

**AQAR 2013-14**

# **ANNUAL QUALITY ASSURANCE REPORT**



**Gondia Education Society's**

**SETH NARSINGDAS MOR ARTS, COMMERCE AND  
SMT. GODAVARIDEVI SARAF SCIENCE COLLEGE**

**TUMSAR - 441 912, DIST . BHANDARA (M.S.) PHONE : (07183)233300**

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**Gondia Education Society'S**

Seth Narsingdas Mor College of Arts ,Commerce & Smt. G.D. Saraf  
Science College , Tumsar 441912 Dist: Bhandara (M.S.)

**INTERNAL QUALITY ASSURENCE CELL (2013-2018)**

**(2013-2014)**

**Chairperson**

**Dr. C.B. Masram, Principal**

**Members from Teaching Staff**

- 1 Dr. S.P. Pawar
- 2 Dr. A. K. Shukla
- 3 Dr. P.P. Dehliwal
- 4 Dr. M.F. Jadhao
- 5 Dr. R. K. Dipate
- 6 Dr. R.J. Bhagat
- 7 Dr. B.D. Katekhaye
- 8 Smt. A.S. Bawankar

**Members from administrative/technical staff**

- 1 Shri R. D. Ramteke
- 2 Shri G. M. Warkhade

**Members from Students**

- 1 Ku. Boby Bajalu Anjum Khandekar (B.Sc.)
- 2 Ku. Anjum M. Poptani (M.Com)

**Members from Alumni**

- 1 Dr. G.G. Baghmar
- 2 Shri. Ganesh Burve

**Member from Management**

- 1 Smt . Varshatai P. Patel  
President, GES

**Member from Industries/  
Employer/Stakeholder/  
External Expert**

- 1 Shri R. B. Tiwari  
Chairman, Clarion Drugs
- 2 Shri Vitthal Kahalkar  
Secretary, *Samadhan Pat Santha, Khapa*

**Member from local societies**

- 1 Shri Vijaykumar B. Dekate

**Co-ordinator (IQAC)**

Dr. K.N. Sathawane

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2013-2014

#### I. Details of the Institution

1.1 Name of the Institution

Seth Narsingdas Mor, Arts, Commerce and Smt. Godavari Devi Saraf Science college, Tumsar

1.2 Address Line 1

Sant Jagnade Nagar,

Address Line 2

Near Nehru Play ground

City/Town

**Tumsar**, Dist: Bhandara

State

Maharashtra

Pin Code

441 912

Institution e-mail address

principalsnmorcollege@rediffmail.com

Contact Nos.

07183-233300

Name of the Head of the Institution:

Dr. Chetankumar B. Masram

## AQAR 2013-14

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Tel. No. with STD Code:

071383-233300

Mobile:

08149777817

Name of the IQAC Co-ordinator:

Dr. K. N. Sathawane

Mobile:

09421709879

IQAC e-mail address:

Komal\_1965rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGH 14767

OR

1.4 NAAC Executive Committee No. & Date:

EC/62RAR/111

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.snmorcollege.org.in

Web-link of the AQAR:

<http://www.snmorcollege.org.in/AQAR2013-14.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	72.00	2004	5 yrs
2	2 <sup>nd</sup> Cycle	B	2.79	2013	04.01.2018
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

## AQAR 2013-14

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

April, 2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 2012-13 submitted to NAAC on 07-10-2014

ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)

iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)

iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Nil

## AQAR 2013-14

1.11 Name of the Affiliating University (*for the Colleges*)

RashtraSant Tukdoji Maharaj  
Nagpur University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

18

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes



### 2.14 Significant Activities and contributions made by IQAC

The IQAC plays a vital role in the overall development of a culture of quality within the institution. This culture is maintained and sustained by several major initiative taken up by the cell throughout the year. Periodical meetings/discussion were made with the faculty members , nonteaching staff members, different stakeholders, alumni and students to meet the requirements of the college and as and when required an orientation session were also conducted on certain matters for staff members. In student meets listen the grievances of the students and forwarded to the head of the institution for implementation /solving, which will enhanced the quality of students life in the college campus. All the major committees of the college are represented in the IQAC. All the members of the IQAC are shouldered the responsibilities of different criterions in preparing many reports highlighting the activities of the college. Thus IQAC through its activities, performing a catalytic role in an quality enhancement programme in academic as well as administrative wings of the institution. Followings tasks were undertaken by the IQAC to meet the requirement of the institution,

- 1 Updating college website.
- 2 Taken initiative to audit and improve library facilities for users and regular follow up.
- 3 Monitored for the implementation of the activities of Annual Academic Calendar of the college.
- 4 Timely taken follow up and made suggestions for the quality and ICT based teaching.
- 5 Review of planning and implementation of plan of action to fulfil the requirement of the institution.
- 6 Made co-ordination along with the research cell of the college to encourage faculty members for research.
- 7 In the beginning of academic session, in the staff council meeting drew attention to areas wherein scope for better quality improvement work like environmental related, cleanliness, safety, sanitation, discipline, hygiene, social activities, academic activities, cultural activities, games and sports activities, Blood donation ,many ethical matters, value education through N.C.C., N.S.S. , population club and working of different committees.
- 8 Recommended to management to appoint regular and visiting faculty members to enhance the quality education in higher education institute.
- 9 Given ideas and importance of the academic and administrative audits in continuous quality improvement plan in higher education.
- 10 Reviewed the previous year (2012-13) plan of action and achievements and further action taken accordingly to fulfil the uncompleted work in next year plan.
- 11 Reviewed the NAAC Peer Team recommendations and prepared a check list for action plan.

## AQAR 2013-14

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### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

*\* Please find plan of the year 2013-14 as -----Annexure - I*

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Please find the details of the action taken as Action Taken Report (ATR) in --- *Annexure-II*

Part – B

Criterion – I

**I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	----	----	----	----
PG	<b>03</b>	---	----	----
UG	<b>03</b>	----	----	----
PG Diploma	----	----	----	----
Advanced Diploma	----	----	----	----
Diploma	----	----	----	----
Certificate	<b>01</b>	----	----	----
Others	----	----	----	----
<b>Total</b>	<b>07</b>	----	----	----
Interdisciplinary	<b>01</b>	----	----	----
Innovative	----	----	----	----

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>1(UG) + 3(PG)</b>
Trimester	----
Annual	<b>02(UG)</b>

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

Please find herewith feedbacks of stakeholders in the form of Annexure along with proforma

-- Alumni feedback as Annexure-III ; Parents feedback as Annexure-IV :

--Employers feedback as Annexure –V and Students feedback as Annexure-VI

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, there is regular revision and updating of the syllabi by the university .Recently university has adopted semester pattern in science subjects. The university restructured the curriculum in science keeping pace with the requirements in industries , changing trends in higher education and society needs.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	<b>40</b>	<b>25</b>	<b>15</b>	-	-

2.2 No. of permanent faculty with Ph.D.

**13**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>25</b>	<b>08</b>	<b>15</b>	<b>00</b>	-	-	-	-	<b>40</b>	<b>08</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

**11**

-----

-----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>07</b>	<b>36</b>	<b>19</b>
Presented papers	<b>06</b>	<b>17</b>	<b>09</b>
Resource Persons	-	<b>01</b>	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1 Use of charts, O.H.P. and L.C. D. projector.
- 2 Interactive board learning.
- 3 Computer based teaching.
- 4 Group discussion and interactive teaching method.
- 5 ICT enabled teaching process.
- 6 Teaching through field visits and visits to national/state research institutes.
- 7 Demonstration using models.
- 8 Viewing and discussion of documentaries and movies.

2.7 Total No. of actual teaching days during this academic year

**220**

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1 Evaluation of students is based on both continuous assessment(internal) and ends with Semester examination framed by the university rules and regulations.  
 2 Different methods of assessing the student like –test, quiz, seminars, assignments, projects, dramatization of plays, etc. Adopted.

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- |    |  |    |
|----|--|----|
| 03 |  | 01 |
|----|--|----|

- 2.10 Average percentage of attendance of students
- |    |
|----|
| 79 |
|----|

- 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
B.A. III	55	-	01	10	03	32.72
B.Sc. III	27	-	03	11	02	66.66
B.Com. III	54	-	-	15	02	48.14
M.A.(Pol)	11	-	01	03	-	36.36
M.A.(Eco)	04	-	-	01	-	25.00
M.Com.(Prof.)	22	-	01	06	-	31.81

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC periodically conducts sessions/ meeting with the faculty members to review the teaching – learning process at the beginning and at the end of the academic session and resolve the shortcomings . Discussion on Previous year feedback on teaching- learning and evaluation process from students puts on table . The IQAC periodically conducts sessions to explore avenues to enhance teacher effectiveness through assot. /assist. Professors of the college. The IQAC stress to the teaching faculty to pass on the recent research work to the students thereby our students remains updates. Senior faculty and administrative heads discuss future plans of the institution and prepare road map for quality assurance and enhancement. The IQAC motivate faculty members to come forward for value –added and skill based courses. This is how IQAC continuously monitors and evaluate the Teaching & Learning processes for the smooth workings of academic wing.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes (Research Methodology)	03
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	05
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	03	-----	---
Technical Staff	05	01	-----	----

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC established a active research cell. Through this cell , IQAC encourages staff members to create conducive atmosphere for research and promote research work. A substantial amount of faculty members are recognised as guide by the university/universities. Many activities were carried out to promote and to boost up research climate in the college . These activities are - Celebration of National Science day ,consistent encouragement to teacher for applying the research projects and provides necessary information for the financial assistance of different funding agencies, helping in the preparing of research projects, encourage the faculty members to participate in the seminars conference, and workshop of international and national levels , holding a seminars, conference on regular basis, constant up gradation of library resources by subscribing research journals of international and national reputed ,encourage the faculty to make use of e-resource through INFLIBNET : N list, grants duty leave for research work and participation in seminars ,conference, etc, publishing a national research journal (half yearly)- SOCIAL ISSUES AND PROBLEMS with ISSN .

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	03	-	-
Outlay in Rs. Lakhs	1,60,000	2,90,000		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	09	11	00
Non-Peer Review Journals	00	06	04
e-Journals	000	00	00
Conference proceedings	03	17	01

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS



## AQAR 2013-14

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2 yrs	UGC	4,50,000	3,64,500
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
<b>Total</b>	-	-	4,50,000	3,64,500

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from :- **NA**

UGC-SAP       CAS       DST-FIST   
 DPE       DBT Scheme/funds

3.9 For colleges      Autonomy       CPE       DBT Star Scheme   
 INSPIRE       CE       Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	-	-	01	-	-
Sponsoring agencies			U.G. C.		

