | Unit Test II for B.A., B.Com., B.Sc. | All Faculties |

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| | Oct. 2015 | | |
|--------------------------------|---|---|--|
| 02.10.2015 | गांधी जयंती | राज्यशास्त्र / इतिहास /N.S.S. | |
| 05.10.2015 | गांधी जयंती निमित्त कार्यक्रम | राज्यशास्त्र / इतिहास / अर्थशास्त्र | |
| 08.10.2015 | मराठी शुध्दलेखन कार्यशाळा | मराठी | |
| 08.10.2015 | विद्यार्थ्योसाठी चर्चासत्र | समाजशास्त्र | |
| 02.10.2015 To 08.10.2015 | गांधी जयंती सप्ताह / कार्यक्रम | N.S.S. | |
| 01.10.2015 To 08.10.2015 | Celebration of Wild Life Day प्रेमचंद पुण्यतिथि के उपलक्ष में निबन्ध स्पर्धा | Zoology हिन्दी | |
| 10.10.2015 | 'स्वर्ण जयंती निमित्त' महाविद्यालयीन विकासावर चर्चासत्र | इतिहास | |
| 11.10.2015 | Botanical Excursion for B.Sc. II Students Carrier in / through English | Botany English | |
| 08.10.2015 To 11.10.2015 | Work- shop on Skill Development and Personality Development | Women's Cell | |
| 18.10.2015 | 'स्वर्ण जयंती निमित्त' निबंध स्पर्धा . | मराठी | |
| 17.10.2015 To 18.10.2015 | वक्तृत्व स्पर्धा Group discussion on comm. subjects Winter Coaching Camp for College Students and others Students Seminar, Guest Lecture विरुद्ध आहार' या विषयावर व्याख्यान | Population Club/ Extension Deptt. Commerce Faculty Sports Chemistry / Computer Sci. শৃহসর্থয়াদের | |
| 06.10.2015 To 09.10.2015 | Seminar - Semester I & III Students | Science Faculty | |
| 12.10.2015 To 20.10.2015 | Test Examination -Semester I & III | Science Faculty | |
| 08.11.2015 | Last working Day of Ist Session | | |

| | Dec. 2015 | |
|---------------|--|------------------------------|
| 00 13 2017 | , | T |
| 09.12.2015 | Opening Day of Second Session | |
| | One day Seminar on Opportunities in Commerce Education | Commerce Faculty/Eco. |
| 14.12.2015 | Use of Audio-Visual Aides (Eg. OHP, LCD Projector) to explain Theory and Practical both. | Physic |
| To | Students Seminar for B.Sc. I | Zoology |
| 16.12.2015 | Poster Presentation | Chemistry |
| | Essay Competition | Maths |
| | Unit Test III, B.A., B.Com., B.Sc. | All Faculties |
| 15.12.2015 | चर्चासत्र - | समाजशास्त्र |
| 16.12.2015 | Essay Writing Competition | English |
| 14.12.2015 To | 'स्वर्ण जयंती निमित्त' ग्रंथ प्रदर्शन | ग्रंथालय |
| 15.12.2015 | | |
| 07.12.2015 | 'डॉ. बाबासाहेब आंबेडकर' – महापरिनिर्वाण दिन | राज्यशास्त्र/ |
| | | इतिहास / N.S.S./ अर्थशास्त्र |
| | व्याख्यान 'डॉ. बाबासाहेब आंबेडकर यांचे सामाजिक योगदान' | मराठी |
| 15.12.2015 | 'स्वर्ण जयंती निमित्त' व्याख्यान | गृहअर्थशास्त्र |
| 20.12.2015 | 'Golden Jubilee Celebration' Guest Lecture / Group Discussion | अर्थशास्त्र |
| | Group Discussion on various subjects | Commerce Faculty |
| 14.12.2015 | Students Seminar for B.Sc. I, II, III | Physics |
| To | Cycle Expedition | N.C.C. |
| 16.12.2015 | Academic Tour | Zoology |
| | Guest Lecture AIDS WEEK / Power Point PPT | Maths / N.S.S. / Pop. Clu |
| 12.12.2015 To | Computer Knowledge Programme and Industrial Visit and Environmental Tour | Commerce Faculty |
| 14.12.2015 | Educational Tour | Physics |
| | Students Seminar for B.Sc. I, II, III | Maths |
| | Students Seminar for B.Com. I, II, III | Computer Sci. |
| | Various Programmes of Science Association | Science Association |
| | स्पर्धा परीक्षांसंबंधी मार्गदर्शन | ग्रंथालय |
| | Students Seminar for B.Sc. II | Zoology |
| 14.12.2015 | भेट | भूगोल |
| 16.12.2015 To | Guest Lecture | Chemistry/Physics |
| 19.12.2015 | Students Seminar for B.Sc. I, II, III | Computer Sci. |