3.11 No. of conferences organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations      International       National       Any other

3.14 No. of linkages created during this year

## AQAR 2013-14

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3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
01	-	01	-	-	-	-

**Dr. J. V. Gadpayale – received a best paper presentation award in 23<sup>rd</sup> IAAT conference organised by PGTD of Botany RTM Nagpur University, Nagpur..**

3.18 No. of faculty from the Institution   
who are Ph. D. Guides  
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="46"/>
National level	<input type="text" value="09"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>
NCC	<input type="text" value="03"/>	NSS	<input type="text" value="04"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Celebration of Wild- Life week by organizing seminars and competitions.
2. Organization of ' Clean and Green college ' drive by students and staff members.
3. Organisation of poster exhibition on different topics such as water conservation, biodiversity conservation
4. Organization of various curricular and co- curricular activities like, Quiz competitions, seminar competition, poster competition, Elocution competition .
5. Organization of guest lecture on career opportunities for collegiate students.
6. Regular classes on the counselling and training for competitive examinations.
7. Computer training classes for creating awareness in staff members.
8. Organised Blood donation camp by N.C.C. Department in association with N.S.S. and Game and Sports department of the college on 01/10/2013 in which 30 students and staff members donated blood to the District Govt. General Hospital blood bank.
9. Organised N.S.S. annual camp at Hasara village between 03/01/2014 to 09/01/2014.

10 .Various awareness activities like importance of animal vaccination, tree plantation, animal conservation were presented before the villagers though road drama, and singing songs during N.S.S. camp period.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.38 acres	-	GES	4.38 acres
Class rooms	20	-	-	20
Laboratories	09	-	-	09
Seminar Halls	02	-	-	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	339	08	UGC	347
Value of the equipment purchased during the year (Rs. in Lakhs)	22.6270	0.18129	UGC	22.8084
Others	--	--	--	--

#### 4.2 Computerization of administration and library

Administration is fully computerized. Computerization of library is underway . library is equipped with **Customized Library Automation Software** and had been upgraded by **Bi-Lingual Soft Lib Ver 4.0**. At present ,the accession, issue and return and OPAC services in the library are partially computerized . library also provided two separate nodes for NET service to students and staff members.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4813	387649.60	524	99792.75	5337	487442.35
Reference Books	2285	257965.90	04	1517.00	2289	259482.90
e-Books*	80000	5000.00	80000	5000.00	80000	5000.00
Journals	632	50505.00	83	8858.00	715	59363.00
e-Journals*	3000	5000.00	3000	5000.00	3000	5000.00
Digital Database	----	--	---	---	--	----
CD & Video	109	Donated	--	--	109	Donated
Others (specify)	1145	577980.33	402	7129.00	1547	585109.33
<b>General Books</b>						
<b>Periodicals</b>	--	-	58	496.00		
<b>Diwali Ank(Issue)</b>	--	-	11	1240.00		
<b>Books</b>	41632	2860987.00	--	--	41632	2860987.00

\*e-Books and e-journals subscribed at Rs. 5000.00,yearly from N: List.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	28	09	04	Nil	Nil	05	14	
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	
Total	28	09	04	Nil	Nil	05	14	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Substantial departments have computers with internet facility. In addition to this, Library, Games and sports department, YCMOU centre have computer with internet facility for the use of students. Arts and commerce staff rooms and research cell are also well equipped with computer with internet facility for the exploring new avenues in various fields for the staff members. A LCD projector is installed in Conference /ICT hall and one is free to use in classrooms as and when required by the faculty for teaching purposes. College computer laboratory is well equipped with LAN, printers, scanners, copier machine . A separate broadband node is installed in computer lab. Department of English has computer based language laboratory aided by UGC grants.

4.6 Amount spent on maintenance in lakhs (Rs) :

i) ICT	---
ii) Campus Infrastructure and facilities	0.51000
iii) Equipments	0.10,810
iv) Others	--
<b>Total :</b>	<b>0.61,810</b>

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC monitors on the following students support services to enhance the awareness among the students in the college ,

- Display of support services on the college notice board , college website , through library and made available in the college prospectus.
- As and when and in an emergency through telephonic communication.
- Through faculties associations meeting.
- Teacher are entrusted with academic and personal counselling .
- Gender sensitisation programs are organised by population education club, and NSS.
- Organising classes for competitive examinations and providing Information about placements and job opportunities by Career placement and Guidance cell.

5.2 Efforts made by the institution for tracking the progression

- Periodic review by the faculty members and Head of depts.
- Through internal assessment and unit test for theory and practical.
- Through physical efficiency test and medical check up for physical fitness.
- Periodic participations of students in competitions organised by other institutes.
- Personal and academic counselling of students by teachers during regular classes as academic advisor.
- Periodic review of different higher education institutions for further higher studies.
- Through mentorship groups.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1042	125	-----	-----

(b) No. of students outside the state

00

(c) No. of international students

00

<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="text-align: center;">No</td><td style="text-align: center;">%</td></tr> <tr><td style="text-align: center;">466</td><td style="text-align: center;">39.93</td></tr> </table>	No	%	466	39.93	Men	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="text-align: center;">No</td><td style="text-align: center;">%</td></tr> <tr><td style="text-align: center;">701</td><td style="text-align: center;">60.07</td></tr> </table>	No	%	701	60.07	Women
No	%										
466	39.93										
No	%										
701	60.07										

Last Year(2012-13)						This Year(2013-14)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
78	139	70	651	01	1041	97	135	67	787	02	1167

Demand ratio = 1 : 2.4

Mean Dropout (%) = 50

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- A sufficient number of books , CDs on different subjects and magazines on currents affairs and news papers as study material for different competitive examination are made available in the library.
- In library a separate Net facility is openly available for the students with INFLEBNET.
- A separate reading room is provided to the students who are willing to competitive examinations preparation.
- Teaching faculty members are supportive to needy students in the preparation for competitive examinations.
- IQAC requested to teaching faculties to take initiative for the establishment of coaching centres in the college in near future, however , one faculty member has already started coaching classes.

No. of students beneficiaries 92

5.5 No. of students qualified in these examinations

NET	02	SET/SLET	---	GATE	---	CAT	--
IAS/IPS etc	---	State PSC	---	UPSC	---	Others	---



## 5.6 Details of student counselling and career guidance

The college has established Counselling and career guidance cell, through this cell many career opportunities are extended to the students .In addition to the above , students counselling services like academic, personal, psycho-social ,cultural, games and sports ,etc, are also provided to the collegiate students by respective committees and departments members.

No. of students benefitted

150

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

## 5.8 Details of gender sensitization programmes

A special following lectures were organised by the population education club .

- *Kishor vaeen yuvatisathi tadnyache margadarashan.*
- *Mahila va Mulivaril hinsa- Upayayajana (PPT show)*

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

University level

38

National level

01

International level

-

No. of students participated in cultural events

State/ University level

-

National level

-

International level

-

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports :

University level

15

National level

-

International level

-

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount(RS)
Financial support from institution	11	6000.00
Financial support from government	817	33,13,378.00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

1. Collegiate students participated in Government Swachhata Abhiyan on 2<sup>nd</sup> Oct, in the college premises.
2. Organised Blood Donation Camp.
3. Celebration of Wild- Life week by organizing seminars and competitions.
4. Organisation of poster exhibition on different topics such as water conservation, biodiversity conservation
10. Organised N.S.S. annual camp at Hasara village between 03/01/2014 to 09/01/2014, where various awareness activities like importance of animal vaccination, tree plantation, animal conservation were presented before the villagers through road drama, and songs.

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

The vision of the institution is –“ **To promote education for the development of personality of the individual in all respects- physical, intellectual and moral and thereby , making him a useful member of society”**

The mission of the institute is – **To transform vision into mission, in addition, we are pledged to serve the needy, deprived and disadvantaged people in the neighbourhood.**

#### 6.2 Does the Institution has a management Information System

Yes, the college has systematised and well channelized system of participative management between the key stakeholders of the institution . The information ,in the form of suggestions ,queries ,etc., flows from the governing body -management committee and finance committee to the decision making administrative and academic peoples under the leadership and guidance of the Principal for effective implementation.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

AS, our college is affiliated to the RTM Nagpur University , Nagpur, there is no curriculum development flexibility. However, few members of the college represents as a member of the Board of studies in the University for curriculum designing . The college collects feedbacks/suggestions from all its stakeholders –students, faculty, parents, alumni, employers, community and academic peers. The BOS members of the college takes up the responsibility to communicate these suggestions to the university statutory bodies to be incorporated from time to time.

### 6.3.2 Teaching and Learning

The college put faith in investments in the state of the art technology for promoting innovative teaching and learning methodology. We motivated our faculty to follow following methods, in addition to the regular black board teaching method.

- 1 Use of charts, O.H.P. and L.C. D. projector.
- 2 Interactive board learning.
- 3 Computer based teaching.
- 4 Group discussion and interactive teaching methods.
- 5 ICT enabled teaching process.
- 6 Teaching through field visits and visits to national/state research institutes.
- 7 Demonstration using models.

### 6.3.3 Examination and Evaluation

University Examination and evaluation patterns are some what different from that of higher secondary board examination. Therefore, newly admitted students are make aware of the university Examination and evaluation pattern, by our faculty members. The evaluation process consists of continuous assessment and end semester examination given equal weightage . An innovative evaluation technique are adopted by certain faculty members are students seminars/assignments/projects/data collection and analysis.

### 6.3.4 Research and Development

The college has an active research cell consist of a convener and members who are actively engaged in research or having strong experience in the field of research. The college has 40 permanent teaching faculty of that, most are Ph.D. holders and some are in the process of submission of Ph.D. thesis. Currently 09 college faculty members are Ph.D. guide and under them 14 students are registered for Ph.D. and five (5) students awarded Ph.D. by the university under the able guidance of our faculty. A teaching member of the science faculty received **Best Paper presentation award** in the conference. Currently three minor research projects are running with total sanctioned outlay of Rs.2,90,000/- from different funding agencies. All the faculty members have been attending conferences, symposia, workshop /short term course etc., to updates the subject knowledge and some of them are presenting papers in conferences, symposia while, others are publishing their research work in the form of paper/ research articles in journal of national and international repute with high impact factor. Total number of papers presented /published are fifty (50). Some departments encourage and shaping brain of undergraduate students for research by exposing them to project analysis, seminar papers, reading research articles and assignment write-up . Some faculty members are the author and co authors of text books and have also contributed chapters to text books.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

**Library:-** The college Library is the reservoir of the knowledge of an educational institute. To spread fragrance of the knowledge through the books and precious literature, a well defined traditional system is present in the college library. The college has a full time Librarian supported by his associates, and a library committee, consisting of 6-7 faculty members for the smooth working of library. The library is equipped with **Customized Library Automation Software** and had been upgraded by **Bi-Lingual Soft Lib Ver 4.0**. At present, the accession, issue and return and OPAC services in the library are partially computerized. The library is also provided with two separate nodes for INTERNET service to students and staff members. Display for new arrivals is in practice for recent updates. Separate reading rooms are made available for students and staff members.

**Information Communication Technology(ICT):-**The college is in favour of adopting policies and strategies for the up gradation of technologies in academic and administration. The ICT facilities and other computer based learning resources are adequately available in the institution. Most of the departments and staff rooms are equipped with internet and computers, so that, the faculty keeps on update themselves. Keeping in mind, the rapid advancement in technology and students benefits, college has installed LCD projector in conference hall and another kept free for use for faculty members for teaching purposes. The college computer laboratory is equipped with LAN with internet for students. Department of English provides opportunities for hands on computer based language training to the students.

**Physical Infrastructure/ Instrumentation:-** The college houses in two, double storied buildings. In front of the college, main building occupies two administrative offices with sufficient numbers of working counters for students attached with a Principal's cabin. The ground floor engaged for Commerce faculty while the first floor for the Arts faculty attached with their respective staff rooms. The science faculty houses in science building. In science wing, separate staff cabins are provided to every departments attached to their laboratories. Each floor of buildings are provided with sufficient numbers of separate lavatories for male and female students. The college has seminar hall/ conference room with audio visual internet extended facility, well furnished classrooms, well equipped laboratories, a separate library building, girls common room, guest house, games field, a canteen, parking for bicycles and vehicles. Separate cabins are provided to N.C.C., N.S.S., games and sports department, research cell, YCMOU, College credit co-operative society and separate record room. A medicinal plants garden, digital notice board with LCD screen, Fire extinguisher in lab and college premises are present.

From UGC assistance for infrastructure enrichment, chemistry, physics, home-economics laboratories were upgraded by adding new instruments. In previous year, chemistry, physics, botany, zoology ,home-economic, geography and computer science labs., were also upgraded from UGC assistance for infrastructure. Residential facilities for female students are underway.

### 6.3.6 Human Resource Management

In college, an annual direct recruitment system is working where at the beginning and end of the academic year the management committee reviews the existing position of vacancies and appoints personnel in teaching and non-teaching following the state Govt. and UGC norms. Recreational programmes are organised for teaching and non teaching staff.

The college allows teaching and non teaching staff to take part in Orientation ,refresher and training programmes, organised by different organisation to enhanced capacities of need based work.

Computer department of the college takes initiative for computer training classes for staff member to increase the computer literacy among the staff.

Department of games and sports of the college organised medical check up camp for students during academic session.

### 6.3.7 Faculty and Staff recruitment

Recruitment of permanent staff members are strictly on the basis of state Govt. and UGC norms. Advertisements inviting application from qualified candidates are published in leading newspapers. Applicants who meet the eligibility laid down by Govt. authorities , are called for Interview cum demo teaching . The selection panel consists of the Principal, Secretary, member of the management, Head of the concerned dept. ,two subject experts nominated by Uni. Management and a V.C. nominee nominated by Hon'ble Vice Chancellor of the University. Candidates found suitable are appointed by the college management for one year of probation period following the Hon'ble V.C. approval recommended by selection committee. They are further given a permanent position by the management after satisfactory performance.

## 6.3.8 Industry Interaction / Collaboration

No MOU with industries, however Dr. K. N. Sathawane , Dr. M.F. Jadhao and Dr. R. K. Dipte of our college extending their knowledge to, the cultivators of watermelon, local farmers for pest control in paddy crop and proper grammatically correct composition in schools of this area , respectively.

## 6.3.9 Admission of Students

The admission of the students in Science faculty is on the basis of merits. While in Commerce and Arts faculties the admission of the students are on first come first serve basis. During admission of students, a proper care is taken to follow the reservation and other norms given by the Govt. and UGC.

## 6.4 Welfare schemes for

Teaching	College credit cooperative society for loan facilities Flexi-timing provided for medical reason. Maternity leave for female faculty. Medical bill reimbursement from govt. Contributory provided funds for newly appointed. Teacher's welfare funds are available at university.
Non- teaching	College credit cooperative society for loan facilities Uniforms for the supportive staff. Fees concessions for daughters of administrative and supporting staff. Refreshment during working hours for administrative staff
Students	Financial aids are provided by the faculty members and other Hon'ble personalities of the town to deserving students who tops in concerned subjects in University examinations. Different scholarships of the governments through college. Training classes for students through Career Guidance and placement cell. Annual Medical check-up by games and sports department. MSRTC bus services and railway concessions for students are available. Student's welfare funds are available at university.



6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University adopted online registration, submission of exam. form and auto generated hall tickets facilities to the students through parent college.

University embraced CBS and semester pattern in examination system in science faculty at undergraduate level.

University also brings online submission of internal assessment and practical examination marks, respectively as a examination reform. .

### 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university has taken initiatives by providing liberty to college to run need based certificate, diploma and advanced diploma courses in all faculties on self financing basis .

### 6.11 Activities and support from the Alumni Association

In the beginning of the session, a meeting hold between alumni members and IQAC .Their valued suggestion of association were recorded and try to implement for the smooth run of college.

### 6.12 Activities and support from the Parent – Teacher Association

The college has **Parent –Teacher Association** under the leadership of a permanent teaching faculty as a **convener**. In the beginning and at the end of academic session, association holds meeting with parents of student on an orientation of all academic programmes and students support services offered on the campus by the institution. Faculty made dialogue with parents whose children require further supports and counselling to enhance students performance. Questions / queries raised by the guardians of students are Sent to respective departments for further improvements to enhance the services offered by the college.

### 6.13 Development programmes for support staff

Department of computer science offered training programme on 'Recent updates in information technology' for the supportive staff.

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

The college , on regular basis , makes a thorough environmental assessment by a Plantation and Botanical Garden Committee. Some of the eco initiatives taken by the committee are-

- To maintain the clean and green environment.
- Efforts are taken to maintain and enrich Herbal cum medicinal plant garden.
- Attempts are made to reduce the extra load on electric based distillation of tap water by collecting rain water from roof during rainy season.
- To raise the underground water table ,college adopted rain water harvesting system .
- To maintain greenery in the college, pots with indoor plants are positioned in the college corridors.
- Planted many plant to increase the greenery in the college premises.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Sensitizing students for cleanliness by organizing weekly cleaning campaign in the college campus.
- Promotion of games and sports activities amongst the students.
- Promotion of research activities among the faculty.
- Students are motivated for cleanliness by celebrating 'World Hand Wash Day' through department of library.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Please, see **Annexure -II**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Please , see **Annexure -VII**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

### 7.4 Contribution to environmental awareness / protection

In the college, it is a routine practice to promote a programmes on environmental awareness and protection issues with aims to sensitized and motivate the students . The college , through plantation and garden committee carry out environmental assessment of the campus and implements healthy ecological practices in water, energy conservation and greenery . Following are some initiatives taken by the college to maintain the eco friendly environments in the campus.

- Rain water harvesting
- Medicinal garden
- Energy efficient lighting
- Green cover in the corridor by placing pots with indoor plants and outdoor plantation
- Providing germs free drinking water by R. O . Plant
- Establishing an efficient man power system to reduce electricity consumption in college campus
- Organizing poster competition on environmental awareness and protection issues among the students.
- Safe disposal of laboratory waste.

7.5 Whether environmental audit was conducted?      Yes                  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis
<p><b><u>Strength :-</u></b></p> <ul style="list-style-type: none"><li>• Location in semi-urban area</li><li>• Single multidiscipline college</li><li>• Competent and qualified staff</li><li>• Scholarship and free ships to the students</li><li>• Pro-active management</li><li>• Good infrastructure</li><li>• Consistent increase in students intake</li></ul>
<p><b><u>Weakness:-</u></b></p> <ul style="list-style-type: none"><li>• Poor economic condition of students</li><li>• Weak language skills of students</li></ul>
<p><b><u>Opportunity:-</u></b></p> <ul style="list-style-type: none"><li>• Scope for P.G. expansion</li><li>• Industry –Institution interaction</li><li>• Scope for opening of skill development programmes</li></ul>
<p><b><u>Threats:-</u></b></p> <ul style="list-style-type: none"><li>• Increasing number of educational institutes in the area</li><li>• Intake of Arts and Commerce students without screening or merit</li><li>• Inadequate supportive and administrative staff.</li></ul>

**8. Plans of institution for next year (2014-2015)**

- To prepare and implement Academic calendar for the session 2014-15.
- To fulfil the uncompleted work of the previous plan.
- To execute the work allotted to different committees in the college.
- To take initiative for the start of academic and administrative audits.
- To strengthen the ICT enabled teaching and learning process in the college.
- To encourage the faculty members for the outreach extension programs.
- To encourage the faculty members for the research project submission.
- To strengthen the career and guidance cell of the college.
- To organise workshop/conference for the teachers/ ST category students .
- To improve the games and Sports department facilities for the students.
- To work for the updating of college library.
- To hold meeting with stakeholders
- To start short term course in commerce.
- To establish Task Force Committee for the women.
- To organise activities for the students for expressing /presenting their innovative ideas/ thoughts at intercollegiate level. Viz. Avishkar.
- Work for the beautification of college premises.
- To promote and maintain the eco- friendly atmosphere in the college.