| 22.12.2015 | स्पर्धा परिक्षांसंबंधी मार्गदर्शन | ग्रंथालय |
|--------------------------------|---|---|
| То | Unit Test IV, B.A., B.Com., B.Sc. | All Facultie |
| 31.12.2015 | प्रकल्प वही संकलन / अंतर्गत मुल्यमापन | Population Club/Extension Deptt. |
| 28.12.2015 | सामाजिक व आर्थिक सर्वेक्षण | भूगोल |
| 23.12.2015 To 31.12.2015 | राष्ट्रीय सेवा योजना 'शिबीर' | N.S.S. |
| | Jan. 2016 | ' |
| 04.01.2016 | 'सावित्रीबाई फुले' जयंती निमित्त 'महिला मुक्ती दिन' साजरा करणे / अन्य कार्यक्रम | Womne's Cell / इतिहास / N.S.S./मराठी |
| 07.01.2016 | शैक्षणिक सहल – 'कारधा जलवायु विज्ञान' प्रकल्पास भेट | भूगोल |
| 09.01.2016 | How to prepare for Examination? | English |
| 12.01.2014 | चर्चासत्र | गृहअर्थशास्त्र |
| 12.01.2016 | "Swami Vivekanand Jayanti" and "Rashtriya Yuvak Din" | NSS |
| 13.01.2016 | Survey विद्यार्थ्यांसाठी सेमिनार | Economics समाजशास्त्र |
| 05.01.2016 To 09.01.2016 | Various Programmes of Science Association One Day Seminar on examination preparation Environment Tour, Saraswati Pooja and Welcome of New Year | Science Association Commerce |
| 12.01.2016 To 13.01.2016 | Quiz Competition to test the knowledge of students Guest Lecture | Physics Maths |
| 15.01.2016 | भूगोल दिवस | भूगोल |
| 16.01.2016 | 'परिक्षेची तयारी' – मार्गदर्शन | राज्यशास्त्र |
| 12.01.2016 To 22.01.2016 | Annual Sports Meet | Sports |
| 18.01.2016 | प्राध्यापकांकडून अभ्यासक्रमाव्यतिरीक्त एखाद्या विषयावर विद्यार्थ्यांना मार्गदर्शन | ग्रंथालय |
| To 23.01.2016 | Botanical Excursion for B.Sc. Final Revision of Experiments and Preparation for Practical Examination Guest Lecture for B.Com. I.T. Students and B.Sc. Computer Sci. students | Botany Botany /Physics Computer Science |
| 18.01.2016 | Guest Lecture for B.Com. I.T. Students and B.Sc. Computer Sci. students प्रकल्प वही मुल्यमापनासाठी विद्यापीठास सादर करणे | Population Club/ Extension |
| To | Preparation for University Practical Examination | Deptt. |
| 23.01.2016 | Poster Presentation Remedial Classes for I, II, III year students 'परिक्षेची तयारी कशी करावी' — चर्चासत्र | Chemistry/Zoology Chemistry All Subject |
| | The state of statement of the country of the country of the party of | समाजशास्त्र |