**Name :- Dr. Komalchand N. Sathawane**

*Signature of the Coordinator, IQAC*



**Principal**  
Seth Narsingdas Mor Arts, Commerce &  
Smt. Godavaridevi Saraf Science College  
Tumsar.

**Name:-Dr. Chetankumar B. Masram**

*Signature of the Chairperson, IQAC*



**Seal of the college**

**Date:-07.06.2017**



**Annexure-I**

**Academic Plan of the session 2013-14**

- To start short term courses in various faculties for students.
- To establish linkage with Adani Power Maharashtra Ltd. for placement of Chemistry graduates and Commerce graduated.
- To provide various schemes to teachers & students under XII plan- General Assistance to colleges.
- Proposal for ICT project for all faculties.
- Various schemes implemented for disabled students.
- Internet connectivity to all the teachers through Wi-Fi.
- Improvement in admission process.
- Formation of various committees as below and making guidelines for smooth functioning and proper execution of activities of respective committees:

▪ Faculties-in-charge	▪ Time table Committee	▪ Discipline Committee
▪ N.C.C. In-charge	▪ N.S.S. Programme Officer	▪ S.R.C. In-charge
▪ College Magazine Committee	▪ Plantation and Botanical Garden Committee	▪ College Examination Committee
▪ Sanitation Committee	▪ Excursion Committee	▪ Sports committee
▪ Arts Association	▪ Science Association	▪ Commerce Association
▪ Publicity Committee	▪ Cultural Committee	▪ Refreshment and Programme
▪ Population Education	▪ Admission Committee	▪ Research and Extension Committee
▪ Career Placement and Guidance Cell	▪ Grievance Redress Cell	▪ Academic Calendar Committee

- To motivate teachers to apply for research project grants.
- Increase in research activities in staff and students alike.
- To promote teachers to publish their research findings in National and International referred journals.
- Exploring areas for the institutional industry linkage.
- To contact with experts from various fields through guest lectures, seminars, workshops and conferences.
- Strengthening the services offered by the career counseling centre for competitive examinations.
- Improvement in sports facilities.
- To provide good health services through health check up centre (Sports Deptt.)
- Use of more comprehensive software for effective governance.
- To set responsibility to nurture the Nature among the student and staff of the college .
- Proper maintenance of physical infrastructure.
- To strengthen the college alumni association.
- To renovate the Library Building.
- Update the library.
- To subscribe access of e-journal and e-books in the library.
- To subscribe National/International journals.
- Regular Newsletters/Wall magazines by all departments and publication of journals in Humanities.
- Remedial coaching for SC/ST/OBC student Minority Community students.
- To constitute research advisory committee for rendering guidance and assistance to the teaching staff and students.
- To enhance the research facilities and activities, respectively.
- To organize capacity development programmes/conference/seminar/symposium/workshop/lecture series for the teachers.
- Beautification of college premises.
- To maintain eco friendly atmosphere by planting trees.

**Annexure-II**

**Action Taken Report (ATR)**

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>▪ To start short term courses in various faculties for students.</li> </ul>	<p><b>Achieved at some extent.</b></p> <ul style="list-style-type: none"> <li>▪ Started Research methodology by sociology department.</li> </ul>
<ul style="list-style-type: none"> <li>▪ To establish linkage with Adani Power Maharashtra Ltd. for placement of Chemistry graduates and Commerce graduated.</li> </ul>	Work is in progress for the establishment of linkages.
<ul style="list-style-type: none"> <li>▪ To provide various schemes to teachers &amp; students. under XII plan- General Assistance to colleges</li> </ul>	Partially received and waiting for remaining.
<ul style="list-style-type: none"> <li>▪ Proposal for ICT project for all faculties.</li> </ul>	<b>Achieved</b> at some extent, in most of the department internet facility LCD projector and electronic teaching board provide
<ul style="list-style-type: none"> <li>▪ Various schemes implemented for disabled students.</li> </ul>	<b>Achieved,</b> Many government schemes as per the rules framed by the state and central govt ..are provided to the beneficiaries of the college.
<ul style="list-style-type: none"> <li>▪ Internet connectivity to all the teachers through Wi-Fi.</li> </ul>	Internet connectivity provided by broadband.
<ul style="list-style-type: none"> <li>▪ Improvement in admission process.</li> </ul>	<b>Achieved partially</b>
<b>Formation of various committees for smoothly functioning and proper execution of Academic, Administrative ,Co-curricular and Extra-curricular activities in the college .</b>	<b>Working/functioning of the committees:-</b>
<ul style="list-style-type: none"> <li>▪ Faculty-in-charges</li> </ul>	<b>Achieved,</b> Appointed Arts, Commerce and Science faculty in-charges for the smooth conduct of faculties.
<ul style="list-style-type: none"> <li>▪ Time table Committees</li> </ul>	<b>Achieved,</b> Arts, Commerce and Science faculty time table in-charges prepared their respective time tables in the beginning of the session.
<ul style="list-style-type: none"> <li>▪ Discipline Committee</li> </ul>	<b>Achieved,</b> Committee members observed to maintain the discipline in the college.
<ul style="list-style-type: none"> <li>▪ N.C.C. Activities</li> </ul>	<b>Achieved</b> , following activities carried out, these are- <ul style="list-style-type: none"> <li>▪ Admission of new incumbents on 15.7.13</li> <li>▪ Administered oath on 15.8.13</li> <li>▪ Organised blood donation camp, 30 individuals donated blood to Govt. Hospital Blood Bank</li> <li>▪ Organized <b>Cycle Expedition</b> by cadates to Mohadi town with aim to create a sense of adventure also given message to public about social causes like, importance of</li> </ul>

	<p>literacy, awareness regarding aids, benefits of cleanliness ,tree plantation ,water conservation ,etc</p> <ul style="list-style-type: none"> <li>▪ On 26<sup>th</sup> Jan,2014 cadets given Guards of Honour to the Principal.</li> <li>▪ NCC ‘C’ certificate examination held ,out of 24 appeared ,16 cadets were passed examination.</li> </ul>
<ul style="list-style-type: none"> <li>▪ N.S.S. Activities</li> </ul>	<p><b>Achieved,</b></p> <p>In this session ,keeping in mind the all-round personality development of the students, following activities were carried out throughout the academic session .</p> <ul style="list-style-type: none"> <li>▪ On 14<sup>th</sup> AUG,2013, campaign for cleanliness and essay writing competition were organized.</li> <li>▪ On 15<sup>th</sup> Aug. 2013, Plantation programme in college premises was observed where most of the NSS took parts under the guidance of NSS Programme officer.</li> <li>▪ Teachers Day was celebrated. On this occasion many students expressed their view and explained the necessity of the teacher in their life through different angles.</li> <li>▪ NSS foundation day was celebrated on 24th September , on this occasion, District NSS Co-ordinator encouraged the NSS Volunteers.</li> <li>▪ Blood donation camp was organised on 1<sup>st</sup> oct,2013,30 volunteers donated blood to District Govt Hospital blood Bank.. Mahatma Gandhi and Lalbahadur Shashtri Jayanti was celebrated on 2<sup>nd</sup> October.</li> <li>▪ AIDS Awareness Week between 1<sup>st</sup> Dec to7th Dec 2013 was observed by organizing students seminar /lecturs and Essay writing.</li> <li>▪ On death anniversary of ,Dr. B.R. Ambedkar Shri Rahul Dongre given a speech on Superstition Eradication Drive .</li> <li>▪ NSS Special Annual Camp was held between 03.1.2014-09.01.2014 at village Hasara . During camp period many activities were presented before the villagers through drama/road play to motivate the villagers for co-operation among themselves, addiction ,and cleanliness by about 75 NSS volunteer of the college unit.</li> <li>▪ College NSS unit actively participated in Govt. of India, Pulse Polio Mission and Election Commission mission <b>SWIF -02</b> . College NSS volunteer Ku. Pallavi Halmare selected as Campus Ambassador for Bhandara-Gondia Constituency.</li> </ul>

## AQAR 2013-14

<ul style="list-style-type: none"> <li>▪ S.R.C. Activities</li> </ul>	<p><b>Achieved,</b> Appointed Dr. M.F. Jadhao as SRC in charge for the session 2013-14 by staff council of the college .</p> <ul style="list-style-type: none"> <li>▪ Throughout the academic session, implemented academic, cultural and sports activities.</li> <li>▪ On 28<sup>th</sup> and 29<sup>th</sup> Jan,2014 Annual Cultural and Sports Meet was organised where prizes were distributed to winners and runners ,in addition to this, the newly recruited teachers faculties ,some scholar among the teachers and students were felicitate at the hands of Hon'ble guest of the function.</li> </ul>
<ul style="list-style-type: none"> <li>▪ College Magazine Committee</li> </ul>	<p><b>Achieved,</b> College magazine committee published a college magazine '<b>Gulmohar 2014</b>' where students, college staff members published their thought, imaginations ,views , innovative ideas in the form of an articles.</p>
<ul style="list-style-type: none"> <li>▪ Plantation and Botanical Garden Committee</li> </ul>	<p><b>Achieved,</b> Plantation and Botanical Garden Committee undertaken the maintenance of greenery in the college premises by planting some plants and placed pots with indoor plants in corridors. College herbal garden also maintained and enriched by adding new plants of medicinally importance to the garden.</p>
<ul style="list-style-type: none"> <li>▪ College Examination Committee</li> </ul>	<p><b>Achieved,</b> Three college examination committees were established, namely, for Arts, Commerce and Science faculties. These respective committees conducted college annual examinations at the end of the session and published the results.</p>
<ul style="list-style-type: none"> <li>▪ Sanitation Committee</li> </ul>	<p><b>Achieved,</b> The committee worked for the maintenance of the proper sanitations and hygienic condition in the college. The committee taken care for the maintenance of cleanliness in the toilets (men and women),girls common room, providing germ free potable water through water filtration units.</p>
<ul style="list-style-type: none"> <li>▪ Excursion Committee</li> </ul>	<p><b>Achieved,</b> College Excursion Committee organised educational tour/ study tour with aims to expose our students to gain technical know-how and updates with recent developments in the fields.</p> <ul style="list-style-type: none"> <li>▪ Geography department visited District Meteorological department at Kardha Where B.A. I year students understood the working , handling and measurement of different parameters by meteorological instruments.</li> </ul>