| 23.01.2016 | 'सुभाषचंद्र बोस' जयंती | N.S.S. / इतिहास | | | |
|---------------|--|--|--|--|--|
| 25.01.2016 | "Rashtriya Matdar Divas" | Pol. Sci. | | | |
| 26.01.2016 | प्रजासत्ताक दिना निमित्त राष्ट्रगीत गायन व समूहगान | संगीत | | | |
| 30.01.2016 | पू. महात्मा गांधी – 'हुतात्मा दिन' | N.S.S. / इतिहास | | | |
| 27.01.2016 To | College Annual Day Programmes, under 'Golden Jubilee Celebration - 2015' | College | | | |
| 31.01.2016 | | | | | |
| | Feb. 2016 | | | | |
| 01.02.2016 | Arrangement for College Test Examination | All Faculties | | | |
| 02.02.2016 To | Filling up of Feed-back forms from students | All Faculties | | | |
| 07.02.2016 | 1 800 180 | | | | |
| 03.02.2016 To | Test Examination B.A., B.Com. | All Faculties | | | |
| 14.02.2016 | | | | | |
| 19.02.2016 | शिवाजी जयंती | राज्यशास्त्र/इतिहास/ NSS | | | |
| 20.02.2016 | Beginning of University Practical Examination - 2015-16 | All Faculties | | | |
| 16.02.2016 To | As per University Schedule, | Commerce Faculties | | | |
| 20.02.2016 | Viva of B.Com. I,II, III | | | | |
| 27.02.2016 | जागतिक मराठी दिवस / कवी कुसुमाग्रज जयंती निमित्त व्याख्यान | मराठी | | | |
| 27.02.2016 | | | | | |
| | March - 2016 | | | | |
| 08.03.2016 | 'जागतिक महिला दिवस' | Women's Cell | | | |
| 16.03.2016 | विद्यापीठाच्या लेखी परीक्षा प्रारंभ | All Faculties | | | |
| | April - 2016 | The state of the s | | | |
| 14.04.2016 | डॉ. बाबासाहेब आंबेडकर जयंती | NSS | | | |
| 15.04.2016 To | Summer coaching camp of outsiders Boys and Girls | Sports | | | |
| 30.04.2016 | and the second s | | | | |
| 06.04.2016 To | Seminar - Semester II & IV Students | Science Faculty | | | |
| 11.04.2016 | | | | | |
| 13.04.2016 To | Test Examination - Semester II & IV | Science Faculty | | | |
| 25.04.2016 | | | | | |
| 30.04.2016 | वं. राष्ट्रसंत तुकडोजी महाराज जयंती | College | | | |
| | Last working Day of the Session 2015 - 2016 | College | | | |
| | | | | | |

Annexure-IV

Alumni Feedback 2015-16

Frequency Table

1. Admission Procedure

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------------|-----------|---------|---------------|--------------------|
| | 3. Good | 2 | 8.0 | 8.0 | 8.0 |
| Valid | 4. Very Good | 17 | 68.0 | 68.0 | 76.0 |
| | 5. Excellent | 6 | 24.0 | 24.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

2. Fee Structure

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------------|-----------|---------|---------------|--------------------|
| 2. Average | 2 | 8.0 | 8.0 | 8.0 |
| 3. Good | 5 | 20.0 | 20.0 | 28.0 |
| Valid 4. Very Good | 14 | 56.0 | 56.0 | 84.0 |
| 5. Excellent | 4 | 16.0 | 16.0 | 100.0 |
| Total | 25 | 100.0 | 100.0 | |

3. Environment

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------------|-----------|---------|---------------|--------------------|
| | 3. Good | 8 | 32.0 | 32.0 | 32.0 |
| Valid | 4. Very Good | 14 | 56.0 | 56.0 | 88.0 |
| | 5. Excellent | 3 | 12.0 | 12.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

4. Infrastructure and Lab facilities

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------------|-----------|---------|---------------|--------------------|
| | 3. Good | 1 | 4.0 | 4.0 | 4.0 |
| Valid | 4. Very Good | 13 | 52.0 | 52.0 | 56.0 |
| | 5. Excellent | 11 | 44.0 | 44.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

5. Faculty

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------------|-----------|---------|---------------|--------------------|
| 4. Very Good | 13 | 52.0 | 52.0 | 52.0 |
| Valid 5. Excellent | 12 | 48.0 | 48.0 | 100.0 |
| Total | 25 | 100.0 | 100.0 | • |

6. Project Guidance

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------|-------------|-----------|---------|---------------|--------------------|
| 2. | . Average | 2 | 8.0 | 8.0 | 8.0 |
| 3. | . Good | 5 | 20.0 | 20.0 | 28.0 |
| Valid 4. | . Very Good | 14 | 56.0 | 56.0 | 84.0 |
| 5. | . Excellent | 4 | 16.0 | 16.0 | 100.0 |
| To | otal | 25 | 100.0 | 100.0 | |

7. Support services

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------------|-----------|---------|---------------|--------------------|
| 2. Average | 2 | 8.0 | 8.0 | 8.0 |
| 3. Good | 6 | 24.0 | 24.0 | 32.0 |
| Valid 4. Very Good | 16 | 64.0 | 64.0 | 96.0 |
| 5. Excellent | 1 | 4.0 | 4.0 | 100.0 |
| Total | 25 | 100.0 | 100.0 | |