	<ul style="list-style-type: none"> <li>▪ B.A. III year students carried out survey on ‘Social and Economical status of Yerly gram villagers.</li> <li>▪ B.A. II year students visited ‘Navegoan Bandh’ a national park to study the flora and fauna in association with nature .</li> <li>▪ Science Association of the college organised one day short study tour to Raman Science Centre, Nagpur in ‘Science Expo’ . B.Sc. students were participated , where ,our students understand the experimental skills and space science. Students also visited to Ramdham and Khinsi Dam,Ramtek to study the biodiversity in nature.</li> </ul>
<ul style="list-style-type: none"> <li>▪ Sports committee</li> </ul>	<p><b>Achieved,</b> College Games and Sports Department progresses under the leadership of Head of the department and Director and a committee having young dynamic, active and enthusiastic members of the college. Sports department puts the students in practice throughout the year for eight games namely, Athletic, Kabaddi, Boxing, Taekwondo, Wrestling, Cricket, Football and Baseball. More than 130 students (male and female) participated in these intercollegiate tournament organised by various colleges affiliated to the university .Our students shine at National and University level in following activities . These are as under :-</p> <ul style="list-style-type: none"> <li>▪ Mr. Ankit Rodke student of our college represented RTM Nagpur University Teakwondo team in All India Inter University Teakwondo Championship held at Sathyabhama University ,Chennai.</li> <li>▪ Mr. Dipak Sarate won Silver Medal in Boxing (male) at University level.</li> <li>▪ Mr.Ankit Rodake won Bronze medal in Boxing(male) at University level.</li> <li>▪ Ku Archana Wahile ranked third and got Bronze Medal in Boxing(female) at University level.</li> <li>▪ Our college Cricket team won Zon H-1 organized by our college.</li> <li>▪ In Athletics, college athletic team qualified in final of 100mts, 200mts , 400mts,1500mts and 5000mts run ,respectively. Also qualified final in long jump, and 4X100mts ;4X400mts relay.</li> <li>▪ During leisure time sports department staff spare time with students for recreational activities like Chess, Carom, table-tennis, badminton, volleyball and other sports activities..</li> <li>▪ College Games and Sports</li> </ul>

	<p>department organised Teakwondo Camp for students.</p> <ul style="list-style-type: none"> <li>▪ In the mid of academic session Students Medical Test was performed by registered medical practicer and Physical Efficiency Test was also carried out in presence of external and internal examiners . The detailed reports were send to the university.</li> </ul>
<ul style="list-style-type: none"> <li>▪ Arts Association</li> </ul>	<p><b>Achieved,</b> College Arts Association was inaugurated at the hands of well known Poet Shri Vinayak Pawar ,in the presence of the Principal.</p> <ul style="list-style-type: none"> <li>▪ Marathi department celebrated Teachers Day, on this occasion '<b>Natarang</b>' drama/play was shown to students. Concerned teacher narrated the importance of skill, expressions and command on language to the students.</li> <li>▪ <b>A lecture on 'Laws for Women'</b> was organised in the college where, Advocate Sarla Borkar a noted ladies advocate and counsellor Ku. Vrunda Gaidhane guided our girls students Police inspector Mr. Tandi also expressed his views on this occasion.</li> <li>▪ On 6<sup>th</sup> Dec,2013 Dr. B. R Ambedkar Mahaparinirwan Day was observed</li> <li>▪ On 17 Dec,2013, a lecture was organised on '<b>Women Harassments and Remedies</b>' in the college.</li> </ul>
<ul style="list-style-type: none"> <li>▪ Commerce Association</li> </ul>	<p><b>Achieved,</b> Commerce Association was inaugurated at the hands of Shri Chetan B. Dange, Manager State Bank of Hyderabad Tumsar Branch. On this occasion guest given a lecture on '<b>The Importance and Working of Banking for the Developments of Mankind</b>'.</p> <ul style="list-style-type: none"> <li>▪ Organised essay competition on '<b>Anti Ragging Act</b>' and '<b>F.D.I</b>'..</li> <li>▪ Industrial visits and educational tour were organised at some places by association members..</li> <li>▪ On 22<sup>nd</sup> Aug, 2013 , a guidance cum a lecture was given by Shri Ghaniwale Hon;ble Justice ( Tumsar Taluka) on '<b>Anti Ragging Act</b>'. This lecture was organised jointly by Bar Association, Tumsar Taluka, Commerce Association and Hon'ble Civil court Tumsar.</li> </ul>

<ul style="list-style-type: none"> <li>▪ Science Association</li> </ul>	<p><b>Achieved,</b> Science Association was inaugurated at the hands of Dr. A.A. Fulzele Head Dept of Botany M.M. College , Nagpur on 19<sup>th</sup> Sept ,2013. On this occasion he given a lecture on 'Environmental Pollution and Sustainable Development' .Under the association following activities were carried out :-</p> <ul style="list-style-type: none"> <li>▪ Poster competition for students</li> <li>▪ Quiz competition</li> <li>▪ Science Exhibition where students exhibited model, posters and charts.</li> <li>▪ Students visited Raman Science centre Nagpur to participate in <b>Science Expo.</b></li> <li>▪ Students also exposed to nature for the study of biodiversity in forest and in water reservoir at Ramdham am Khindsi Dam in Ramtek.</li> <li>▪ Ku Ankita Sharma and Ku. Ashvini Shende participated in the state level <b>Bio-Genius Quiz Competition</b> held at Dr. B. Ambedkar college , Nagpur and got selected in the final round. They were felicitated at annual Cultural and Sports meet of the college.</li> </ul>
<ul style="list-style-type: none"> <li>▪ Publicity Committee</li> </ul>	<p><b>Achieved,</b> College has a three member publicity committee comprised faculty members from Hindi, Marathi and English departments, respectively .Activities and programmes organised by various committees in college at different occasions gives wide publicity in daily newspapers ,media and the concerned authorities/ departments.</p>
<ul style="list-style-type: none"> <li>▪ Cultural Committee</li> </ul>	<p><b>Achieved,</b> College has a well defined goal –Overall development of the students ,in this context in addition to the academic progress of the students, college also looks into the extra-curricular development of the student. College has cultural committee with male and female members of staff. College Cultural committee took pain for students participation and get practiced in Solo \,Group Dances , Solo /group Singing , Mono act play, Drama ,Mime, Rangoli ,Flower Decoration, Salad Decoration, Mehandi competition , Hair style competition, Sari wearing ,Quiz, Debate ,Essay completion around the year . College celebrated Annual Day on 28<sup>th</sup> and 29<sup>th</sup> Jan,2014. Students competes for above said activities, on second day of celebration prizes were distributed to the winners and runner and also felicitated the extra ordinary performers in the field of their interest at the hands of guests. On inaugural function ,Shri Rajendraji Jain presided over the function while Shri</p>



	<p>Sanjay Nathe ,Director Nathe Career Academy , Nagpur was inaugural guest , in this function Local management committee member, parents, Alumni and distinguished personalities of the town were present.</p> <p>On second day, prizes were distributed at the hands of Shri Nirumani Tandi ,Police Inspector , Tumsar Police Station , other guest of honour were also present .College Principal presided over the function.</p>
<ul style="list-style-type: none"> <li>▪ Refreshment Committee</li> </ul>	<p><b>Achieved,</b></p> <p>College has refreshment committee which provide food to the delegates, teachers and students during organization of any functions in the college .</p> <p>The committee served fresh, healthy and nutritious food in seminars , meetings, people gatherings and annual day celebration.</p>
<ul style="list-style-type: none"> <li>▪ Population Education Club</li> </ul>	<p><b>Achieved,</b></p> <p>We have an active Population Education Club .In this session about 125 students enrolled their name from under graduate and post graduate levels. Under the leadership of a senior teacher following activities were carried out , these are as under:-</p> <ul style="list-style-type: none"> <li>▪ On 11<sup>th</sup> Sept.2013, an essay competition was organised for students on ‘ India’s Rank in International Literacy’</li> <li>▪ On 25<sup>th</sup> September ,2013 Dr. C.B. Masram ,Principal, inaugurated Population Education Club of the college and</li> <li>▪ Shri Renukadas Ubale a Asstt. Professor of Marathi Department through a light on ‘Social Thoughts of Rastrasant’.</li> <li>▪ On 1st Oct,2013, Shri Hitesh Kalyani Assist. Prof. Commerce Department presented power point presentation on ‘Jahirat’ to the students and</li> <li>▪ Ku. K. K. Lende presented a progress report on Population Education Club by PPT on 1<sup>st</sup> Oct,2013.</li> <li>▪ College Population Education Club actively participated in a ‘Report collection and Presentation’ competition organised by Adult education department of RTM Nagpur University, Nagpur.</li> <li>▪ All the participated and actively participated students awarded incentive marks according to their performance .</li> </ul>
<ul style="list-style-type: none"> <li>▪ Admission Committee</li> </ul>	<p><b>Achieved ,</b></p> <p>College constituted admission committees separately for Arts , Commerce and Science faculties for U.G. and P.G. students admissions. In Arts and Commerce</p>

	<p>faculties, during admission, committee members guided and explained the students about available courses ,subjects, fees structure, Govt. facilities, shcolaships ,etc and importance .Upon satisfactions students get admitted. Admissions were made on first come first serve basis.</p> <p>In Science faculty, admissions were given on merit basis .Separate merit lists(1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> and waiting lists) were published well in advanced and stents got admitted following the list.</p> <p>While admitting students to college committee members always sticks to the state and central Govt. rules and regulations.</p>
<ul style="list-style-type: none"> <li>▪ Academic Calendar Committee</li> </ul>	<p><b>Achieved,</b> At the end of the 2012-13 academic year, Academic Calendar Committee prepared tentative activities to be implemented for next academic session (2013-14).- Annexure- -----</p>
<ul style="list-style-type: none"> <li>▪ Career Placement and Guidance Cell</li> </ul>	<p>A cell of its kind is working under the leadership of Shri D. P. Khobragade and members of the staff. Career Placement and Guidance Cell offers services related to the placement opportunities and guidance for the competitive examinations. Following activities were organised by the cell .These are as under:-</p> <ul style="list-style-type: none"> <li>▪ In the beginning of the session concerned members visited classes and explained the functioning of the cell.</li> <li>▪ Interested students name get enrolled . In very first meeting, students were acquainted with the recourse / reading/study materials present in the library and appealed to make more use of it. Students were assured for their help at any stage by the cell.</li> <li>▪ Cell made efforts for organisation for programmes related to employment, career development, etc.</li> <li>▪ In association with NSS, NCC, Population Education Club and college library department various functions were organised.             <ul style="list-style-type: none"> <li>✓ Shri Vikas Mahhale given a wonderful talk On '<b>Personality Development</b>' many students were present.</li> <li>✓ Shri. Saket D. Kolhe, Asst. Administrative Officer ,LIC, guided our students on '<b>After Graduation –Job Opportunities</b></li> <li>✓ '<b>How To Go Ahead</b>' interactive lectures were given by Shri S. P. <b>Tiwari Manager,MOIL</b> and</li> </ul> </li> </ul>