8. Training and placement

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------------|-----------|---------|---------------|--------------------|
| | 1. Poor | 2 | 8.0 | 8.0 | 8.0 |
| | 2. Average | 3 | 12.0 | 12.0 | 20.0 |
| Valid | 3. Good | 5 | 20.0 | 20.0 | 40.0 |
| Vallu | 4. Very Good | 12 | 48.0 | 48.0 | 88.0 |
| | 5. Excellent | 3 | 12.0 | 12.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

9. Library

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------------|-----------|---------|---------------|--------------------|
| | 2. Average | 1 | 4.0 | 4.0 | 4.0 |
| Valid | 4. Very Good | 9 | 36.0 | 36.0 | 40.0 |
| Vallu | 5. Excellent | 15 | 60.0 | 60.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

10. Canteen

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------------|-----------|---------|---------------|--------------------|
| | 1. Poor | 4 | 16.0 | 16.0 | 16.0 |
| | 2. Average | 10 | 40.0 | 40.0 | 56.0 |
| Valid | 3. Good | 8 | 32.0 | 32.0 | 88.0 |
| | 4. Very Good | 3 | 12.0 | 12.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

11. Hostel facilities

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------------|-----------|---------|---------------|--------------------|
| | 1. Poor | 19 | 76.0 | 76.0 | 76.0 |
| | 2. Average | 4 | 16.0 | 16.0 | 92.0 |
| Valid | 4. Very Good | 2 | 8.0 | 8.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

12. Alumni association

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------------|-----------|---------|---------------|--------------------|
| | 1. Poor | 1 | 4.0 | 4.0 | 4.0 |
| | 2. Average | 1 | 4.0 | 4.0 | 8.0 |
| Valid | 3. Good | 3 | 12.0 | 12.0 | 20.0 |
| Vallu | 4. Very Good | 17 | 68.0 | 68.0 | 88.0 |
| | 5. Excellent | 3 | 12.0 | 12.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

13. How do you rate the learning experience

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------------|-----------|---------|---------------|--------------------|
| 4. Very Good | 22 | 88.0 | 88.0 | 88.0 |
| Valid 5. Excellent | 3 | 12.0 | 12.0 | 100.0 |
| Total | 25 | 100.0 | 100.0 | |

14. How do you rate the courses that you have learnt in relation to your job.

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------------|-----------|---------|---------------|--------------------|
| 2. Average | 1 | 4.0 | 4.0 | 4.0 |
| 3. Good | 3 | 12.0 | 12.0 | 16.0 |
| Valid 4. Very Good | 19 | 76.0 | 76.0 | 92.0 |
| 5. Excellent | 2 | 8.0 | 8.0 | 100.0 |
| Total | 25 | 100.0 | 100.0 | |

15. Overall rating of the college.

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------------|-----------|---------|---------------|--------------------|
| | 1. Poor | 1 | 4.0 | 4.0 | 4.0 |
| | 2. Average | 1 | 4.0 | 4.0 | 8.0 |
| Valid | 3. Good | 2 | 8.0 | 8.0 | 16.0 |
| Vallu | 4. Very Good | 19 | 76.0 | 76.0 | 92.0 |
| | 5. Excellent | 2 | 8.0 | 8.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

Annexure-V

Parent's feedback - 2015-16

Frequency Table

1. Sadril mahavidhyalay he sarvottam mahavidhyalayapaiki eak aahe ase aapnas watate kay?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------|-----------|---------|---------------|-----------------------|
| Valid | 1. Yes | 25 | 100.0 | 100.0 | 100.0 |

2. Ya mahavidhyalayat aaplya palyala pravesh milava hyacha aapnas abhiman watato kay?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------|-----------|---------|---------------|-----------------------|
| Valid | 1. Yes | 25 | 100.0 | 100.0 | 100.0 |

3. Ya mahavidhyalayatil shista uttam aahe ka?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------|-----------|---------|---------------|-----------------------|
| Valid | 1. Yes | 25 | 100.0 | 100.0 | 100.0 |

4. Ya mahavidhyalayatil soyisuvidha pureshsa aahet aase aapnas watate kay?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------|-----------|---------|---------------|-----------------------|
| | 1. Yes | 18 | 72.0 | 72.0 | 72.0 |
| Valid | 2. No | 7 | 28.0 | 28.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

5. Ya mahavidhyalayatil parisar aaplya palyakarita surakshit aahe aase aapnas watate kay?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------|-----------|---------|---------------|-----------------------|
| Valid | 1. Yes | 25 | 100.0 | 100.0 | 100.0 |

6. Mahavidhyalayas vastigruha aasave ase aapnas watate kay?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------|-----------|---------|---------------|-----------------------|
| | 1. Yes | 21 | 84.0 | 84.0 | 84.0 |
| Valid | 2. No | 4 | 16.0 | 16.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

7. Mahavidhyalayatil karmacharyanchi vagnuk sahkaryapurna aahe kay?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------|-----------|---------|---------------|-----------------------|
| | 1. Yes | 21 | 84.0 | 84.0 | 84.0 |
| Valid | 2. No | 4 | 16.0 | 16.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

8. Mahavidhyalayatil eakandar watavaran abhyasala poshak aahe kay?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------|-----------|---------|---------------|-----------------------|
| | 1. Yes | 21 | 84.0 | 84.0 | 84.0 |
| Valid | 2. No | 4 | 16.0 | 16.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

9. Shikshakasobat aapan pratyaksharitya sanwad sadhu shakta kay?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------|-----------|---------|---------------|-----------------------|
| | 1. Yes | 21 | 84.0 | 84.0 | 84.0 |
| Valid | 2. No | 4 | 16.0 | 16.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

10. Tumchya palyancha sarvangin vyaktimatwa koushalyacha nirantar vikas hot aahe kay?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------|-----------|---------|---------------|-----------------------|
| | 1. Yes | 21 | 84.0 | 84.0 | 84.0 |
| Valid | 2. No | 4 | 16.0 | 16.0 | 100.0 |
| Vallu | | , | | | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

11. Abhyaskramachi rachna kartana aapnas ase watate ka ki to jagtik staravar varcha wa vyavasayabhimukh asava?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------|-----------|---------|---------------|-----------------------|
| | 1. Yes | 21 | 84.0 | 84.0 | 84.0 |
| Valid | 2. No | 4 | 16.0 | 16.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

12. Abhyaskramat badal ghadwun aanayacha aaslyas aaplya kahi mahatwachya suchana.

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------------------|-----------|---------|---------------|-----------------------|
| | | | | | |
| | 1. Nothing | 17 | 68.0 | 68.0 | 68.0 |
| Valid | 2. Do plantation | 4 | 16.0 | 16.0 | 84.0 |
| Valid | 5. Start professional courses | 4 | 16.0 | 16.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

13. Eatar kahi suchana.

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------------|-----------|---------|---------------|-----------------------|
| | 1. Nothing | 17 | 68.0 | 68.0 | 68.0 |
| Valid | 2. Do plantation | 8 | 32.0 | 32.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

Annexure-VI

Employer's Feedback on Academic Curriculum 2015-16

1. How many of our students are employed in your firm?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------|-----------|---------|---------------|-----------------------|
| | 1 | 17 | 68.0 | 68.0 | 68.0 |
| | 2 | 4 | 16.0 | 16.0 | 84.0 |
| Valid | 3 | 1 | 4.0 | 4.0 | 88.0 |
| | 4 | 3 | 12.0 | 12.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

2. What is the nature of their employment?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-----------|-----------|---------|---------------|-----------------------|
| | Temporary | 13 | 52.0 | 52.0 | 52.0 |
| Valid | Permanent | 12 | 48.0 | 48.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

3. How do you rate their work performance?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|----------------|-----------|---------|---------------|-----------------------|
| | Excellent | 14 | 56.0 | 56.0 | 56.0 |
| | Good | 9 | 36.0 | 36.0 | 92.0 |
| Valid | Satisfactory | 1 | 4.0 | 4.0 | 96.0 |
| | Unsatisfactory | 1 | 4.0 | 4.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

4. Has the degree course helped them in their workplace?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------|-----------|---------|---------------|-----------------------|
| | Yes | 24 | 96.0 | 96.0 | 96.0 |
| Valid | No | 1 | 4.0 | 4.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

5. Do they shoulder the given responsibilities?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------|-----------|---------|---------------|-----------------------|
| | Yes | 24 | 96.0 | 96.0 | 96.0 |
| Valid | No | 1 | 4.0 | 4.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