	<p style="text-align: center;"><b>Shri Shortia Asst. Manager, MOIL , Chikhala manganese mine</b> in two sessions.</p> <ul style="list-style-type: none"> <li>▪ To encourage students, many lectures on Personality Development, speech skills, presentation ,etc were given by the members of the Career Placement and Guidance Cell throughout the year .</li> </ul>
<ul style="list-style-type: none"> <li>▪ Grievance Redressal Cell</li> </ul>	<p>The college has a three tier grievance redressal mechanism that looks into the grievance of the students, non-teaching and teaching staff. The college has constituted Students Grievance Redress Cell , and Staff Grievance Redress Cell . During past two years , the college has not received any noteworthy grievance from staff members nor from the students. Some minor complaints of the students are resolved by SGRS member and Students Representative Council (SRC) body.</p>
<ul style="list-style-type: none"> <li>▪ Research and Extension Committee</li> </ul>	<p>The college has Research and Extension Committee with aim to promote research and extension activities amongst the staff members and students. . Many effective measures were taken by the committee resulted in the following outputs:-</p>
<ul style="list-style-type: none"> <li>✓ To motivate teachers to apply for research project grants.</li> </ul>	<p><b>Achieved ,</b></p> <ul style="list-style-type: none"> <li>▪ Research and Extension Committee of the college, Motivated to the teachers for Minor research projects proposals .Three minor research project were sanctioned by the UGC to the faculty members.</li> <li>▪ Cell also provided information for funds from various funding agencies such as DST, DAE, CSIR, ICAR,DBT, etc.</li> </ul>
<ul style="list-style-type: none"> <li>✓ Increase in research activities in staff and students.</li> </ul>	<p><b>Achieved,</b></p> <ul style="list-style-type: none"> <li>▪ Three minor research project were sanctioned by the UGC to the faculty members.</li> <li>▪ Total 21 research paper/ articles were published by staff members in state, national and international conference proceedings.</li> <li>▪ Organised state level UGC sponsored one day conference by Commerce department to nurture the research culture amongst staff and students .</li> <li>▪ Dr. J.V. Gadpayale, received Prof. T.R. Sahu award for the best paper presentation in 23<sup>rd</sup> IAAT conference organised by PGTD of Botany ,RTM Nagpur University in Dec 2013.</li> <li>▪ Nine faculty members are</li> </ul>

	<p>research guide and registered 14 students for Ph. D . degree.</p> <ul style="list-style-type: none"> <li>▪ Five (05) students awarded Ph.D. under the able guidance of college faculties.</li> <li>▪ Four (04 ) member from the teaching staff served as expert/, chairperson / resource persons in different conferences/ seminars/symposia.</li> </ul>
<ul style="list-style-type: none"> <li>✓ To promote teachers to publish their research findings in National and International referred journals.</li> </ul>	<p><b>Achieved.</b></p> <ul style="list-style-type: none"> <li>▪ College research cell is actively engaged in promoting research culture in the college .</li> <li>▪ Cell provide new updates and list of the high impact factor journals in concerned subjects.</li> <li>▪ Helping in proposal preparation, guiding in manuscript preparation, helping in PPT presentation, etc.</li> <li>▪ Twenty (20) research papers /articles were published by the college faculty members in Peer reviewed journals and ten (10) published in Non- Peer Reviewed journals of state ,national and international repute.</li> <li>▪ Some teaching staff members of the college published twelve (12) text bookswith ISBN No. and one (01) without ISBN No. while) chapters shared in three (03) books.</li> </ul>
<ul style="list-style-type: none"> <li>▪ Exploring areas for the institutional industry linkage.</li> </ul>	College still not established linkages, the process is under way.
<ul style="list-style-type: none"> <li>▪ To contact with experts from various fields through guest lectures, seminars, workshops and conferences.</li> </ul>	<b>Achieved,</b> In college ,many guest lectures were organised at many occasions/ functions .
<ul style="list-style-type: none"> <li>▪ Strengthening the services offered by the carrier counselling centre for competitive examinations.</li> </ul>	<p>Under the banner of Career Placement and Guidance Cell college providing placement opportunities and guidance to the students . There is an urgent need to further strengthen the working of Career Placement and Guidance Cell. Some important steps taken by the college to fortify the cell. These are mentioned below:-</p> <ul style="list-style-type: none"> <li>▪ A separate display board was installed for the display of news regarding employments, News cutting., etc.</li> <li>▪ Few new competitive examination magazines subscribed to the library.</li> <li>▪ More funds allotted on the NET/ SET subject wise book purchase.</li> <li>▪ Seminar hall with interactive board , Net connectivity and LCD projector facilities were made available for effective guidance .</li> </ul>
<ul style="list-style-type: none"> <li>▪ Improvement in sports facilities.</li> </ul>	Our college Games and Sports department improved further games facilities by adding some new items and creating new facilities for the college students. Following

	<p>improvements made by the sports departments are as under :-</p> <ul style="list-style-type: none"> <li>▪ Provided, a hall with audio visual facilities for boxing practice, to the students.</li> <li>▪ To promote boxing among the students, purchased boxing kit, gloves, Head guard , Taekwondo chest guard , head guard, knee cap, arm guard, shin guard .</li> <li>▪ To promote Taekwondo, good quality chest guard, head guard, knee guard, knee cap , arm guard ,shin guard were added to the stock of sports department.</li> <li>▪ Special technique camp was held to learn tactics in Boxing and taekwondo games.</li> </ul>
<ul style="list-style-type: none"> <li>▪ To provide good health services through health check up centre (Sports Deptt.)</li> </ul>	<p>In the mid of the session, medical test of the collegiate students was conducted by a registered medical practitioner . The health advice given by doctor has been informed to the concerned students and parents .</p>
<ul style="list-style-type: none"> <li>▪ Use of more comprehensive software for effective governance.</li> </ul>	<p>The college administrative wing is computerised, so as to speed up the work most of the work related to admissions, examinations, students support services ,etc, are online using available software in the college.</p>
<ul style="list-style-type: none"> <li>▪ To set responsibility to nurture the Nature among the student and staff of the college .</li> </ul>	<p><b>Achieved</b>, college Plantation and Botanical Garden Committee along with the staff members and students created interest by involving them in plantation programmes organised time to time by committee . Also given information on the important medicinal plants present in the college herbal garden botany department staff member.</p>
<ul style="list-style-type: none"> <li>▪ Proper maintenance of physical infrastructure.</li> </ul>	<p>College has a well channelized management system. Maintenance of college building, purchase of items and any works related to building construction , renovation and white wash ,etc., look after the L.M.C. and Gondia Education Society Gondia ,besides the financial aids received from governments agencies. Principal of the college to make do said work.</p>
<ul style="list-style-type: none"> <li>▪ To strengthens the college alumni association.</li> </ul>	<p>The college Alumni Association was founded in 2003-2004 , since then association is working for the growth and development of the institution. In this session many programmes were organised by the Alumni Association . These are:-</p> <ul style="list-style-type: none"> <li>▪ On 15<sup>th</sup> Aug ,2013,Tree plantation was observed at the hands of nated Alumni of the college.</li> <li>▪ On 12<sup>th</sup> Oct,2013 meeting of association was held.</li> <li>▪ Alumni Association member took parts in Blood donation camp in the college.</li> <li>▪ On 19<sup>th</sup> April,2014, a meeting of executive members was called where following issues were discussed-</li> </ul> <p style="text-align: right;">✓ How to increase</p>

	<ul style="list-style-type: none"> <li>✓ member of association.</li> <li>✓ Selection of names of guest for guest lecture for competitive examinations.</li> <li>✓ On Skill Development</li> <li>✓ Help to Library and</li> <li>✓ Organisation of workshops</li> </ul>
<ul style="list-style-type: none"> <li>▪ To renovate the Library Building.</li> </ul>	The college is positively thinking for the shifting of the college library to the New building instead of renovation. However, the shifting proposal is under pipeline due to insufficient available rooms and funds..
<ul style="list-style-type: none"> <li>▪ Update the library.</li> </ul>	<p><b>Achieved</b> , Library is a backbone of the college, we are aware of this fact, therefore, we are committed to update the learning resource reservoir. Following steps were taken to updates/upgrade the library ,these are as under:-</p> <ul style="list-style-type: none"> <li>▪ 524 new text books costing Rs 99792=75 added to library.</li> <li>▪ 117 general books costing Rs.55579=15 added to library.</li> <li>▪ 04 reference books purchased for library the total cost was Rs.1517=00.</li> <li>▪ 83 volumes of journal added costing Rs.=8858.00 to library.</li> <li>▪ 402 volumes of different title of magazine costing RS 7129 =00 added.</li> <li>▪ 58 volumes periodicals were added to library costing Rs.496=00.</li> <li>▪ 11 Diwali special volumes costing Rs. 1240=00 were added in library.</li> <li>▪ One computer machine with printer was installed in library .</li> <li>▪ Expansion of the reading rooms for students.</li> </ul>
<ul style="list-style-type: none"> <li>▪ To subscribe access of e-journal and e-books in the library.</li> </ul>	<b>Achieved</b> , College library subscribed 3000 e-journals and 80,000 e- books through N-List and Inflibnet facility. These facilities are made available to the students ,staff members by providing passwords .
<ul style="list-style-type: none"> <li>▪ To subscribe National/International journals.</li> </ul>	<b>Achieved</b> ,College library is a rich source of knowledge . The college library subscribing- --- -journals
<ul style="list-style-type: none"> <li>▪ Regular Newsletters/Wall magazines by all departments and publication of journals in Humanities.</li> </ul>	<b>Achieved</b> , some department publishing wall magazine /Newsletter at some extents. The department of sociology of the college publishing bi- annual peer reviewed journal on ‘ <b>Social Issues and Problems</b> ’ with ISSN no.
<ul style="list-style-type: none"> <li>▪ Remedial coaching for SC/ST/OBC student Minority Community students.</li> </ul>	Remedial coaching for SC/ST/OBC/ Minority Community students was planned however due to non availabilities of funds college was unable to implement.
<ul style="list-style-type: none"> <li>▪ To constitute research advisory committee for rendering guidance and assistance to the teaching staff and students.</li> </ul>	<b>Achieved</b> , college has a research and extension cell, which looks after the work of research advisory committee for rendering