6. What is your opinion about their communication skills?

| | | Frequency | Percent | Valid Percent | Cumulative Percent | |
|-------|----------------|-----------|---------|---------------|-----------------------|--|
| | | | | | rercent | |
| | Excellent | 9 | 36.0 | 36.0 | 36.0 | |
| | Good | 13 | 52.0 | 52.0 | 88.0 | |
| Valid | Satisfactory | 2 | 8.0 | 8.0 | 96.0 | |
| | Unsatisfactory | 1 | 4.0 | 4.0 | 100.0 | |
| | Total | 25 | 100.0 | 100.0 | | |

7. Have they been given promotion to handle higher responsibility?

| | | Frequency | Percent | Valid Percent | Cumulative Percent | |
|-------|-------|-----------|---------|---------------|-----------------------|--|
| | Yes | 22 | 88.0 | 88.0 | 88.0 | |
| Valid | No | 3 | 12.0 | 12.0 | 100.0 | |
| | Total | 25 | 100.0 | 100.0 | | |

8. Whether they were given opportunity to enhance their skills through training programmes?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------|-----------|---------|---------------|-----------------------|
| | Yes | 22 | 88.0 | 88.0 | 88.0 |
| Valid | No | 3 | 12.0 | 12.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

9. How do you rate your remuneration to your employees?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|----------------|-----------|---------|---------------|-----------------------|
| | Excellent | 9 | 36.0 | 36.0 | 36.0 |
| | Good | 11 | 44.0 | 44.0 | 80.0 |
| Valid | Satisfactory | 4 | 16.0 | 16.0 | 96.0 |
| | Unsatisfactory | 1 | 4.0 | 4.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

10. Give your suggestions to improve the skills of your students which would in turn enhance their employability.

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|---|-----------|---------|---------------|-----------------------|
| | None | 14 | 56.0 | 56.0 | 56.0 |
| | To improve different types of skills in students. | 3 | 12.0 | 12.0 | 68.0 |
| | Necessary training programmes should be start. | 1 | 4.0 | 4.0 | 72.0 |
| Valid | They should have the skill of communication in English. | 4 | 16.0 | 16.0 | 88.0 |
| | Though we inspiration varion treion perform to improve their skill. | 1 | 4.0 | 4.0 | 92.0 |
| | Try to run competitive exam classes. | 2 | 8.0 | 8.0 | 100.0 |
| | Total | 25 | 100.0 | 100.0 | |

11. Any other suggestions?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------|-----------|---------|---------------|-----------------------|
| Valid | None | 25 | 100.0 | 100.0 | 100.0 |

Annexure -VII

Student's Feedback on Teachers 2015-16

| | 1 | | | | | | | | | | _ | |
|-----------|------------------------|-----------------|---------------------|-------------------------------|--|--|--|--|---------------------------|---|-----------------------------------|----------------|
| S. No. | Name of Teacher | Subject | Communication Skill | Interest generated by teacher | Ability to integrated course material with environment | Ability to integrated content with other courses | Accessibility of teacher in and out of the classes | Ability to design quiz / examinations / assignment / project | Knowledge base of teacher | Provision of sufficient timely feedback | Sincerity / commitment of teacher | Overall rating |
| I | A.B. Chavhan | Econimics | VG | VG | VG | VG | VG | G | VG | G | G | G |
| 2 | A.R. Ramteke | History | G | G | G | G | G | G | G | G | VG | G |
| 3 | Ku.A.S. Bawankar | Geography | VG | VG | G | VG | VG | G | G | G | VG | VG |
| 4 | Ku. B. D. Katekhaye | Home- Eco. | VG | VG | G | VG | VG | G | VG | G | VG | G |
| 5 | Dr. G.G.Baghmar | English | VG | VG | VG | VG | VG | G | VG | G | VG | G |
| 6 | J. M. Maskey | Economic | VG | VG | G | G | VG | G | G | G | VG | G |
| 7 | J.V. N. Rao | English | VG | VG | VG | VG | VG | G | VG | G | VG | VG |
| 8 | L.K.Petkule | Hindi | VG | VG | G | G | VG | G | VG | G | VG | G |
| 9 | Smt.L.S. Agle | History | VG | VG | G | VG | VG | G | G | G | VG | G |
| 10 | Ü | Sociology | VG | VG | VG | VG | VG | G | VG | G | VG | VG |
| | Dr. R.J. Bhagat | | | | | | | G | | | | |
| 11 | Dr. R. K. Dipte | English | VG | VG | G | G | VG | | G | G | VG | G |
| 12 | R. K. Ubale | Marathi | VG | VG | VG | VG | VG | VG | VG | VG | VG | VG |
| 13 | R. K. Belokar | Pol. Science | VG | VG | VG | VG | VG | G | VG | G | VG | G |
| 14 | Ku. S.A. Rathod | Home- Eco | VG | VG | VG | VG | VG | G | VG | G | VG | G |
| 15 | Ku. S. B. Mahadule | Marathi | VG | VG | G | G | VG | G | VG | G | VG | G |
| 16 | T. K. Koche | Marathi | VG | VG | G | G | G | G | VG | G | G | G |
| 17 | S.S. Welurkar | Pol. Science | VG | VG | G | G | VG | G | VG | G | VG | G |
| 18 | Ku.A.A. Salwe | Zoology | VG | VG | VG | VG | VG | G | VG | Ğ | VG | Ğ |
| 19 | Dr. A. K. Shukla | Zoology | VG | VG | G | G | VG | G | VG | VG | VG | VG |
| 20 | Dr. C. B. Masram | | VG | VG | VG | VG | VG | G | VG | VG | VG | VG |
| | | Chemistry | | | | | | | | | | |
| 21 | D. P. Khobragade | Botany | VG | VG | G | G | VG | G | VG | G | VG | G |
| 22 | Dr. B. R. Tembhurne | Chemistry | VG | VG | G | VG | VG | G | VG | G | VG | G |
| 23 | J. V. Gadpayle | Botany | VG | VG | VG | VG | VG | G | VG | G | VG | VG |
| 24 | Dr. K. N. | Botany | VG | VG | VG | VG | VG | VG | VG | G | VG | VG |
| | Sathawane | | | | | | | | | | | |
| 25 | Dr. M. F. Jadhao | Zoology | VG | VG | VG | VG | VG | VG | VG | G | VG | VG |
| 26 | Dr. P.A. Dhakite | Chemistry | VG | VG | G | G | VG | G | G | G | VG | G |
| 27 | S. P. Pawar | Mathematics | VG | VG | VG | VG | VG | G | VG | G | VG | VG |
| 28 | S. W. Kharwade | Comp. Sci. | VG | VG | G | G | VG | G | G | G | VG | G |
| 29 | V. V. Warhate | Physics | VG | VG | VG | G | VG | G | VG | G | VG | G |
| 30 | V. W. Mandpe | Physics | VG | VG | VG | VG | VG | G | VG | G | VG | G |
| 31 | A.M. Khandwe | English | VG | VG | VG | VG | VG | G | VG | G | VG | G |
| 32 | H.R. Kalyani | Commerce | VG | VG | G | G | VG | G | G | G | VG | G |
| 33 | Dr. K.K. Lende | Commerce | VG | VG | G | VG | VG | G | VG | G | VG | G |
| 34 | Dr. M.T. Lambat | Commerce | VG | VG | VG | VG | VG | G | VG | G | VG | VG |
| 35 | Dr. P.P. Dehliwal | Commerce | VG | VG | VG | VG | VG | G | VG | VG | VG | VG |
| 36 | Dr. S. R. Agashe | Games& Sport | VG | VG | G | VG | VG | G | VG | G | VG | VG |
| 37 | Dr. S.S. Chaudhary | Games& Sport | VG | VG | VG | VG | VG | G | VG | G | VG | G |
| 38 | S. B. Kanholkar | Library | VG | VG | G | G | VG | VG | G | G | VG | G |
| | l . | l . | 1 | L | 1 | 1 | L | 1 | 1 | 1 | 1 | |