	guidance and assistance to staff and students
<ul style="list-style-type: none"> <li>▪ To enhance the research facilities and activities.</li> </ul>	<p><b>Achieved,</b></p> <p><b>Research Facilities</b> College provides all the basic facilities to create conducive atmosphere for research. These are liberty for the use of laboratories around the clock, chemicals, glass wares, equipments, apparatus computer with net access, electricity, distilled water, common laboratory wares, printing facilities, library facilities, on request reference books purchase.</p> <p><b>Research Activities</b></p> <ul style="list-style-type: none"> <li>▪ College administration permitted staff members to participate and allowed them to present their research work in conferences /seminars/symposia etc .</li> <li>▪ College conducted short term course in research methodology to train the young researchers .</li> <li>▪ Organised state level UGC sponsored one day conference by Commerce department .</li> </ul>
<ul style="list-style-type: none"> <li>▪ To organize capacity development programmes/conference/seminar/symposium/workshop/lecture series for the teachers.</li> </ul>	<p><b>Achieved,</b> Organised state level UGC sponsored one day conference by Commerce department to nurture the research culture amongst staff and students</p>
<ul style="list-style-type: none"> <li>▪ Beautification of college premises.</li> </ul>	<p><b>Partially achieved,</b> College beautification is a continuous process . College has undertaken major blocks for beautification and the process is underway.</p>
<ul style="list-style-type: none"> <li>▪ To maintain eco friendly atmosphere by planting trees.</li> </ul>	<p><b>Partially achieved,</b> college committed to create eco friendly atmosphere in the college, in this direction work is in progress.</p>

**Alumni Feedback 2013-14**

**Frequencies**

**Frequency Table**

**1. Admission Procedure**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 3. Good	4	16.0	16.0	16.0
4. Very Good	11	44.0	44.0	60.0
5. Excellent	10	40.0	40.0	100.0
Total	25	100.0	100.0	

**2. Fee Structure**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 2. Average	2	8.0	8.0	8.0
3. Good	5	20.0	20.0	28.0
4. Very Good	13	52.0	52.0	80.0
5. Excellent	5	20.0	20.0	100.0
Total	25	100.0	100.0	

**3. Environment**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 3. Good	6	24.0	24.0	24.0
4. Very Good	16	64.0	64.0	88.0
5. Excellent	3	12.0	12.0	100.0
Total	25	100.0	100.0	

**4. Infrastructure and Lab facilities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1. Poor	1	4.0	4.0	4.0
3. Good	4	16.0	16.0	20.0
4. Very Good	12	48.0	48.0	68.0
5. Excellent	8	32.0	32.0	100.0
Total	25	100.0	100.0	

**5. Faculty**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1. Poor	1	4.0	4.0	4.0
3. Good	1	4.0	4.0	8.0
4. Very Good	14	56.0	56.0	64.0
5. Excellent	9	36.0	36.0	100.0
Total	25	100.0	100.0	



**6. Project Guidance**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1. Poor	1	4.0	4.0	4.0
2. Average	2	8.0	8.0	12.0
3. Good	8	32.0	32.0	44.0
4. Very Good	13	52.0	52.0	96.0
5. Excellent	1	4.0	4.0	100.0
Total	25	100.0	100.0	

**7. Support services**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 2. Average	2	8.0	8.0	8.0
3. Good	7	28.0	28.0	36.0
4. Very Good	15	60.0	60.0	96.0
5. Excellent	1	4.0	4.0	100.0
Total	25	100.0	100.0	

**8. Training and placement**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1. Poor	2	8.0	8.0	8.0
2. Average	2	8.0	8.0	16.0
3. Good	8	32.0	32.0	48.0
4. Very Good	13	52.0	52.0	100.0
Total	25	100.0	100.0	

**9. Library**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 2. Average	1	4.0	4.0	4.0
3. Good	2	8.0	8.0	12.0
4. Very Good	9	36.0	36.0	48.0
5. Excellent	13	52.0	52.0	100.0
Total	25	100.0	100.0	

**10. Canteen**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1. Poor	4	16.0	16.0	16.0
2. Average	14	56.0	56.0	72.0
3. Good	7	28.0	28.0	100.0
Total	25	100.0	100.0	

**11. Hostel facilities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1. Poor	19	76.0	76.0	76.0
2. Average	4	16.0	16.0	92.0
4. Very Good	2	8.0	8.0	100.0
Total	25	100.0	100.0	

**12. Alumni association**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 3. Good	6	24.0	24.0	24.0
4. Very Good	15	60.0	60.0	84.0
5. Excellent	4	16.0	16.0	100.0
Total	25	100.0	100.0	

**13. How do you rate the learning experience**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1. Poor	1	4.0	4.0	4.0
3. Good	3	12.0	12.0	16.0
4. Very Good	18	72.0	72.0	88.0
5. Excellent	3	12.0	12.0	100.0
Total	25	100.0	100.0	

**14. How do you rate the courses that you have learnt in relation to your job.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 3. Good	3	12.0	12.0	12.0
4. Very Good	20	80.0	80.0	92.0
5. Excellent	2	8.0	8.0	100.0
Total	25	100.0	100.0	

**15. Overall rating of the college.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 3. Good	6	24.0	24.0	24.0
4. Very Good	17	68.0	68.0	92.0
5. Excellent	2	8.0	8.0	100.0
Total	25	100.0	100.0	

Annexure-IV

**Parent's feedback - 2013-14**

Frequency Table

**1. Sadril mahavidhyalay he sarvottam mahavidhyalayapaiki eak aahe ase aapnas watate kay?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1. Yes	25	100.0	100.0	100.0

**2. Ya mahavidhyalayay aaplya palyala pravesh milava hyacha aapnas abhiman watato kay?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1. Yes	25	100.0	100.0	100.0

**3. Ya mahavidhyalayatil shista uttam aahe ka?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1. Yes	25	100.0	100.0	100.0

**4. Ya mahavidhyalayatil soyisuvidha purehsa aahet aase aapnas watate kay?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1. Yes	18	72.0	72.0	72.0
Valid 2. No	7	28.0	28.0	100.0
Total	25	100.0	100.0	

**5. Ya mahavidhyalayatil parisar aaplya palyakarita surakshit aahe aase aapnas watate kay?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1. Yes	25	100.0	100.0	100.0

**6. Mahavidhyalayas vastigruha aasave ase aapnas watate kay?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1. Yes	21	84.0	84.0	84.0
Valid 2. No	4	16.0	16.0	100.0
Total	25	100.0	100.0	

**7. Mahavidhyalayatil karmacharyanachi vagnuk sahkaryapurna aahe kay?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1. Yes	21	84.0	84.0	84.0
Valid 2. No	4	16.0	16.0	100.0
Total	25	100.0	100.0	

**8. Mahavidhyalayatil eakandar watavaran abhyasala poshak aahe kay?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1. Yes	21	84.0	84.0	84.0
2. No	4	16.0	16.0	100.0
Total	25	100.0	100.0	

**9. Shikshakasobat aapan pratyaksharitya sanwad sadhu shakta kay?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1. Yes	21	84.0	84.0	84.0
2. No	4	16.0	16.0	100.0
Total	25	100.0	100.0	

**10. Tumchya palyancha sarvangin vyaktimatwa koushalyacha nirantar vikas hot aahe kay?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1. Yes	21	84.0	84.0	84.0
2. No	4	16.0	16.0	100.0
Total	25	100.0	100.0	

**11. Abhyaskramachi rachna kartana aapnas ase watate ka ki to jagtik staravar varcha wa vyavasayabhimukh asava?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1. Yes	21	84.0	84.0	84.0
2. No	4	16.0	16.0	100.0
Total	25	100.0	100.0	

**12. Abhyaskramat badal ghadwun aanayacha aaslyas aaplya kahi mahatwachya suchana.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1. Nothing	17	68.0	68.0	68.0
2. Do plantation	4	16.0	16.0	84.0
5. Start professional courses	4	16.0	16.0	100.0
Total	25	100.0	100.0	

**13. Eatar kahi suchana.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1. Nothing	17	68.0	68.0	68.0
2. Do plantation	8	32.0	32.0	100.0
Total	25	100.0	100.0	

## Employer's Feedback on Academic Curriculum

### 1. How many of our students are employed in your firm?

	Frequency	Percent	Valid Percent	Cumulative Percent
1	20	66.7	66.7	66.7
2	4	13.3	13.3	80.0
Valid 3	1	3.3	3.3	83.3
Valid 4	4	13.3	13.3	96.7
5	1	3.3	3.3	100.0
Total	30	100	100	

### 2. What is the nature of their employment?

	Frequency	Percent	Valid Percent	Cumulative Percent
Temporary	14	46.7	46.7	46.7
Valid Permanent	16	53.3	53.3	100.0
Total	30	100	100	

### 3. How do you rate their work performance?

	Frequency	Percent	Valid Percent	Cumulative Percent
Excellent	18	60.0	60.0	60.0
Good	8	26.7	26.7	86.7
Valid Satisfactory	3	10.0	10.0	96.7
Unsatisfactory	1	3.3	3.3	100.0
Total	30	100	100	

### 4. Has the degree course helped them in their workplace?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	29	96.7	96.7	96.7
No	01	3.3	3.3	100.0
Total	30	100	100	

### 5. Do they shoulder the given responsibilities?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	29	96.7	96.7	96.7
No	01	3.3	3.3	100.0
Total	30	100	100	

**6. What is your opinion about their communication skills?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Excellent	10	33.3	33.3	33.3
Good	17	56.7	56.7	90.0
Valid Satisfactory	2	6.7	6.7	96.7
Unsatisfactory	1	3.3	3.3	100.0
Total	30	100	100	

**7. Have they been given promotion to handle higher responsibilities?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	27	90.0	90.0	90.0
No	3	10.0	10.0	100.0
Total	30	100	100	

**8.. Whether they were given opportunity to enhance their skills through training programmes?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	27	90.0	90.0	90.0
No	3	10.0	10.0	100.0
Total	30	100	100	

**9.How do you rate your remuneration to your employees?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Excellent	11	36.7	36.7	36.7
Good	11	36.7	36.7	73.3
Valid Satisfactory	6	20.0	20.0	93.3
Unsatisfactory	1	3.3	3.3	96.7
33	1	3.3	3.3	100.0
Total	30	100	100	

**10. Give your suggestions to improve the skills of your students which would in turn enhance their employability?**

	Frequency	Percent	Valid Percent	Cumulative Percent
None	22	73.3	73.3	73.3
To improve different types of skills in students.	4	13.3	13.3	86.7
Necessary training should be start.	1	3.3	3.3	90.0
They should have the skill of communication in English. Valid	1	3.3	3.3	93.3
Though we inspire version treason perform to improve their skill.	1	3.3	3.3	96.7
Try to competitive exam. classes.	1	3.3	3.3	100.0
Total	30	100.0	100.0	

**11. Any other suggestions?**

	Frequency	Percent	Valid Percent	Cumulative Percent
None	30	100.0	100.0	100.0
Total	30	100,0	100,0	

**Student's Feedback on Teachers 2013-14**

S. No.	Name of Teacher	Subject	Communication Skill	Interest generated by teacher	Ability to integrated course material with environment...	Ability to integrated content with other courses	Accessibility of teacher in and out of the classes..	Ability to design quiz / examinations / assignment / project ...	Knowledge base of teacher	Provision of sufficient timely feedback	Sincerity / commitment of teacher	Overall rating
1	A.B. Chavhan	Economics	VG	VG	VG	G	VG	VG	VG	VG	VG	VG
2	A.R. Ramteke	History	VG	VG	VG	G	VG	VG	VG	VG	VG	VG
3	Ku.A.S. Bawankar	Geography	VG	VG	VG	VG	VG	VG	VG	VG	VG	VG
4	Ku. B. D. Katekhaye	Home- Eco.	VG	VG	VG	G	VG	VG	VG	VG	VG	VG
5	Dr. G.G.Bagmar	English	VG	VG	VG	G	VG	VG	VG	VG	VG	VG
6	J. M. Maskey	Economic	VG	VG	VG	G	VG	G	VG	VG	VG	VG
7	J.V. N. Rao	English	VG	VG	G	VG	VG	VG	VG	VG	VG	VG
8	K.B. Wasnik	Pol. Science	VG	VG	VG	G	VG	VG	VG	VG	VG	VG
9	L.K.Petkule	Hindi	VG	VG	VG	G	VG	VG	VG	VG	VG	VG
10	Smt.L.S. Agle	History	VG	VG	VG	G	VG	VG	VG	VG	VG	G
11	Dr. R.J. Bhagat	Sociology	VG	VG	VG	G	VG	VG	VG	VG	VG	VG
12	Dr. R. K. Dippte	English	VG	VG	VG	G	VG	VG	VG	VG	VG	VG
13	R. K. Ubale	Marathi	VG	VG	VG	G	VG	VG	VG	VG	VG	VG
14	R. K. Belokar	Pol. Science	VG	VG	VG	G	VG	VG	VG	VG	VG	VG
15	Ku. S.A. Rathod	Home- Eco	VG	VG	VG	VG	VG	VG	VG	VG	VG	VG
16	Ku. S. B. Mahadule	Marathi	VG	VG	VG	VG	VG	VG	VG	VG	VG	VG
17	T. K. Koche	Marathi	VG	VG	VG	VG	VG	VG	VG	VG	VG	VG
18	Ku.A.A. Salwe	Zoology	VG	VG	VG	VG	VG	VG	VG	VG	VG	VG
19	Dr. A. K. Shukla	Zoology	VG	VG	VG	VG	VG	VG	VG	VG	VG	VG
20	A. K. Yelne	Mathematics	VG	VG	VG	VG	VG	VG	VG	VG	VG	VG
21	Dr. C. B. Masram	Chemistry	VG	VG	VG	VG	VG	VG	VG	VG	VG	VG
22	D. P. Khobragade	Botany	VG	VG	VG	VG	VG	VG	VG	VG	VG	VG
23	G. S. Chute	Chemistry	VG	VG	VG	VG	VG	VG	VG	VG	VG	VG
24	J. V. Gadpayle	Botany	VG	VG	VG	VG	VG	VG	VG	VG	VG	VG
25	Dr. K. N. Sathawane	Botany	VG	VG	VG	VG	VG	VG	VG	VG	VG	VG
26	Dr. M. F. Jadhao	Zoology	VG	VG	VG	VG	VG	VG	VG	VG	VG	VG
27	Dr. P.A. Dhakite	Chemistry	VG	VG	VG	VG	VG	VG	VG	VG	VG	VG
28	S. P. Pawar	Mathematics	VG	VG	VG	VG	VG	VG	VG	VG	VG	VG
29	S. W. Kharwade	Comp. Sci.	VG	VG	VG	G	VG	VG	VG	G	VG	VG
30	V. V. Warhate	Physics	VG	VG	VG	VG	VG	VG	VG	VG	VG	VG
31	V. W. Mandpe	Physics	VG	VG	VG	VG	VG	VG	VG	VG	VG	VG
32	Dr. S. R. Agashe	Games& Sport	VG	VG	VG	VG	VG	VG	VG	VG	VG	VG
33	Dr. S.S. Chaudhary	Games& Sport	VG	VG	VG	VG	VG	VG	VG	VG	VG	VG
34	S. B. Kanholkar	Library	VG	VG	VG	VG	VG	VG	VG	VG	VG	VG

**Abbreviations :- US=Unsatisfactory ,S=Satisfactory, G=Good , VG=Very good**



**BEST PRACTICES**

**Best Practice No. 01**

<p>1 Title of the practice:-</p>	<p><b>Promotion of use of library and reading habit among the students.</b></p>
<p>Context that required initiation of the practice</p>	<p>Presently , in our region, the students coming from higher secondary education system, most of them are not aware of any idea about the use and importance of library as such, since their previous schools were poor in to provide library as knowledge bank..Keeping in mind, the present changing scenario around the world in the dynamic field of Information Science , a library becomes Treasure house of knowledge. In higher learning institutes ,library is well established by UGC financial aids. Therefore, it is our primary necessity and duty to expose our students to such knowledge bank, secondly, the material in the library is not kept rotting on the shelves, its value is only when the maximum number of readers set their eyes on it. Thirdly, our students day by day using short cut methods to acquire knowledge this makes them impatient and poor knowledgeable . Reading habits makes man perfect, more polite ,built vocabulary thereby they becomes an effective communicative media for society. These are the minute observations made by faculty and decided to <b>promote the use of library and reading habit among the students.</b> So that, keeping pace with time, students of higher learning institutes make use of library as source of knowledge .</p>
<p>The practice</p>	<ul style="list-style-type: none"> <li>• In the begging of the academic session , the students are make aware of the library. The college librarian , subject teachers and Principal of the college visits the first year classes and explain the working , use ,and importance of library to the students.</li> <li>• Instituting Best Library User Award by department of library.</li> <li>• Organisation of exhibition on library books and ancient literature on Dr. S.R. Ranganathan Birth Day.</li> <li>• Newly admitted students are motivated by Concerned subject teacher and librarian for use of library books, e-books, etc. by having</li> </ul>

	<p>visit to library.</p> <ul style="list-style-type: none"> <li>• To inculcate reading habit among the students celebrates '<b>Wachan Prerana Day</b>'( <b>A Reading Inspiration Day</b>).</li> <li>• Competitive examinations are organised by library department in association with Career Placement and Guidance Cell for students.</li> <li>• Some needy students are allow to explore the different books presents on the library stack rooms by librarian.</li> <li>• Librarian takes pain in purchasing good books from standard publications.</li> <li>• Library provides news papers clipping file on various issues .</li> </ul>
Impact of the practice	<ul style="list-style-type: none"> <li>• There is considerable increase in the presentee of students in reading room.</li> <li>• During off hours ,students are using library for reading books, reference books(as shown in issues register)</li> <li>• More number of students are taking parts in competitive classes and examinations organised by library - Career Placement and Guidance Cell for students.</li> <li>• More students are attracted and fascinated towards reading and using library.</li> <li>• More students are involved in the organisation of books exhibition on Dr. S.R. <i>Ranganathan</i> Birth day.</li> </ul>

**BEST PRACTICES**

**Best Practice No. 02**

<p>1 Title of the practice:-</p>	<p><b>Promotion of health awareness among the students by the college health club.</b></p>
<p>Context that required initiation of the practice</p>	<p>This programme was initiated for the collegiate students with aims to create awareness about good health through the <b>college health club</b>. In old days , peoples were keenly interested and more aware about the benefits of physical exercise. Thus ,they were more conscious about their well-being , physical exercise keeps them away from most of the serious diseases and they have enjoyed healthy life. However, in present days ,it is observed that , with the increase in population growth and urbanization ,people become very fast in day to day life .They have no time for the exercise nor thinking for the state of being happy .Most people are struggling for living, they have to run from long distance for the jobs purposes. While acting on such hectic activities, they have forgotten their health consciousness. This busy schedule and stress made them more vulnerable to most of serious diseases like coronary heart diseases, hypertension, high blood pressure, diabetics, mental related serious diseases and many others diseases.</p> <p>This practice started with a aim to makes our students habitual for physical exercise from college level so that in near future when they will be in jobs would spare some time for the their good health ,this , may keeps them away from such life threatening diseases.</p>
<p>The practice</p>	<ul style="list-style-type: none"> <li>• In the beginning of the academic session, the college Director of physical education visits the first year classes and explain about the importance of physical activities and sports in the life.</li> <li>• The director also informs to the newly admitted students about the availability of 16<sup>th</sup> station Gym. Callisthenic, aerobics and yoga in the <b>college health club</b>.</li> <li>• The students get register their name to the health club with nominal admission fees.</li> <li>• The physical education teacher trained the registered student initially and after adopting skill , allow to do Independently.</li> <li>• The college , thus optimally utilizing the facility made available by the UGC to college for the benefit and welfare of the students.</li> </ul>

Impact of the practice	<ul style="list-style-type: none"><li>• Increase in the number of sportsmen to participate in intercollegiate and all India University sports competitions.</li><li>• Participated in the state and national championships.</li><li>• Increase in number and registration throughout the academic year.</li><li>• Good number of students benefited</li></ul>
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### Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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