Abbreviations :- US=Unsatisfactory ,S=Satisfactory, G=Good , VG=Very good

ANNEXURE -VIII

BEST PRACTICES

Best Practice No. 01

| 1 Title of | Organization of Blood Donation camp by N.C.C. and N.S.S. Units of |
|--------------|---|
| the | the college. |
| practice:- | |
| Objective | To create awareness amongst the students for blood donation for the welfare of the society at large. |
| Context | Our college is located in semi-urban/urban area in Bhandara district of Maharashtra state. This region is poorly facilitated to medical aids. NO other Govt. Hospitals other than SubhashChandra Bose Govt. Hospital, Tumsar is providing medical aids to the local poor people of this region. In emergency cases like, caesarean operations, sickle cell anaemia, blood cancer, bleeding disorder, hereditary blood abnormalities, chronic anaemia etc, people are dependent on this hospital or search for another alternatives. Since, most of the people are financially poor, they are dependent on Government hospital. But due to limited availability of blood units, the government hospital can only provide limited services of blood transfusion. This results in casualties or the patients are referred to District hospital where they either get required blood donors or they have to purchase blood from private blood banks. In such situations the sufferers are in dilemma. Keeping in mind these difficulties of the local populous, college comes up with the practice of donating blood to the government hospital and the blood group directory of student donors is maintained by the N.C. C. department. The needy persons of the area contact the NCC officer for the list of blood donors. This activity, in association with the college NSS unit, has been continued since last fifteen years. In past, many of our students have donated blood or made available their blood donation card to needy persons. |
| The practice | In the beginning of the academic session, students are enrolled in N.C.C. and N.S.S. units after following the procedure. During routine classes cadets and volunteers are made aware of the importance of the blood donation. Students are told that blood donation is our duty and our body does not get affected if we donate blood and the body can repair the loss within few days. They are also told about the various health benefits of blood donation such as, it prevents hemochromatosis, cancer activity and maintains healthy heart, liver, and BMI and also stimulates blood cell production. At the mid of the session, an appeal is made to the students for blood donation. On the eve of either the Independence day or the Republic day or any other suitable date given by the district blood bank unit of the government hospital. Sometimes, the college organises blood donation camp in association with the NGOs and college alumni association. The cadets, volunteers, students and the interested teachers or persons donate blood in the camp in the college premises. |

| | The NCC officer prepares a list of blood donors and blood group along with their contact details in the form of blood group directory and keep ready for needy person. Blood donation cards are also made available to the needy persons. This practice has been continued since last fifteen years. In last five years college students have donated about 157 units of blood and helped many needy people either by personally donating blood or providing their blood cards. |
|--|---|
| Evidences of the success | ✓ More numbers of students, teachers, members of NGOs and alumni have taken part in blood donation camp in the college. ✓ This practice has been continued since last fifteen years. ✓ In urgency local persons approach the NCC and NSS officers for blood donors. |
| Problem encountered and Resources required | While organising blood donation camp ,the college has to depend on the dates given by the govt blood bank department. Blood bank has limited receiving capacity, though many students are ready to donate blood. The college provides hall, bed, mattresses, and refreshment. |

BEST PRACTICES

Best Practice No. 02

| 1 Title | Organisation of students poster exhibition |
|--|---|
| Objective | To develop presentation skill amongst the students. To inculcate competitive habits amongst the students for examination and competition. |
| Context | While teaching and learning process in the college ,it is observed that many students know the thing better way but they are not able to expresses to the understandable levels to others. Since in our college most of the students are from the villages and small towns and have no skill of expression or they may fear. Hence, we have decided to improve the communication skill of the college student. There are many means of communication, among them, poster presentation is one of the most powerful and widely accepted means of disseminating or communicating or presenting the views or ideas to the viewers. We have decided to use the poster presentation as a tool for improving the communication. The college make use of Art, Commerce and Science associations for implementing this practice more effectively, so that, our students in near future would communicate or present nicely in examinations or in any presentations. |
| The practice | In the beginning of the academic session, the college staff council appoints one of the teaching staff members as the convener/Teacher In-charge of the respective association. After finalising the admission the convener of each association organises poster exhibition. In addition to this many other poster competition were also organised by the college or allowed our students to takes part in different college poster exhibition cum competition so that our students are exposed more and more to such activities. The college is providing such practice to our students since last five to six years. |
| Evidences of the success | With the introduction of such activity through associations, and other means many students have expressed their latent talent and showed their interest in participation and some come up with prizes. Followings are some examples as evidences of success - ✓ In Avishkar -2014 organised by D.B. Science college, Gondia, our student Dinesh Lalwani was selected for Avishkar stage III level on Polymer Note Currency. ✓ In Avishkar -2015 organised by our college, our students did well and wonprizes. ✓ Students' participation has been increasing year after year. |
| Problem encountered and Resources required | While organising functions/activities or events, students face problems, like short of time for implementation, since their academic curriculum do not permit them to give more time for the such extracurricular activities. |

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission
